

TERM 3 | 2019



GRAMMAR  
QUARTERLY



SUNSHINE COAST  
GRAMMAR SCHOOL

Global  
CONNECTIONS



# DATE CLAIMERS FOR TERM 4

Tuesday 8 October -  
Thursday 5 December

## October

Tuesday 8	Term 4 commences
Thur 17-Fri 18	Year 3 Camp
Friday 18	Music Remix Gala Concert
Monday 21	Student Free Day
Tuesday 22	Colours Presentation Assembly Year 10-12
Wednesday 23	Live @ The Hangar
Thur 24-Sat 26	Grammar Art Show
Friday 25	World Teacher's Day
Friday 25	Secondary Father-Daughter Breakfast

## November

Thursday 7	Primary Gala Day 4
Tuesday 12	Colours Presentation Assembly Year 7-9
Wednesday 13	Year 12 Graduation
Friday 15	Year 12 Walk of Honour
Friday 29	Year 2 Camp

## December

Monday 2	Primary Awards Night
Wednesday 4	Secondary Awards Night
Thursday 5	End of Term 4

## QUICK CONTACTS

Sunshine Coast Grammar School  
372 Mons Road, Forest Glen, Queensland 4556  
telephone + 61 7 5445 4444  
email [enquire@scgs.qld.edu.au](mailto:enquire@scgs.qld.edu.au)  
web [scgs.qld.edu.au](http://scgs.qld.edu.au)



SUNSHINE COAST  
GRAMMAR SCHOOL



Thanks to our



GRAMMAR  
PARENTS & FRIENDS

This term our Year 12 students sat the final QCS test ever. It is a historic time as the OP system as we know it comes to an end and we prepare in 2020 for our first group of Year 12s to achieve their ATAR. A special thanks to our Grammar P&F for their contribution to the QCS breakfast and helping our students settle into the day together. Thank you also for their contribution and donation to our upcoming Timor Tour.



GRAMMAR  
connections

Supporting our local  
Grammar Community

GRAMMAR  
PARENTS & FRIENDS



WEDNESDAY 6 NOVEMBER

6:30PM  
START

*Tiffany's*  
FUNCTIONS & EVENTS

409 Mountain  
View Rd  
Maleny

TICKETS

\$20 \$30  
PER PERSON PER COUPLE

Tickets available  
via Events Online

INCLUDES CANAPÉS & PRIZE DRAW.  
REFRESHMENTS AVAILABLE TO PURCHASE.



# global citizenship

Global Citizenship nurtures respect for self and others no matter where we live. It encourages each of us to think deeply and critically about what is equitable and just, and what will minimise harm to our planet. Every day at Sunshine Coast Grammar School we espouse values and a mindset beyond our own individual needs. The working definition offered by Oxfam is useful for us:

A Global Citizen is someone who:

- is aware of the wider world and has a sense of their own role as a world citizen
- respects and values diversity
- has an understanding of how the world works
- is outraged by social injustice
- participates in the community at a range of levels, from the local to the global
- is willing to act to make the world a more equitable and sustainable place
- takes responsibility for their actions.

Every year our students participate in a range of local, national and international projects and initiatives to build their collective understanding, knowledge and capacity to contribute, and gain a deeper appreciation that global is not just beyond our borders, given the interconnected and interdependent nature of our world.

Our students do have incredible opportunities to travel the world with our varied tours program, but today and in the future, they are more connected than ever socially and culturally through technology, travel and as people migrate. We continue to build an attitude that our actions impact environmentally as we share one planet, and that our decisions have ramifications beyond the gates of Grammar.

The role of our teachers in this has not been to provide all the answers, so very difficult anyway given the pace of the world, but recognise global citizens are active participants in their own learning. Our students are encouraged to explore, develop and express their own values and opinions as they respect the perspectives of others.

Over our 23 year history our students have had the opportunities to travel in groups and teams to the corners of the globe to participate in service learning, play sport, develop a greater understanding of the diversity of identities and cultures around the world, hone their language skills and build relationships with their peers. We are on the eve of our third service learning tour to Timor Leste. A chance to enhance our partnership with schools and organisations in Maliana, but more importantly to learn from others and examine our own lives.



Mrs Maria Woods | Principal  
Sunshine Coast Grammar School

I am a citizen,  
not of Athens,  
or Greece, but  
of the world  
*Socrates*

In 2018, PISA introduced global competency in to their assessment regime. Grammar has a responsibility to extend our teaching and learning to address the competencies required for globalisation. Our students must be well prepared to live and succeed in tomorrow's global economy and multicultural societies.

The four overarching dimensions are:

1. The ability to critically examine issues such as poverty, inequality, environmental challenges, conflict and stereotypes as some examples.
2. The ability to understand and value different perspectives, opinions and world views.
3. The ability to build relationships and work with people from all walks of life – to exemplify human values in action that contribute to a better world for all.
4. To contribute meaningfully to sustainability and wellbeing for their own communities and beyond.

Global competency in the 21st century requires a new lens, a fresh set of eyes on how we see the world and our place in it. It is both challenging and inspiring for our students.







## GLOBAL PARTNERSHIPS TOUR TO TIMOR LESTE

The biannual Grammar Global Partnerships Tour to Timor Leste will take place over the September school holidays. The 34 students and 4 staff will be following in the footsteps of the past two tours where participants have enjoyed immersing themselves in the local community of Maliana, since 2015.

During the group's time in Maliana they will take part in a range of activities alongside local schools and community organisations. Grammar has enjoyed strengthening relationships with many English language centres, church run community groups and junior and secondary schools, and this tour will provide opportunities for students to connect in and out of the classroom.

From teaching English, playing sports and games, taking part in community art projects and song and dance lessons, our students are looking forward to the trip of a lifetime. The school continues to look for opportunities to strengthen our partnerships with Timor and to work together in developing meaningful and purposeful relationships centred around education.



Our Grammar Timor Network has worked hard to create a range of classroom resources for our Timor friends and their recent sponsorship of a book program has resulted in over 100 early reader books being packed ready to make their way to libraries and schools in Maliana and beyond.

Our sincere thanks to all our Grammar community who have wished us well and supported us in keeping our global partnership program strong at Grammar.



[WWW.BEEGRUBBY.COM.AU](http://WWW.BEEGRUBBY.COM.AU)



### Nature Based Outdoor Educational School Holiday Workshops

30 SEPT - 4TH OCT

TIME: 9 - 2 PM  
COST: \$70

[WWW.BEEGRUBBY.COM.AU](http://WWW.BEEGRUBBY.COM.AU) [WWW.FACEBOOK.COM/BEEGRUBBY](https://WWW.FACEBOOK.COM/BEEGRUBBY)





## SHINING THE SPOTLIGHT ON DR ALLANA CANTY

Help  
where  
help is  
needed  
most



Chase dreams  
instead of wonder.  
Leave footprints  
where there is  
danger. Touch the  
lives of strangers.  
Embrace opportunities  
that bring us together.

Por qué quieres ser psicóloga? (Why do you want to be a psychologist?). I fully embraced my time-old answer to this question when I helped where help was needed most. Perched on a colourful woven mat laid atop the dirt floor of my Argentinian home-stay, I had just bitten into a glossy red apple, when an emaciated, frail body climbed into my lap, framed my face with tiny palms, and became seemingly enchanted by my relished consumption. I soon learnt that Leila was the youngest daughter of five, loved parrots, hadn't eaten one solid food since her birth, and was severely malnourished. Leila and her family had used the rent from their home-stay to consult six medical professionals, each of whom had prescribed Leila nutritional supplements. Leila's health had not improved and she persistently refused all foods. Leila was dying.

Home-stay gave me the privilege of observing Leila's unique relationship with food, family dynamics and routines, and the systematic context of eating; information that Leila's doctors would not have been privy to. I was seeing key markers of an anxiety disorder, which was being perpetuated by the reactions of her family and medical professionals. I shared my conceptualisation with Leila's parents who, never having been educated about mental health, eagerly gave me their blessing to provide play-based

therapy in my very broken Spanish. Leila and I created the "manzana" (apple) song (which sounded very similar to a tune sung by minions), made mud and stone cupcakes for her dolls, pretended to be sloths eating bananas, created fruit faces from the produce we collected from the local jungle, had dulce de leche (caramel) face masks, wrote a story about her ideal picnic, and recreated said picnic where she took her first bite of an apple.

My intention was to change Leila's relationship with food. Food, which was once resented, feared and highly emotional for all family members, was now being explored and enjoyed. In-home modelling allowed all family members to adopt the same approach and ultimately prevent relapse when I departed.

Upon returning to Australia in late 2018, I received a letter from an Argentinian doctor confirming Leila is of healthy weight and eating solid foods. He thanked me for saving her life, and I now thank every person who contributed to the education that allowed me to become a psychologist, and help where it is needed most.

# MUSIC GALA

concert

## FRIDAY 18 OCTOBER

**GRAMMAR HALL**

Food and entertainment from 4:30pm  
Doors open at 6:15pm for a 6:30pm start

Featuring all Music ensembles from Primary and Secondary

Entry via gold coin donation

Don't miss the opportunity to see a show of this calibre on the Sunshine Coast





## GLOBAL CONNECTIONS - *near and far*

Many students are taking advantage of Grammar's relationship with the European Languages Organisation to further their language learning. ELO are our sister-school organisation and Grammar first began the exchange with Aurillac through them in 2000. Since then our Tour programs have gone from strength to strength and next year we will have 35 students who are currently studying French participating in a Tour to France.

In April 2000, Grammar students embarked on their first exchange to France. This was the start of what was to become an enduring relationship allowing literally hundreds of students to experience, firsthand, life on the other side of the world, immersed in another culture, and provided opportunities for students and teachers to develop linguistic skills.

In addition to these tours, there is also the opportunity for exchange and in recent years, we have had a number of students spend extended time in France as part of the ELO program. This year, one of our Year 11 students has already taken a three-week exchange over the Easter break and in Term 4 we have two Year 10 students heading over to Aurillac for the full term - we are already taking enquiries for French students to join us in 2020 too! These exchanges allow students to make remarkable progress in French whilst also experiencing everything that family life and French culture has to offer.

We often talk about the need for our students to become "global citizens", even more important in today's world where many of us will end up travelling or working and living overseas. It is clear that the most enduring and valued benefits are those from relationships and making connections.

What we love most is that many of our students have continued friendships well beyond the limits of the program and have long-standing relationships with families in

Aurillac that have resulted in family visits to France, university exchange programs, jobs in France and visits and assistance with work experience. On Bastille Day Assembly, one of our 2016 Alumni, Camille Hansen, popped in to talk about her reflections and family involvement with ELO and the exchange program.



*"The 2014 tour was an amazing experience that really opened my eyes to the French culture and life. I had only just turned 15, and looking back it seems incredible that I was given the chance to live with a French family for two weeks. During this time, I attended school at Lycée Emile Duclaux. I also had the chance to visit Paris and it was a bit like speed dating, in the way that we got to see a small amount of all the major landmarks and just enough to make me want to go back!"*

*"If the French Tour was eye opening, my two and a half months on exchange were life changing. I not only learnt a lot about language and culture, but also learnt a lot about growing up and being independent. I made some amazing friendships that I know I will have for a very long time.*

*"I'm now at university in third year Physiotherapy and whilst I'm sure my French is a bit rusty, I have the chance to complete a placement in a hospital on the Spanish/French border next year, something that would not be possible without the language skills I gained through my exchanges.*

*"My exchange was honestly one of those experiences in my life that I will never forget; something that I'm sure one day I will tell my kids all about, and something that I would recommend to everybody if you have the chance."*

We also recently had a visit from one of our 2014 alumni, George Britchford. During his time at Grammar, George was an exceptional linguist and our first to study both French and Japanese at Senior, and Senior Italian through Distance Education. He was well known for his successes at the MLTAQ Speech Competition and participated in a yearlong exchange to Europe through WEP, as well as taking part in our 2014 Tour to Aurillac. He graduated with a BA in Russian, Linguistics and Translating from the University of Queensland and has been working with Mirima Dawang Woorlab-gerring in the Kimberley on projects to develop the local language since 2016. We are incredibly proud of the direction George's language skills have taken him and look forward to hearing where his career pathway takes him in the future.

Grammar Quarterly | *Where Passion Meets Purpose*



## CHINESE VISITORS



At the end of last term we were approached by the Sunshine Coast Council and the Union Language Institute, an organisation based in Brisbane, but expanding to the Coast. They offer edutourism opportunities for international students to experience immersion and school visits in Australian schools. We welcomed a small group of 8 students (aged 10-13 years) from China who spent a week in the Primary School. Two other groups visit later in the term. This is a great opportunity to showcase our school and form relationships with other international students and teachers.

## French visitors from Aurillac

There has been an excited buzz around the French Department this term with the arrival of 28 students and two teachers from Aurillac. Shortly after students returned from Camp Week, our French visitors were welcomed into the homes of our wonderful hosting families. During their stay they were involved in many activities including a visit to Australia Zoo and Noosa, whale watching from Mooloolaba, surfing in Cooloolum after climbing the peak, alongside some aboriginal cultural experiences and our Athletics Carnival! There were lots of tears when it came to the farewells and for many students it has given them even more motivation as they travel to France next year to hone their language studies and maintain the friendships formed on Tour. Our amazing host families once again were generous with their time and hospitality, and the French students were incredibly grateful for such a warm welcome. A big thank you must also go to the Guteridge family for hosting the French teachers, Olivier and Sandrine, and to all staff who accommodated students into their classroom and helped with events. An amazing, extended Grammar family effort, for which we are truly grateful. *Merci à tous!*



We were fortunate to welcome Callum, Zac and Kit from Mill Hill School in North London on a 6 week sporting and cultural exchange program earlier this term. During their stay they represented the school in rugby, assisting in coaching and enjoying all the great things our school has to offer.

Our relationship with Mill Hill began in 2018 when Sam Bogiatzis spent a term there on a cricket exchange, followed by

## MILL HILL SPORTING AND CULTURAL EXCHANGE PROGRAM

Stella Horton who visited on a netball exchange and most recently Jett Taylor enjoyed a cricket exchange there earlier this year.

The program is designed to provide students with an opportunity to improve their sporting skills but more importantly expose each to new cultural experiences. It is hoped that students will make lifelong friends and global connections.

## Exchange STUDENTS



This term we have also welcomed three Japanese exchange students from our sister school, Shohei in Saitama Prefecture, near Tokyo. Yumeka Endo who is buddied with Emily in Year 12, Rin Sato who is buddied with Oliver in Year 10, and Tomoya Kamimura who is buddied with Pete in Year 10, arrived at the beginning of Week 4 for a period of six weeks. The students attend all classes with their buddies, co-curricular events and afternoon sports. The students are visiting Grammar during their summer holidays in Japan and are enjoying their experience of schooling in Australia.

Hosting a long-term exchange student is a

fantastic opportunity to build long-lasting international connections and friendships, and is a fantastic way to support and reinforce language learning outside of the classroom. Our exchange program with Shohei is reciprocal and Grammar continues to send students over to Japan to help them develop their Japanese language ability and cultural understanding.

Exchange opportunities exist for students in Year 10 and above; however, positions in the program are limited and spaces vary from year to year. If you are interested in an exchange in 2020, please see Mr Pearcey or Ms Kawamata for an application form.





**WE LOVE OUR FRIENDS AND AS WITH DECORATING, FRIENDSHIPS CAN BE SMOOTH, ROUGH AND MESSY, BUT MOST OF ALL REWARDING.**

In celebration of Friendship Week and to foster the sentiment of goodwill, empathy, togetherness, companionship and love, our Visual Arts Teacher, Mrs Bev Woods opened the doors to the art room and encouraged children to shape and decorate their own friendship symbols.



**Many people will walk in and out of your life but only true friends will leave footprints in your heart.**

*Eleanor Roosevelt*

2019 marked the 10th anniversary of our Friendship Chair and to celebrate we hosted a special Friendship Assembly in the Primary Courtyard.

The purpose of the chair is a place where children can go if they are feeling lonely or are separated from their friends in the playground. It is in easy view of most of the students while at play. Teachers and students usually notice very quickly if someone is sitting there and it doesn't take long before the child on the seat is included in play with new or old friends. Every single child knows if you are feeling alone you go and sit on that chair and someone will play with you. The chair is legendary with every student at the school.

The chair is used by parents and children alike to share the message of friendship. Something that often get lost in this crazy world we now all share.

The Friendship Chair was carved from a single blackbutt tree into a Lego block and donated to the school by the Dawes family in remembrance of their son Joshua, who was just six years old when he passed away. Joshua's favourite thing was to build amazing Lego creations and he was known as 'The Lego King'. Inside the middle of the Friendship Chair is a Lego car, with Batman, Robin and Spiderman, one of Joshua's last creations.

To mark this special occasion the chair has undergone a slight restoration earlier this year, but is back in the place where it belongs and during the Friendship Assembly a beautiful tribute was shared.



Find your *Comfortable* at Snooze

*Snooze*

**Snooze Kawana, 1 Eden St, Minyama | 5444 7788  
IT'S AMAZING WHAT A LITTLE SNOOZE CAN DO**



# GRAMMAR HELPING HANDS



## BACKYARD BLITZ

Clear skies in beautiful Maleny saw over 30 students showing true servant leadership as they dug deep, alongside staff and parents to add a little sparkle to Robyn and Bob's garden and home recently. It provided a wonderful opportunity to meet amazing people and support them in this way. It was a true pleasure to be able to assist Bloomhill Cancer Care once again with this Backyard Blitz. Thanks to everyone who continues to support their local community and in particular those who need a hand.

As part of our ongoing commitment to education projects in Timor, our Grammar Helping Hands team joined with families across the School and Early Learning Centre to donate 124 copies of the children's book *Hau Latauk* (I'm not scared) to Timorese children. This fantastic early reader is published in Tetun and will be hand-delivered this September to schools and community groups by our Global Partnership Tour students. This was a fantastic opportunity for our community to get involved, show their support and make a difference.



## COOK UP

Our Grammar staff had another successful Grammar Helping Hands session in the kitchen cooking up a whopping 92 Tuscan beef and vegetable meals.

Thank you to all the volunteers who gave of their time and got stuck in. It is a rewarding initiative and a great help to those in our community needing a bit of extra love and a home-cooked meal.

These cook ups are made possible through the commitment of our Food Technology staff; they squeeze this initiative into their already hectic schedule with grace.



# Ray White Buderim

Buy | Sell | Invest | Rent | Finance

RayWhite

*Our purpose is to provide consistent energy to every Buyer, Seller, Investor, Tenant, Customer and Client we meet. Our product is shelter, it is where people put their heads down at night, raise families and where wealth is created. We understand there are strong emotions involved and that understanding those emotions is required.*

07 5445 6088 | 1/66 Burnett Street, Buderim Q 4556 | [www.raywhitebuderim.au](http://www.raywhitebuderim.au)



# GRAMMAR CELEBRATES OUTSTANDING NAPLAN RESULTS



Students at Sunshine Coast Grammar School have again recorded strong performances on the annual NAPLAN tests, with high mean scores across all areas confirming the School's place as one of the top academic performers in the region.

Sunshine Coast Grammar School's mean was well above both the State and National means in all areas tested: Reading, Writing, Spelling, Grammar/Punctuation and Numeracy.

Students across all year levels tested (Years 3, 5, 7 and 9) achieved between 94% and 100% above the National Minimum Standard in all categories for 2019.

Sunshine Coast Grammar School was the Coast's best performing Secondary School, and among the top 20 in the state, based on Year 7 and 9 student results.

Sunshine Coast Grammar School Principal, Mrs Maria Woods, said that she was proud of the School's continued strong performance, which is a fine testament to the quality of teaching staff, the commitment of students and the support of parents.

"The results show that all our cohorts are operating well above national means in all of the NAPLAN tests. We are particularly pleased with the performance of our Secondary students who placed in the top 20 in Queensland," said Mrs Woods.

"I am delighted to see that so many of our students are continuing to build on their results and achieve above not only the set minimum standards, but both the State and National mean scores, which really underlines the Grammar philosophy of high expectations and opportunities for students of all abilities. This is something we will continue to foster and celebrate," Mrs Woods said.

"While this data is a useful tool for schools and transparency is important, it is only one set of results and I advise parents against placing too much importance on this test alone," she said.

"A school is so much more than the results of one set of tests taken at one point in the year and I encourage parents to look beyond test scores when comparing schools," Mrs Woods said.

Grammar strives to support every student in achieving their full potential and are proud that our curriculum offers students one of the best all-round educations in the state.

Information about the national achievement scale which measures student performance can be found at [www.nap.edu.au/naplan/parent-carer-support](http://www.nap.edu.au/naplan/parent-carer-support)



**The results show that all our cohorts are operating well above national means in all of the NAPLAN tests.**

Year	Subject	Nat. Mean	GRAMMAR Mean	% of our students at or above NMS
Year 3	Reading	432	491	100%
	Writing	423	449	100%
	Spelling	419	453	100%
	Grammar & Punctuation	440	487	98.5%
	Numeracy	408	446	100%
Year 5	Reading	506	530	100%
	Writing	474	492	100%
	Spelling	501	510	100%
	Grammar & Punctuation	499	519	98.8%
	Numeracy	496	506	100%
Year 7	Reading	546	583	98.6%
	Writing	513	548	98.6%
	Spelling	546	575	98.6%
	Grammar & Punctuation	542	586	100%
	Numeracy	554	603	100%
Year 9	Reading	580	620	97%
	Writing	549	610	94.8%
	Spelling	582	616	99.3%
	Grammar & Punctuation	573	619	98.5%
	Numeracy	592	634	100%

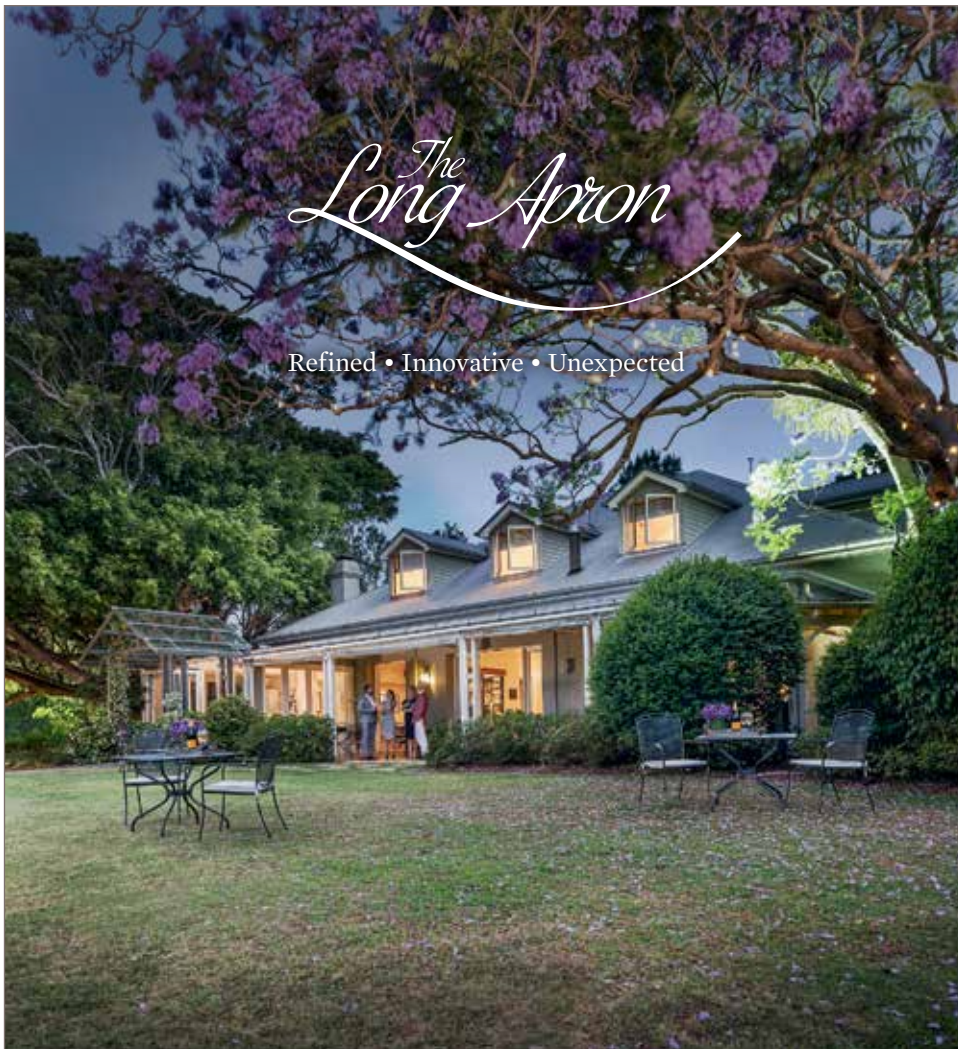


# GRANDPARENTS' DAY





# Father's Day



## The Long Apron

Refined • Innovative • Unexpected

The Long Apron at Spicers Clovelly Estate is a little taste of France in the Sunshine Coast Hinterland, with a long list of awards and a reputation for exceptional dining experiences.

- French inspired cuisine
- A la carte & tasting menu options
- Extensive beverage list & experienced sommelier
- Range of indoor & outdoor event spaces
- Charming wedding venue
- Onsite wedding & event coordinator

**Open for breakfast daily  
Lunch Friday to Sunday  
Dinner Thursday to Monday**



**SPICERS CLOVELLY ESTATE**

Phone 07 5452 1111 to book.

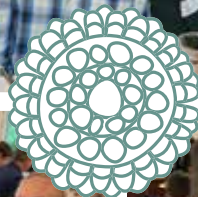
68 Balmoral Road, Montville  
[spicersclovellyestate.com](http://spicersclovellyestate.com)

 2019 GOOD FOOD GUIDE



# SECONDARY FATHER-SON Breakfast

In the lead up to Father's Day our Grammar dads and their sons had the opportunity to spend time together at our annual Secondary Father-Son Breakfast. Thank you to our guest speaker, Year 12 parent Michael Donovan, who shared his thoughts and anecdotes about family life. Thank you also to Alek Little for his moving cello performance for guests.











# SUPERHERO

day



This term our Kindy children have been treated to a series of animated storytelling in the Primary Library by many of our Grammar guests readers which have included our Prep Teachers as well as our Head of Primary, Mr Paul Clegg, and Dean of Primary Prep to Year 2, Mrs Genevieve Hudson, as part of their weekly visits to the 'big' school.

## NOT ALL SUPERHEROES HAVE CAPES... SOME ARE EARLY CHILDHOOD EDUCATORS!



This term we celebrated Early Childhood Educators Day, which aims to recognise and celebrate educators and the wonderful contribution they make to the wellbeing and healthy development of the young children in their care.

We took this opportunity to thank our incredible Early Learning Centre staff as we acknowledge the amazing contribution they make in the lives of our littlest learners with a special presentation in the Studio.



**CHECK OUT OUR  
ACTION PACKED  
HOLIDAY PROGRAM  
7:00AM-6:00PM**



Call 5477 4487 or  
email [scgs@schoolplus.com.au](mailto:scgs@schoolplus.com.au)





# ICT Explorers Competition

In August, two teams travelled to the University of Queensland in Brisbane to take part in the State Judging of the Young ICT Explorers Competition.

The competition encourages school students to create their best Information and Communication Technology (ICT) related projects and enables students to apply what they learn in their ICT/Digital Technologies classroom to develop a technology related project of their choice.

The Year 7 and 8 team of Finn B-S and Tristan B-S created a website that provides a connection between students and staff at school which allows students to complete short surveys at any time. The surveys were focused on issues such as 'My School Work' and 'My Wellbeing'. They can be submitted as often as the student likes and can be filled in anonymously. The information is then sent to a database, that can be read by teachers and the issues can be dealt with effectively.

Finn and Tristan took out first place and won \$150 each and are invited to the National Competition in Sydney on 7 December.

The Year 9 team of Jakob K-B, Luke S, James S and Oliver D created an intuitive exoskeleton arm for medical and rehabilitation purposes, specifically for stroke survivors. They devised a cost effective and simple solution by using PLA in conjunction with 3D printing and developing electronics to make the arm intuitive. The team ended up using a load cell and HX711 module that sensed if the arm was moving up and down and servo to assist with the movements. Unfortunately the Year 9 team did not place, but they look forward to designing, creating and competing again next year.



Our Prep Bike and Scooter Day was a huge success, children zoomed around the car park and learnt a little more about road safety and put their riding skills to the test!



## ANZ SERVES UP ACE PARTNERSHIP

What's not to love? Prep students at Sunshine Coast Grammar School had a ball as part of the ANZ Hot Shot program. Each Prep student was presented with their very own, brand new, tennis racquet thanks to ANZ's ongoing support of the Tennis Australia Hot Shot program and in particular the School Partnership program.

Since 2015, the partnership has ensured Prep students across the country are exposed to tennis as part of their school sporting program and has provided over 110,000 racquets to new school starters, with a further 30,000 delivered this term.

Head of Tennis at Sunshine Coast Grammar School, Mr Clint Fyfe, hopes that these racquets not only encourage more students to take an interest in tennis, but will also provide them with a healthy start in school sporting programs by getting them moving.

"It is important when introducing different sporting programs to children of this age group to encourage them to get involved, have fun and provide them with opportunities to be active in the community," said Mr Fyfe.

Tennis Australia is particularly proud of their partnership with ANZ and grateful for their ongoing support of tennis to grow the game at all levels.





## WELCOME TO NEW STAFF

With the constant growth of the Music Department, we have been privileged to welcome highly qualified and talented teachers in the following areas this term: Simon Eastwood (Violin/Viola), Rachel Kilchester (Piano) and James Halloran (Voice).

## LIVE@THE HANGAR

Our passionate music students have continued to demonstrate and share their playing ability and hard work with their Instrumental/Vocal Teachers at our Live@The Hangar Concert Series. This term has also seen a new initiative with Band@The Hangar, Strings@The Hangar, Piano@The Hangar and Voices@The Hangar to showcase the students in each of the families of instruments.

## SUNSHINE COAST JUNIOR EISTEDDFOD

The Music ensembles of Grammar Music once again joined the talented students from across the coast at this year's Eisteddfod. Congratulations on outstanding performances from: Glen Strings, Forest Strings, Grammar Guitars, Bel Canto Choir, Da Capo Choir, Dolce Choir, Stage Band, Symphonic Band and the Percussion Ensemble. Bel Canto Choir placed 3rd in their section, and received outstanding comments and acclaim from the audience.

## Chapel – Primary Choirs

The three Choirs from Grammar have been kept busy this term at numerous events including the Family Chapel Services in the Primary and Secondary Schools. The School has a thriving Choral tradition and all Grammar students are welcomed into these beautiful ensembles.

## Musical

All of our musicians really shone in the recent production of "The Little Mermaid". Students of the Orchestra, the Chorus and the incredible main cast performed to sold-out crowds over three nights. Outstanding!

## Stage Band perform at Nambour Winter Jazz Festival

The Grammar Music Stage Band performed expertly at the Nambour Winter Jazz Festival on Saturday 20 July. Thousands of jazz music fans visited this event over the course of the Festival, with internationally renowned performers taking to the stage. Our Stage Band received outstanding feedback for their musically polished performance.

Recognised and respected for quality imaging, diagnostics and patient care, we have local practices in Nambour, Bli Bli, Warana, Maroochydore, the Sunshine Coast Private University Hospital, Buderim and Sippy Downs.

[www.scradiology.com.au](http://www.scradiology.com.au)  
07 5430 3900

Excellence in Diagnostics



# Year 6 to 7 Transition Day

Excitement levels were high as Year 6 students got a taste for what to expect in Secondary School as part of our Year 6 into Year 7 Transition Day. Students participated in Science, PE, Food Technology and Industrial Technology classes. They also had the opportunity to meet some new students who will be joining us in 2020.



SUNSHINE COAST  
MIND & NEUROSCIENCE THOMPSON INSTITUTE USC

## A QUALITY NIGHT'S SLEEP

A radical, world-first Sunshine Coast study has found links between a quality night's sleep and a child's mental well-being. As part of Grammar's relationship with the Sunshine Coast Mind and Neuroscience Thompson Institute, many of our Year 7 students have taken part in the study. The study is the first of its kind because researchers are scanning young people's brains three times a year during the rapidly changing period of adolescence, as well as discussing what is happening in their lives, including stresses and influences. Early findings have revealed significant links between sleep quality and mental well-being in 12-year olds.

## GRAMMAR ART SHOW

*Come and  
find your art...*

THURSDAY 24 OCTOBER | 3:30pm-5:30pm

FRIDAY 25 OCTOBER | 9:00am-5:00pm

Opening of Primary Totem Pole 1:15pm

SATURDAY 26 OCTOBER | 9:00am-12 noon



# FOOD TECHNOLOGY

This semester in Year 9 Food Technology we are studying a unit called *Australia's Cuisine – A Cultural Hot Pot*. Throughout this unit we are learning about different cuisines and cultures, and how they have impacted our own Australian lifestyle. Some of the foreign cuisines we are currently focusing on include Indian, Thai and Mexican. We have discovered more about these countries, along with many others, through research, and learnt about how and what foods have influenced our own cuisine. An example of this includes when the Chinese miners came to Australia in search of fortune during the gold rush era many settled and became market gardeners. Globalisation has made us even more aware of the customs and food patterns of other countries, and we are increasingly seeing the result of this in food stores, markets and celebrations. Through immigration, we now have dishes like fried rice and sweet and sour pork easily available to us. As well as learning about other cuisines, we have focused on developing the skills associated with preparing and presenting a large range of nutritious and tasty dishes to showcase the cultural diversity and celebration within our country today.

By Georji D and Monet K



ev·o·lu·tion  
fuel

8d Sunshine HOME,  
100 Maroochydore Road,  
Maroochydore, Qld 4558  
Phone: 5479 1433  
Email: ratcliffejm@bigpond.com

f facebook.com/EvolutionFuel1  
@evolutionfuel



# June Canavan FOUNDATION

Our Grammar Head of Primary Sport, Miss Maureen Cummings, recently travelled to Papua New Guinea for the 10 year memorial of her good friend and local doctor, June Canavan. As part of her trip Maureen visited and took part in some of the projects supported by the June Canavan Foundation in Papua New Guinea, such as the Healthy Mothers, Healthy Babies project. The June Canavan Foundation is driving sustainable change through programs in sport, health, education and conservation globally. The vision statement of the Foundation is, 'June's spirit living on as a catalyst for change.' The values of compassion, achievement, respect, courage, dignity and generosity, underpin the Foundation's grant making decisions.

Maureen travelled to Manus Island where she said the villagers were very welcoming. "The conservation areas the June Canavan Foundation has been working with are really helping them to move forward," said Maureen.

From there Maureen also travelled to Rabaul where she stayed at Kokopo. "The Burnet Institute has been supported by the June Canavan Foundation since beginning in 2014 and the work they are undertaking with the Healthy Mother's, Healthy Babies project is remarkable. Incredible in roads have been made in helping with the high mortality rates and various hereditary diseases babies are born with."

Maureen also visited several medical facilities, seeing first-hand the bare facilities available to some of these mothers.

As part of her visit Maureen was also welcomed as a guest of the High Commissioner at a private function where she had the opportunity to connect with several newly elected cross party politicians on a 'Save the Children' trip and various UNICEF/WHO officials.



## Secondary Family Chapel Service

We had a very successful student-lead Secondary Family Service following the theme of mercy. The Bel Canto choir sang a beautiful and poignant rendition of the 'Lord's Prayer' and Year 12 students performed, 'Thule le Mama ya'.

*'But God's mercy is so abundant, and his love for us is so great, that while we were spiritually dead in our disobedience he brought us to life with Christ. It is by God's grace that you have been saved.'*  
Ephesians 2:4-5



\*Overseas model shown

## THE ALL-NEW LEXUS UX

LEXUS OF MAROOCHYDORE IS PROUD PLATINUM SPONSOR  
OF SUNSHINE COAST GRAMMAR RUGBY

To experience the UX contact:

jon.miles@lexusofmaroochydore.com.au | M:0457 073 024

63 Maroochy Blvd, Maroochydore  
lexusofmaroochydore.com.au



MAROOCHYDORE





# SCHOOL CAMPS

YEARS 4, 5, 7, 8, 9 & 11

*Where Passion Meets Purpose*

It was an exciting start to Term 3 with many of our students away on camps week. Students from Years 4, 5, 7, 8, 9 and 11 participated in various camp experiences throughout the week which provided them with the opportunity to build confidence and independence, ignite creativity and problem-solving, stimulate a sense of adventure, encourage social interaction and develop team-building skills.

**ZERO ASBESTOS**

*For all your asbestos needs*

Proudly supporting SC Grammar families & community

**GRAMMAR** Swimming

Platinum sponsor for SC Grammar Swimming Club

Exclusive offer to SC Grammar families & community... mention this ad.

**70% OFF** asbestos testing\*

SC Grammar families & community exclusive line  
**1800 957 160**

\*Terms and conditions apply.



Congratulations to all of our students who competed in the Pomona King of the Mountain and to those who took part in the 7 Sunshine Coast Marathon Festival.

Thank you to our supporters and friends for cheering our youngest of runners on!



## Swimming

Zac Tabuai and Lucy Dring represented Grammar with pride, as part of the Queensland Team at the School Sport Australia Swimming Championships in Melbourne.

Lucy came away with 1 gold, 2 silver and 1 bronze, with Zac bringing home 1 silver and 2 bronze.



Congratulations to Harry Prince and Josh Eyles who returned from the National Water Polo Club Championships in Hobart, where they won a bronze medal as part of the Queensland U14 Boys team.

## LIFESAVING

Zac Tabuai and Tayla Halliday have been selected to represent Australia as members of the Australian Youth Lifesaving Team to compete at the International Surf Rescue Challenge in Durban, South Africa.

Teams from Australia, Canada, France, Great Britain, Japan, New Zealand, South Africa and the United States will come together to compete over three tests on 28 September, 29 September and 2 October.

An outstanding achievement and acknowledgement of the huge commitment Zac and Tayla have made to training, competing and community service over the past few years.

## Support a Business that Supports Grammar

### Let LPE provide electricity to your house and business

You compare your health insurance, your car insurance, your flights...but have you ever compared your energy bill? LPE are a local business with over 60 local staff. At 18.7c/kWh, LPE could help you save \$500 a year compared to a standard conditional discount offer.



Current sponsor of Grammar Rugby



No confusing discounts



Changing is easy and its free!



Visit [localityenergy.com.au](http://localityenergy.com.au) or contact our QLD based service team on **1800 040 168** or [compare@localityenergy.com.au](mailto:compare@localityenergy.com.au)





Congratulations to our opens 7s Rugby teams who competed at Caloundra earlier this term. The girls played strongly with two wins and two losses. Stella H was exceptional, scoring five tries.

The boys defeated North Lakes to win the carnival. They played fantastic controlled and disciplined rugby, spreading the ball wide at will. Speedster Adam J finished the carnival with nine tries.

Congratulations to both teams for representing Grammar with pride. It was wonderful to have Queensland Reds player and Grammar Alumni, Tate McDermott, come along to support all players.



Sunshine Coast Grammar Rugby boys Max Gow and Louis Werchon competed at St Ignatius College Riverview in the Australian Schools Rugby Union Championships. Louis was successful in gaining selection in the Australian Barbarians Shadow Squad. Both of the boys represented Grammar with pride.

Congratulations to Grammar students Finn Prass (U14), Makinnley Cuthel (U16), Ollie Baker (U16), Harry Grant (U16) on the excellent effort in the country teams after a dominant performance from city at the State Championships.



Congratulations to Thomas Manca (QLD M), Noah Talbot (QLD B) and Rowan Brodrick (LM) who capped off a quality performance at the recent State Championship with selection in the upcoming Junior Gold Cup, held at Ballymore in Brisbane from 28 September - 3 October.



A destination for kids to fall in love with movement and fitness

myfirstgym.com.au Shop 25B, 100 Maroochydore Road, Maroochydore 0498 036 608



Congratulations to our Grammar Netball teams on a fantastic season. Our Grammar Opals finished as runners up in Division 5, our Grammar Crystals won the Division 7 and our Grammar Tigereyes were runners up Division 16. Well done to all of our teams and to their exceptional coaches.



## EQUESTRIAN NEWS

Congratulations to Mia and Zara who competed in the Interschool State Championships at Maryborough. Zara placed 3rd in one of her tests, achieving her personal best score. Mia received a 4th and a 3rd in the Primary Novice, resulting in an overall 3rd place. Both girls have qualified for a place on the National team to compete in Sydney in September.



## SUNSHINE COAST NETBALL ASSOCIATION BEST AND FAIREST AWARDS

Congratulations to our 8 Grammar netballers on your SCNA Lin Corbett Best and Fairest awards. What an awesome season you have achieved!

## SOCCER TRIVIA NIGHT

Thank you to all those who came along and supported Grammar Football at the Game of Thrones Trivia Night. It was a hugely successful evening which helped raise significant funds for the Grammar Football Club.



With our Ezy Range of Machines  
**GDM FARM EQUIPMENT** is making it Easy...

- EzyFORM
- EzyLAY
- EzyPLANT
- EzySPRAY
- EzyPICK
- EzyPACK
- EzyLIFT
- EzyWIND

(07) 5494 0088

[www.gdmfe.com.au](http://www.gdmfe.com.au)



# CERTIFICATE IN ENGINEERING AND AVIATION

We are excited to be introducing a new pathway at Grammar in 2020, designed for students interested in engineering and aviation.

The Skills Generation Build and Fly a Drone Project will be offered to students in Year 10, 11 and 12 wanting to obtain knowledge and experience in a broad range of engineering disciplines. Students will also have the opportunity to gain insights in the exciting and growing employment pathways in the trade, engineering and aviation industries through gaining their certificate qualifications.

In Year 10 students will complete their Certificate II in Engineering Pathways and in Year 11 and 12 they will complete their Certificate III in Aviation (Remote Pilot – Visual Line of Sight).

Skills Generation's Build and Fly a Drone Project provides students with the skills and knowledge to be prepared to integrate traditional engineering skills with modern technologies. Valuing the Physicist Richard Feynman's words "what I cannot create, I do not understand," this project allows students to build the drone which they will then learn to fly. Through the building process students will learn necessary life long skills in the use of tools and machines to create objects, to upload and configure applications software and learn about flight dynamics and controlling a remotely piloted aircraft system (RPAS) to Civil Aviation Safety Authority (CASA) regulation.



## Year 10 Work Experience

Our Year 10 Work Experience students certainly made the most of their placements gaining valuable insights into their potential future work industries. Thank you to all of the workplaces in our community who took the time out of their busy week to provide placements for our students.



## EVANS BUILT TAKE OUT MASTER BUILDERS AWARD

Congratulations to Evans Built on winning the Master Builders, Sunshine Coast Housing and Construction Award for Sporting Facilities. Their winning submission was for the work completed in building our much loved Sunshine Coast Grammar School Aquatic Centre.





## ANNIE SIMPSON CLASS OF 2018

I am in first year at the University of Newcastle, studying a Bachelor of Medical Engineering with Honours majoring in Medical Biomechanics (prosthetic and physical therapy device design).

I am a Ma & Morley Scholar which was a scholarship founded by the friendship between the Morley family from Newcastle and Jack Ma, who is a Chinese billionaire, world leader, businessman and

philanthropist. The scholarship aims to cultivate the next generation of globally aware and socially conscious leaders through its transformative program and experiences. I also received the Faculty of Engineering and Built Environment Relocation Scholarship, and a Women in Engineering Scholarship.

In addition, I was offered the Catherine and Peter Tay High Achiever Engineering Scholarship which is offered to the highest ranked commencing student in the Faculty of Engineering and Built Environment with an ATAR score of 99.0 or above; however,

I was unable to accept this due to my other scholarships.

This year has been exciting with my studies and my Ma & Morley Scholarship Program. My degree has already been engaging and challenging, with our first project being to construct a wearable Electrocardiograph that can be used to investigate the cardiac cycles of a patient. My Ma & Morley Scholarship Program has involved leadership training with a Newcastle Jets player and coach, meeting the founder of International Campaign to Abolish Nuclear Weapons (ICAN) and the 2017 Nobel Peace Prize Winner, as well as an Indigenous Immersion camp to Wollombi NSW. I have recently returned from our Cultural Immersion trip to China where we spent 10 days in Shanghai, Hangzhou and Beijing. We explored the cities and major landmarks, learnt from foundations and companies that align with our program's values, and met Jack Ma.

I hope to use my degree in Medical Engineering and skills that the Ma & Morley Scholarship provides me when I graduate, since advancements in technology are driving a need for engineers with specialised medical skills. I would love to create prosthetics and physical therapy devices for accident survivors, people with illnesses and war survivors in the future.

I have to accredit much of my success so far to the teachers and leaders at Grammar who have taught and inspired me throughout high school. Although I am only one semester through my degree, I don't believe I would have achieved as highly in engineering without my foundational knowledge in mathematics and physics, as well as problem solving skills, which I gained primarily from Mr Burnett, Mr Martin and Mr Evans. Beyond this, there are so many teachers who taught me, inspired me and supported me at Grammar, and undoubtedly helped me to get to where I am now.





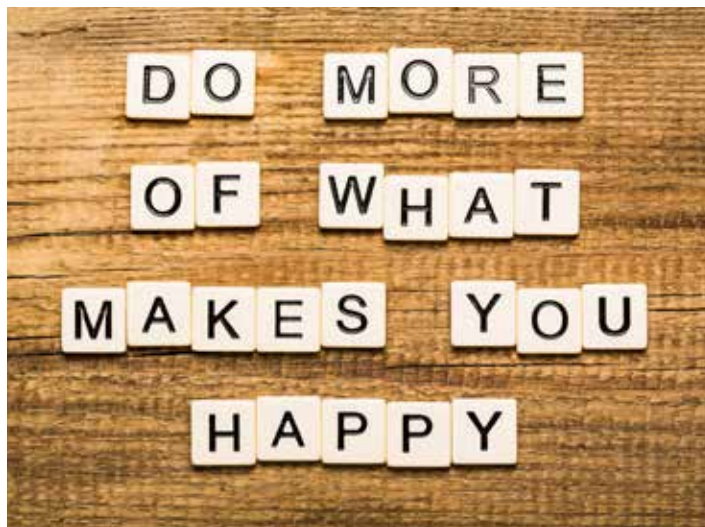


## ALASDAIR MACDONALD CLASS OF 2011

After graduating from Grammar in 2011, I moved to Brisbane where I lived for three years and completed half a Business degree at QUT. Whilst studying Business I was working casually at a Law firm, which made me question my desire to be working a regular 9-5 job. In my last year at QUT, I started looking into other career paths and came across Nursing. My dad, Richard, had started his Nursing degree and heard about an opportunity to complete a Nursing degree at a civilian university whilst being sponsored by the Army. After researching this option, I found the prospect of the Army lifestyle very appealing while undertaking my degree. I moved back to the Sunshine Coast in 2015 and started my Bachelor of Nursing at USC in July that year. With a successful recommendation following my Officer Selection Board, I was appointed as a Lieutenant in January 2017. I was not required to complete any Army training at this time, as they wanted my focus to be on my studies. After completing my Bachelor of Nursing in August 2018, I was successful in obtaining a full time position at the Townsville Hospital Emergency Department. I will remain here until June 2020, when I will be required to complete my return of service to the Army until the end of 2023.

Since leaving Grammar I have managed to stay in touch with many school mates from various graduating classes. I have been back to the UK numerous times where I also saw old school friends and family, and I have caught up with other ex-Grammar students living in Europe from England to Germany, as well as some French exchange students who visited the School when I was in Year 11. A definite highlight for me was seeing Calvin Jor's successful Sushi business in Guildford. I have also travelled in Asia with Grammar friends. After completing my mandatory time in the Army, I am still undecided as to whether I will leave and return to Scotland, or stay for another few years.

When finishing school we were asked what we wanted to have done in the next 10 years, and at the time my main goal was to have travelled to South America. Although I won't have made it within that time frame, I plan to spend three months travelling over there with Alex Bateman (2011) when I do leave the Army. From my own personal experience, I would recommend school leavers take a gap year or two because the life experience gained is invaluable, with the bonus of saving on a HECS debt if you decide to change courses like so many of us have done!



## VICTORIA SHARP CLASS OF 2015



Right after graduating from Grammar in 2015, I commenced full time work in the Hospitality industry. I chose not go to Uni or study straight out of school as I wasn't sure what I wanted to do at the time. Recently I re-found my passion for cake making and decorating, and have started my own small, home-based business called 'Masterful Cakes' to create custom orders for cakes and cupcakes. I have been busy decorating many orders over the past few months, mainly for birthdays, although I would love to add Wedding Cakes to my portfolio. I've enjoyed creating flavour combinations and tweaking recipes, and building my skills through self-teaching and practice. I also work mornings in a small biscuit shop in Brighton where I assist with baking and customer service duties.

My partner and I met in 2016 when we were working at the same restaurant. Fast forward, and we are now happily engaged and in the early stages of pooling wedding ideas. I'm very excited to get married, and we hope to buy a house within the next five years. We would also love to travel more often, and hope to plan a trip to the UK for next year to see family and friends.

I look forward to seeing where the future takes me with my business. I would love it to grow to the point where I can make a full-time career of cake decorating, and enter into cake decorating competitions and shows. Please feel free to check out some of my cake decorating creations on my Facebook page [www.facebook.com/masterfulcake](https://www.facebook.com/masterfulcake)

# PLANET

## HOMES QLD

[www.planethomesqld.com.au](http://www.planethomesqld.com.au)



## TATIANA LARKIN CLASS OF 2009



After finishing Year 12, I moved to Brisbane to study an Advanced Diploma of Film and Animation at Southbank Institute of Technology. I was selected as one of the top five in my class to enter a pathways program into the Griffith University College of Art, where I completed a Bachelor of Film and Animation.

After completing my degree, I worked as a swim teacher for four years whilst pursuing art jobs. I illustrated a book called "Baptism and Boomerangs" which was published in Utah, America. More recently, I worked with my brother and Autism Australia to publish a comic book, "Infamous Bad Boy", with my brother writing the story about himself becoming a superhero while I illustrated the comic. My other freelance work has included caricaturing for special events including weddings, as well as illustrating childrens books, character design and storyboarding for local film projects. I also attend Comic-Con events throughout the year, selling personal works such as art prints and books.

The last ten years have been a wonderful exploration of the arts and film. Looking ahead, I intend to go into storyboarding for feature films and childrens television shows. With the way streaming services are developing, I believe it is a ripe season for artists' working opportunities and the flexibility of working all around the world. I also see myself mentoring and helping young artists pursue their artistic endeavours. It's not always an easy career to navigate, and I would like to contribute to a more informative and open community around artist and career opportunities here in Australia.

I married my husband, Guy Lawton, in 2014 and we are expecting our first baby in December. This next decade will be centred around growing our family.

Jim Carrey gave an incredible speech in 2015 to the graduating class of the Maharishi University of Management, where he shared the story of his father choosing a career that paid well and offered financial security. It was not a job that he was passionate about; however, and his father was let go a few years later. The lesson Jim Carrey learnt was that you could fail even at what you don't love, so you may as well pursue the things you are passionate about.

As Tony Robbins said, "Success without fulfillment is failure."

I also love Theodore Roosevelt's powerful quote from his 1910 "Man in the Arena" speech: *"It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by the dust and sweat and blood; who strives valiantly;.... who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly."*

**vision**  
collection

**vantage**  
HOMESQLD

vantagehomesqld.com.au

Terms & Conditions Apply

**4 Bed Home from**  
**\$158,500**

**BUILT IN 12 WEEKS**

SAVE TIME, SAVE MONEY & MOVE IN SOONER



## GEORGE BRITCHFORD CLASS OF 2014

After initially commencing a Bachelor of Politics at UQ in 2015, alumnus George Britchford soon realised his passion was in the area of Linguistics and so he changed his studies to undertake a 3 year degree in Russian and Applied Linguistics. “Don’t study what you think you should study, study what you love!” is George’s advice, which has found him pursuing an interesting journey over the five years since finishing school.

During his university semester breaks, George worked as a Court Transcriber in the Federal, High and Supreme Courts. He also researched employment opportunities in the field of linguistics from Brisbane to Cairns, Darwin, and then further afield to Kununurra where he was offered an internship in an indigenous language centre. George’s role encompassed word creation and helping to maintain,

revitalise and accommodate the local language and culture. After graduating from UQ in October 2018 with a Bachelor of Linguistics and Translating, George returned to Kununurra to accept a two year contract as a full time Project Linguist. His position now incorporates developing a language app, designing content for the website, and creating videos and publications. He also undertakes field work projects, accompanying elders to small remote communities to video and record the local people talking for the purpose of transcribing, translating, analysing and extracting data from their language.

While living in a remote location away from family and the luxuries of city living has been challenging, George has also found that local issues in this part of the world - including addiction, family trauma and politics - are confronting and confusing at times. “I have learned we all have prejudices we’re not

even aware of, and that there is no room for racism,” said George. “It is about respecting everyone’s journey.”

While George’s journey at school was not always easy, he loved his teachers who instilled in him a passion for learning and ensured he has nothing but amazing memories of Grammar. George also tributes his older sister, Elizabeth, from the Class of 2011 as a role model who continually inspires him.

“Elizabeth is crazy cool, quick witted and a successful lawyer in Sydney. I think brothers should always look up to their sisters.”

As to the future, George would love to explore myriad options to further utilise his degree and he is particularly interested in teaching English in Japan or Korea, or working in computational linguistics training. With his recent experience in video design and editing, George has also now registered to commence an online course in Programming through RMIT. “I want to learn more... I want to keep learning as much as I can, about what I can.”

## EDDIE ROBINSON CLASS OF 2009

After completing Year 12 at Grammar, Eddie Robinson studied Law and Business (Finance) at the Queensland University of Technology on a Vice Chancellor Scholarship from 2010 to the end of 2015. During this time he was a student ambassador, promoting university options at schools from the Gold Coast to Townsville – including, of course, Grammar, where Eddie enjoyed coming back to speak to students each year. He joined the QUT Business School Case Competition team, and was fortunate to be flown around the world to provide real business advice in a competitive format. Highlights from this experience for Eddie were winning the Australian Association of Convenience Stores (AACS) competition in Melbourne two consecutive years, and ranking 2nd at Nanyang Technological University in Singapore and Georgetown University in Washington DC, USA.

Eddie also coordinated the Australian Law Students Association (ALSA) Conference for 400 student attendees over five days, which was a two year undertaking. He was honoured to receive the Student Volunteer of the Year award, as well as the Young Alumni Student Leadership award.

In 2016, after graduating from university, Eddie was offered a graduate role at Woolworths Group Ltd in Sydney as a Business Consulting Graduate, working on some innovative projects in BWS and WooliesX (Woolworths’ digital business). “After two years, I took the opportunity to change roles and I am now the Senior Analyst for Impulse, Health, Baby & Beauty, and Seafood,” said Eddie. “It is incredibly exciting and allows me to have a voice in the products that are put on shelves for 20 million customers each week.”

Since moving to Sydney, Eddie proudly lists completing a Half Ironman event at the end of 2018 as a personal achievement. He also finds time to manage a side business in creating virtual tours for real estate, while keeping busy with Brazilian Jiu Jitsu and writing a young adult fantasy novel ‘The Birth of Magic’ which he hopes to finish in early 2020.





## LOLA BARBERO CLASS OF 2016

2016 graduate, Lola Barbero, is currently studying a double degree in Business and Arts at UQ, with Majors in International Business, International Relations and French. Now in her third year living at UQ's The Women's College, Lola is part of the College Student Leadership team. "It has been an amazing opportunity," said Lola. "Living at The Women's College has been such a life changing experience. I have loved every moment and it has definitely helped shaped who I am today."

As part of her French studies, Lola undertook a month-long study exchange in New Caledonia in January this year. "My French teacher at Grammar, Mrs Richardson, really made me appreciate and love learning French, which is why I have continued my studies." Lola also hopes to travel to Copenhagen Business School next semester for a further study exchange. Adding to her busy workload, Lola has been assisting with exchange student classes at the university, and working as a Volleyball coach in two Brisbane schools.

While Lola continues with her studies and work commitments, travel also features in her future plans after enjoying a Topdeck tour in Europe last December with sister, 2018 graduate Carolina.

Lola's best advice is to "make the most of every opportunity" and she has been doing exactly that since walking out the Grammar gates three years ago.

## TRUMAN MCCOLM CLASS OF 2014

2014 School Captain, Truman McColm, commenced studying a Human Resource Management degree at the University of Queensland after graduating from Grammar. He attended Kings College for two years before accepting a USA Football (Soccer) Scholarship at Culver-Stockton University, located just outside St Louis, Missouri. He completed his Human Resource Management degree there, and was also elected into a leadership role as Culver-Stockton International Club President. "I made many friends and built numerous contacts during my time in the States," he recalls.

After completing his first degree, Truman returned to Brisbane in 2018. He currently has 1-2 years remaining for his postgraduate Law degree at the Queensland University of Technology, and is now working as an independent Property Manager whilst studying.

Truman still plays football in a semi professional football league in Brisbane, and remains in close contact with friends from the Class of 2014. "I have recently moved into an apartment located just outside Brisbane city with two other Grammar graduates, Luke Minnett and Patrick Gilligan," said Truman.

As to the future, Truman plans to continue playing football at a competitive level through the Brisbane leagues. His career plans include becoming a Lawyer in the next two years, with a position lined up back here on the Sunshine Coast. His long-term goal is to move into politics.

"I would really love to give back to the Grammar family and assist any soccer players seeking to gain a Scholarship at my old University, as I have many contacts in the USA and I can offer advice on the USA sports experience in general. I would also be happy to provide tips to current Grammar students looking to progress into the legal industry."

## CLARE HARDY CLASS OF 2012



After migrating from the UK and then New Zealand, alumnus Clare Hardy attended Grammar from 2010-2012. "Grammar prepared me to be versatile and take control of my learning and progression, both academically and socially, through networking with peers," said Clare. After graduating with the Class of 2012 with an OP2 and highly competitive UCAT and UKCAT, Clare gained entry into MBBS (Bachelor of Medicine and Bachelor of Surgery) in various countries.

She commenced her studies at Otago University in New Zealand in 2014, and deferred indefinitely approximately six months later. Clare was offered an opportunity to manage a group of health centres in SE Queensland with responsibility for ten clinics, prior to joining the Australian Army in 2017. "I have just commissioned into the Royal Australian Army Medical Corps (RAAMC) as a General Service Officer (GSO) where I am posting to Townsville. It has been quite a journey since leaving Grammar - definitely not what I was expecting, but enjoyable, challenging and rewarding!"



## MARTINA HUNT (NEE TAYLOR) CLASS OF 2004

I graduated in 2009 from the University of Queensland with a Bachelor of Speech Pathology, so this year marks 10 years working in my profession. Since then I have spent most of my working life in North and North-West Queensland. My specialties are in the areas of neurological rehabilitation and aged care. I am passionate about assisting people to achieve their goals and make a real difference in their lives. I have also been fortunate enough to spend a lot of my career supervising speech pathology students on their clinical placements. In fact, a position with James Cook University led me to live in Mount Isa for 18 months where I was responsible for establishing new Allied Health student placements in Mount Isa and the Lower Gulf to fill gaps in the clinical services available in these areas.

The whole of 2018 was a personal highlight for me, with having my son Xavier and getting married to my wonderful husband all in the same year. Call me crazy, but it was the year that I started my own family and it brought me so much joy and fulfilled my life in a way I could only imagine. Apart from that, I have been so fortunate that over the years, my work has allowed me to see some rural and remote parts of Australia including predominantly indigenous communities that I never would have otherwise visited. I'm not sure what the future will hold, but I am definitely excited to find out - and I would love to be back living on the Sunshine Coast with another child or two!

Now that I am in a position of facilitating speech pathology student learning, I can really appreciate that there is so much more to 'teaching' than just explaining things clearly, and I am so thankful that I had such wonderful teachers at Grammar that have played a big part in where I am today.



## BRITNEY RODGERS CLASS OF 2018

Britney graduated from Year 12 in 2018 with a Diploma of Business and a dream to join the RAAF.

In July this year, she proudly took part in her Air Force Graduation Parade in Wagga Wagga, NSW. Her training provided instruction in drill, weapons handling, ground defense, physical fitness and general service knowledge essential for service in the Royal Australian Air Force.

Britney was honoured to be the recipient of the Airmanship Award. This award is presented to the recruit who displays the highest standards of Airmanship through their personal qualities of team work, integrity, respect for others, professionalism, commitment and effort. She will now embark on the next phase of her training as an ACW (Aircraft woman) at Forest Hill Air Force Base in NSW. After successfully completing this 14-month Aircraft Technician Training course, she will receive her posting.

Britney has worked tirelessly to achieve her goals, embracing every opportunity along the way to increase her knowledge and refine her skills. She achieved the rank of Corporal in the Air Force Cadets, participated in two Enoggera Army Base work experience programmes and the inaugural Amberley Air Force Base Women Tech Course.

Congratulations Britney, all of us at Grammar are as proud of your achievements as your family and friends.



**ATHLETIC  
REPUBLIC**

**@YOURMOVE  
FITNESS**

**WE TRAIN  
DIFFERENT  
PEOPLE  
DIFFERENTLY**

ATHLETIC REPUBLIC X YOUR MOVE FITNESS FOREST GLEN  
[WWW.ATHLETICREPUBLICSC.COM.AU](http://WWW.ATHLETICREPUBLICSC.COM.AU)





## JOSHUA BURKIN CLASS OF 2008

I really enjoyed playing rugby growing up, and I was lucky enough to be offered a rugby scholarship at Grammar in Year 11. It was scary beginning at a new School, but I had plenty of support and I was there to prove a point, both on and off the field. I never really enjoyed the classroom as much as the rugby field until I started at Grammar, where I quickly grew to love the culture of the School.

My teachers suggested I run for School Captain, which was a shock as I had only been at the School for one year at that time. I was honoured to be voted in and it was a privilege to be 2008 School Captain, a challenge that I gratefully accepted, starting with setting higher standards for myself.

Under the guidance of Mr Dan Robotham and Mr Tony Wallis, we achieved great things in the two years I attended →

Grammar, both on and off the field, including an undefeated premiership, first Sunshine Coast team to win the state championship Ballymore Cup, and participating in the Japan Rugby Tour. My best friends, James Zhao and Josh McKiernan, were playing Grammar Rugby at the time and I made many other lifelong friends along the way. My journey and transition into a new School and rugby team were also made easier with thanks to the incredible support and development that Mr Ian Brown put into us.

I finished at Grammar with good grades, as well as a drive and passion for learning - and of course some rugby skills as well. My mentor, Dan Robotham, played a large part in my enjoyable two senior years at school. He always drove me to achieve and set high standards, he urged me to always back myself and never doubt, and never stop learning and improving as a person. These lessons have continued - thanks Dan!

Following Year 12 graduation I undertook a Bachelor of Engineering at QUT, and have now worked for Shadforth as a Project Manager/Civil Engineer for eight years. I currently manage a team of five engineers on the Gold Coast where I have successfully delivered projects with a total value in excess of \$100m.

My youth was spent growing up in Caloundra where my parents owned a mechanic business. I was always driven to be academic so I never had to work physically as hard as they did. I still remember the day I asked to take over the business that my grandfather started 40 years ago at a young age of 12 ... my dad said no, but now I understand why!

As I write this, I am currently in Barcelona, Spain, where I am travelling through Europe for the summer. My previous travels include backpacking across Central America for three months. I highly recommend travel for the many experiences and lessons it can bring!

## EMILY DRING CLASS OF 2017



Emily is currently attending the University of the Sunshine Coast, studying a double degree in Law and Business and hoping to pursue a career in the legal field once she graduates.

Studying locally has allowed Emily to not only stay in touch with a number of close friends from Grammar, but also work at the Grammar Aquatic Centre where she has been an Assistant Swim Coach for the Blue and Bronze squads since April this year. Although no longer swimming competitively herself, Emily still loves the sport and the coaching role is a perfect fit for her. *"I clearly wasn't able to stay away from the pool for too long! I love being able to help Grammar's younger swimmers perfect their technique and achieve their swimming goals. It's definitely a strange feeling working at the same school I attended, and I haven't quite gotten used to being called 'Miss' yet!"*

Strategic Solutions in Strata Law

# STRATUM LEGAL

Strata Development | Body Corporate | Management Rights

Michael Kleinschmidt | Legal Practitioner Director | 07 5406 1280  
michael@stratumlegal.com.au | www.stratumlegal.com.au ABN: 60 169 323 693



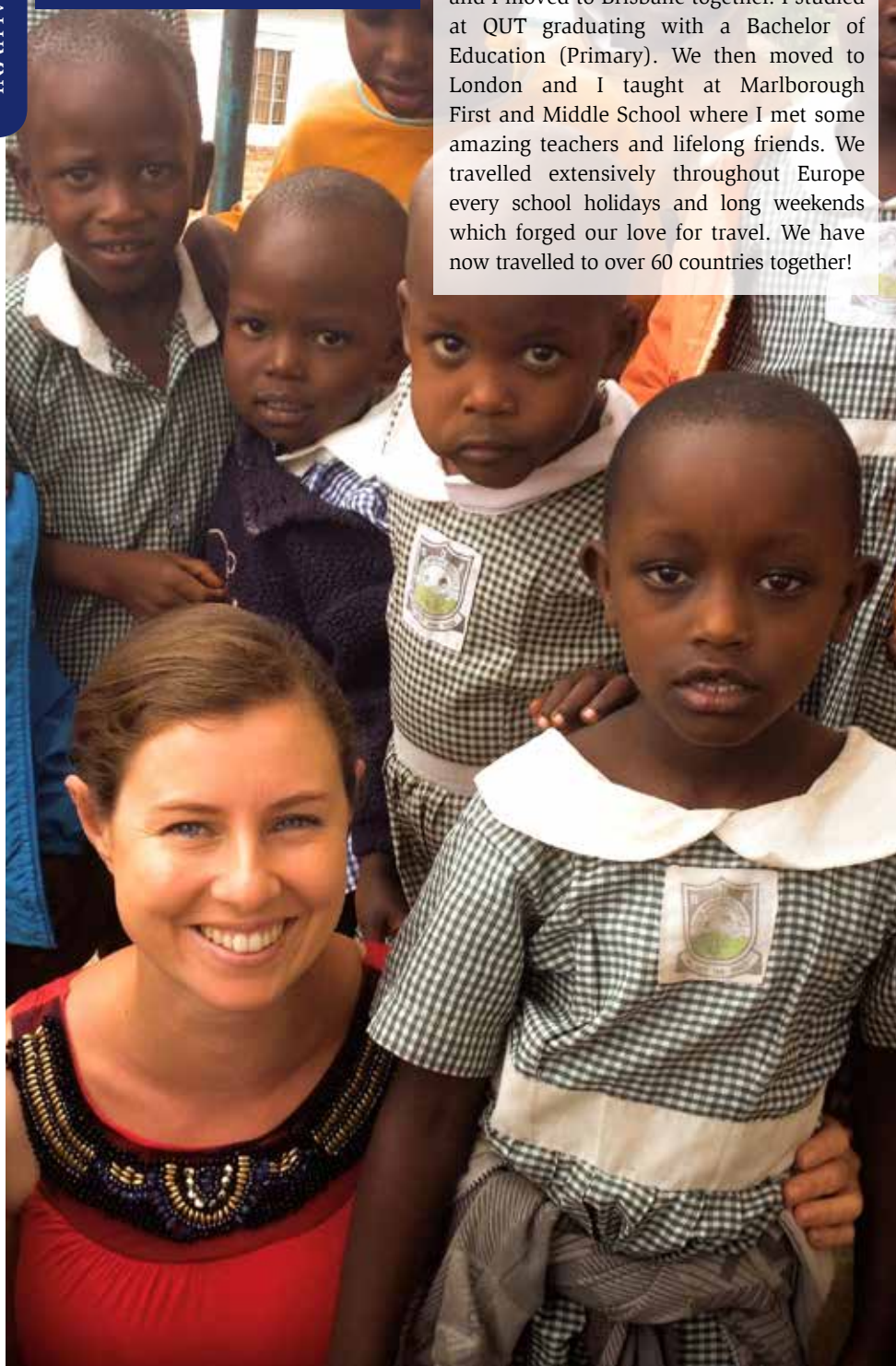
## MELISSA PETTETT (NEE GOUNDREY) CLASS OF 2002

I met my husband Luc Pettett while in Year 11. We have just celebrated 18 years together!

After graduating from Grammar in 2002, Luc and I moved to Brisbane together. I studied at QUT graduating with a Bachelor of Education (Primary). We then moved to London and I taught at Marlborough First and Middle School where I met some amazing teachers and lifelong friends. We travelled extensively throughout Europe every school holidays and long weekends which forged our love for travel. We have now travelled to over 60 countries together!

On returning to the Sunshine Coast, I taught at Caloundra State School for the next five years. During this time, we continued to take every opportunity to travel overseas with a 12-day trek to Mount Everest Base Camp one of our clear highlights. Concluding my role at Caloundra allowed us to travel throughout the Galapagos and South America, before I moved to Uganda in 2013 to volunteer to teach English for three months. This experience was life changing and very humbling as I lived in a small rural village near the border of the DRC without any electricity, very basic food and limited fresh water. I also travelled to nearby villages to teach and provide resources to the villagers on how to sew reusable menstrual pads, as high school girls miss a considerable amount of time out of the school year due to this. My experience in Uganda gave me a great perspective on life and a new appreciation of how lucky we are to have the basic things in life such as a roof over our heads, health care and running water.

In 2014, we moved to Melbourne to grow my husband's technology company in waging. I became a full-time mum to Isabella and Max, which I thoroughly enjoy. Luc then sold his business, and we went travelling again, this time with the kids through Hawaii, Mexico, Tahiti and the Caribbean for six months. We have loved travelling with the kids and seeing new places through their eyes. I have fond memories of teaching my daughter how to swim in Cenotes in Mexico, and watching my son practise climbing stairs in Cuba. We came home last year to settle down and welcome our son Theo, who is now two months old. We are off again to the Mediterranean for three months before Isabella starts Prep at Grammar next year, which she is very excited about. It's nice to be back and watch my children attend the School at which I have so many wonderful memories.





**FEED A family**  
OF FOUR FOR  
**\$30**

mosaic



**SUNDAY, MONDAY & TUESDAY**  
Terms and conditions apply.

food friends entertainment  
Matthew Street, Nambour | [namboursl.com.au](http://namboursl.com.au) |  

  
**Nambour**  
It's your club





## KATINI YAMAOKA CLASS OF 2008

*“My goal is to create music that will empower and positively impact the wellbeing of people around the world.”*

Signing her first major label deal a couple of months after leaving Grammar was a big turning point in 2008 alumnus, Katini Yamaoka's career. From that time, she began to travel the world making music. Katini counts among her biggest moments to date the opportunity to work with multi platinum producer, Rance Dopson (Jay Z's music director and this year's Grammy Award Winner for Best R&B Song), on live shows in New York City. On 19 July 2019 at a sold-out, standing ovation show at The Public Theatre Joe's Pub, Katini released her new single Neon Lights. Produced by Rance Dopson, this dance track is now available on all digital platforms with the music video on YouTube Katini Neon Lights. In the past year, Katini was honoured to be invited to speak and perform at the Forbes Global 30 Under 30 Summit in Israel. “It was an incredible moment as I was able to share my voice and views on how I see music as the universal language to spread the message of love and empowerment globally.”

Recently, Katini was excited to sign her first publishing deal with One77. She is also currently working with her dream label on pop music that incorporates her cultural lineage, Japan and Ghana. Watch this space!

“I feel extremely lucky to have crossed paths with some incredibly inspiring people who have helped expand my knowledge of the world,” said Katini. “I am now living in New York and wake up every day feeling blessed to be surrounded by a strong team, friends who are like family, and mentors that continue to gift the power of knowledge.”

Katini credits her Mum as her role model, explaining that, “she has always believed in me and encouraged me to never stop dreaming and know that anything is possible. The best advice that she gave me was to always do your 110% best and then surrender to what the universe will do for you. She's a graceful woman with integrity and a heart of gold.”

As to the future, Katini hopes to continue living in New York and touring globally doing what she loves, “when I sing, it ignites my heart, brings depth to my being and is the only time all my emotions can run free.”



## CAMILLE HANSEN CLASS OF 2016

I am currently in my 3rd year at James Cook University studying a Bachelor of Physiotherapy. After 2½ years in Townsville studying, I have just left to commence my placement rotations where I will move to different hospitals all over Australia every five weeks to gain hands-on experience before I graduate at the end of 2020.

I am excited to have been accepted to undertake a two month placement next year in a hospital in Girona, Spain, which I am sure will be an incredible experience. I plan on spending some time travelling after I finish this placement.

Looking ahead, I would love to specialise in either the areas of neurology (working with stroke and spinal cord injury patients) or in cardio respiratory/critical care. While I'm not 100% sure on where I'll be or what I will be doing after graduating, I would definitely love to work in England for a couple of years.



## ALEX EWART CLASS OF 2007

Following his graduation from Grammar in 2007, Alex Ewart took the opportunity to study abroad in Munich, Germany, for six months as part of his Commerce degree at USC.

He was offered a graduate job in freight and logistics, and later moved into the mining and energy industry with Anglo American before founding Explorate, an online ocean freight booking platform. Basically, the business is a logistics startup that allows importers and exporters to book directly with shipping lines - think Expedia for ocean containers. “Inspiration for Explorate started on my first day in my graduate job in logistics, where I was taught how to use a fax machine, which started a train of thought on bringing the logistics industry into the 21st century” said Alex.

Explorate recently received backing from Skalata Ventures, chaired by Paul Little of the Little Group, and Alex is currently based in Melbourne to expand the business interstate. His goal is to continue growing the company to reach its potential.

Alex credits his parents, Alan and Merrin, both entrepreneurs themselves, with inspiring him to back himself with Explorate and leave the safety of his job in mining. Of his school days at Grammar, Alex remembers well Mr Smith's morning indoor cricket sessions, “he was the right balance of teacher and friend.”

In 2018, Alex married Tahlia Butler, Grammar's 2007 School Captain, and they would love to return to the Sunshine Coast on a permanent basis.





**MARIA WOODS**  
*Principal*

Welcome to our third annual Grammar Alumni magazine.

Our Grammar Alumni family numbers more than 1700 members from our first graduating Class of 2002 to our Class of 2018, with alumni now studying, working or travelling around the country and indeed, the globe. Our Alumni are Grammar's ambassadors who, through their professional and personal achievements, are a valuable asset to our School and we are proud to recognise their stories in our Quarterly magazine.

Throughout 2019, it has been inspiring to again welcome back many alumni as visitors, guest speakers, coaches and mentors to current students. It has also been exciting to welcome alumni at our Grammar Connections networking evenings, and to include alumni businesses in our Grammar Connect online business directory. The Grammar community is here to support you, so we'd love you to stay connected, participate in school events, maintain connections, and take advantage of mutually beneficial experiences.

As always, a warm invitation is extended to all our alumni to return to Grammar to visit your old stomping ground. We would be delighted to offer you a tour to see new facilities around the campus. Or you may simply like to drop in to say hello to teaching staff who inspired you, and perhaps reminisce and share favourite memories from your school days.

Later this year, our Class of 2009 will celebrate their 10 Year Reunion and we look forward to a special evening with you.

*"Life gives us brief moments with another... but sometimes in those brief moment we get memories that last a life time."*

Wherever you are and whatever you are doing, please stay in touch and share with us your stories!

**GET IN  
TOUCH**

**WE WOULD LOVE  
TO HEAR FROM YOU**

*Grammar Alumni are invited to contact  
Sunshine Coast Grammar School to share their journeys.*



@AlumniSCGS



alumni@scgs.qld.edu.au



scgs.qld.edu.au/alumni



2008 GRADUATE

*Katieni*  
rockin' it in New York



SUNSHINE COAST  
GRAMMAR SCHOOL

*18 years  
together*

From Grammar to  
London then Melbourne  
and back again

*travel  
and study*

Making the most  
of every  
opportunity

*the last  
10 years*

A wonderful  
exploration of  
the arts and film