



SUNSHINE COAST
GRAMMAR SCHOOL



A WORLD OF CHOICE



PROSPECTUS
Where Passion Meets Purpose

AT GRAMMAR
WE HAVE A MINDSET
FOR THE FUTURE AND...



A VISION FOR
A POWERFUL



CREATING ETHICAL,
RESPONSIBLE AND CARING
CITIZENS OF THE...

WORLD



LEARNING







MESSAGE FROM THE PRINCIPAL

Mrs Maria Woods

Where Passion Meets purpose

On behalf of the Sunshine Coast Grammar School community, I am delighted to welcome you to our school. Established in 1997, we are a leading co-educational, Christian, independent, inclusive school catering for Prep to Year 12 students.

Stepping into our school you will see and feel in action a learning community where the staff and students are genuinely connected to a central purpose. This is a school that clearly focuses on nurturing, challenging and engaging students to be the best they can be and pursue their individual areas of interest and passion.

Sunshine Coast Grammar School is grounded in strong Christian beliefs and values and these underpin our actions and care for all members of our community. We pride ourselves on our connectedness to each other and the supportive and caring relationships students establish and maintain with their peers and teachers throughout their time at school.

Our vision for learning is “Where Passion Meets Purpose”. This vision is exemplified in all that we do and are at Sunshine Coast Grammar School. We have made a purposeful commitment to high quality education and our staff are passionate about their own professional practice to ensure our school is well equipped to support student achievement in all endeavours.

We recognise the importance of preparing our students to contribute locally, nationally and globally in the 21st century and are equipping our students with the digital tools to enhance and transform learning. Innovation, creativity, collaboration and problem solving skillsets are vital tools to empower our students for the future.

Sunshine Coast Grammar School recognises it is indeed a great privilege to partner with families in supporting the educational journey of their children. It is an absolute pleasure to invite you into our school where our passion and purpose for students and their individual opportunities are crystallised in every action.

Sunshine Coast Grammar School is a proud School of the Presbyterian and Methodist Schools Association (PMSA), joining the distinguished schools of Clayfield College, Somerville House and Brisbane Boys' College in a great tradition of education which dates back to 1918.

SUNSHINE COAST GRAMMAR SCHOOL

ESTABLISHED 1996

CO-EDUCATIONAL | PREP - YEAR 12

STUDENTS
2018 ± 1,300



FOREST GLEN
SUNSHINE
COAST



100
ACRES } RAIN
FOREST
SETTING

STUDENT BODY ORIGINS



81%
AUSTRALIAN BORN

19%
AROUND THE
WORLD



A SCHOOL OF THE PRESBYTERIAN AND
METHODIST SCHOOLS ASSOCIATION

GRAMMAR
EARLY LEARNING CENTRE

NEW LEAF
EARLY LEARNING CENTRE



6 WEEKS - SCHOOL AGE



FOREST GLEN

ALEXANDRA HEADLAND

EST. 2006

EST. 2016

BUSH



BEACH

OUR VISION FOR LEARNING



With our total commitment to positive, professional relationships,

WE VALUE

The spiritual basis of our school

All that we do is grounded in Christian Faith and action.

Our strong sense of community

The belonging, care and mutual respect fostered among all members of the Grammar community provides an important basis for our future-focused and interactive approaches to learning.

Each individual

The recognition and celebration of each individual is central to uncovering and developing passion and potential. Each child's social and emotional wellbeing is supported and nurtured.

The concept of empowerment

Students are encouraged and supported to take control of their own learning. Love of learning, enabling each student to achieve the highest possible standards in his/her learning endeavour, is our emphasis.

A mindset to the future

Contribution to today's and tomorrow's society, preparation for digital citizenship, informed consumers in our media rich environment and awareness of global issues are responsibilities fundamental to our school.

Our unique and natural environment

Our environment encompasses beautiful natural surrounds, excellent facilities, high standards, caring and supportive relationships, and outstanding, safe learning spaces.

The following pedagogical principles translate our vision and values into school wide teaching and learning practice.

1. Principle of difference

A commitment to recognising, appreciating, and catering for the variety of characteristics that make individuals unique is key to learner success. Learning at Grammar is designed to ensure that all students have the opportunity to realise their personal interests and individual potential.



2. Principle of relevance

Relevant, meaningful and engaging learning together with intelligent approaches to assessment connect learning and the learner to authentic contexts. Assessment is authentic when it produces a true reflection of a student's capabilities. This includes the appropriate selection and application of digital tools to transform learning, engage and energise students and inspire deeper thinking.

3. Principle of continuity

Learning at Grammar is designed as a continuous pathway. This implies whole school alignment of curriculum and pedagogy and a shared responsibility for student learning realised through a strong team approach.



4. Principle of active thinking

Learning is active, collaborative and connected, where the spirit of innovation creates learning opportunities that require students to think. Autonomous and independent learners engage in active thinking. The processes of active thinking are: knowledge acquisition; analytical, creative, critical, reflective and innovative thinking with application to new situations; together with ethical and global perspectives.



THE FIRST 5 YEARS OF YOUR CHILD'S LIFE ARE FUNDAMENTALLY IMPORTANT FOR DEVELOPMENT...

The experiences your child will encounter during these formative years will become the foundations that influence their future learning, health and behaviour, shaping them into the adults they will become in the future.

Qualified Early Childhood Teachers embrace the use of their learning space to suit the individual needs of each child. Our rooms are designed to create a positive educational environment through interest areas; places for imaginative play, construction, art and craft, music and movement.

Established in 2006, Grammar Early Learning Centre provides quality care to babies and children from 6 weeks to school age in a safe, warm and stimulating learning environment where quality care is of the highest priority.

Grammar Early Learning Centre recognises it is a great privilege to partner with families in supporting the educational journey of their children. Book your tour today.

As part of our Kindergarten program at Grammar Early Learning Centre we offer specialist lessons in music, sport, language, dance and literacy.



GRAMMAR

EARLY LEARNING CENTRE

Join the pride



Grammar Early Learning Centre
372 Mons Road, Forest Glen QLD 4556
Phone 07 5453 7077 Email elc@scgs.qld.edu.au
Web www.scgs.qld.edu.au



SUNSHINE COAST
GRAMMAR SCHOOL

An initiative of the SUNSHINE COAST GRAMMAR SCHOOL
A Service of the Presbyterian and Methodist Schools Association

"Our Primary School develops the solid foundation for all future learning and success to be built upon now and into the future."

Mr Paul Clegg, Head of Primary





PREP TO YEAR 6 PRIMARY SCHOOL

The Primary School curriculum and learning environment is designed to cultivate curiosity and grow confident, capable and creative learners.

Our teaching nurtures a sense of wonder with which we are all born. Through engaging, real life and personalised learning approaches, we help our students grow as; thinkers, problem solvers, collaborators, self-managers, communicators and researchers through our contemporary approaches to learning.

Our Primary School curriculum is planned collaboratively and delivered by individual class teachers covering the Australian Curriculum learning areas of; English, Mathematics, Science, Studies of Society and the Environment. In Years 3 - 6, Mathematics classes are formed around the needs of students to assist with differentiating the curriculum.

Specialist teachers engage students in the learning areas of; Christian Studies, Visual Art, Performing Arts, Drama, Physical Education from Prep – Year 6 and the languages of French and Japanese in Years 4-6.

Our outstanding resources and quality curriculum prepares students with the mindset and skillset required to thrive now and into the future. We encourage students to develop academic grit, a growth mindset and zest towards learning. We teach students that mistakes are learning opportunities and it is through their attitude, effort, hard work, response to feedback and persistence they achieve personal success.

In our connected, globalised world, students maximise technology to research, create, deepen and personalise their learning. Students and parents have access to our Grammar Education Community Online, GECO. GECO is a virtual learning environment where we share, teach and learn online. In a digitised world, GECO will now provide parents with an opportunity to access information about the curriculum, and your child's learning experiences, any place, anytime through an internet connection.

Our co-curricula program offers a perceptual motor program in Prep, the explicit teaching of chess in Years 1 and 2, a strings program in Year 4, brass, woodwind and percussion band in Year 5, extension philosophy classes, innovation central, Tournament of the Minds, da Vinci decathlon, debating. On top of the co-curricula program is a diverse range of extra curricula offerings, showcased each year at our Grammar Extras Expo.

Through our Primary School curriculum, students are inspired and empowered through innovative learning strategies to explore their world and develop a love of learning. Our end goal is to develop successful learners, confident and creative individuals, active and informed citizens.



SECONDARY SCHOOL

YEAR 7 TO YEAR 9

In Years 7 to 9 we endeavour to inspire students to fully engage and challenge themselves to embrace a love of learning each day.

"Find your purpose"

We achieve this through:

A relevant, meaningful and rich curriculum

In which students experience a variety of subjects in line with the Australian curriculum.

Outstanding student welfare

We are renowned for our friendly, supportive environment and individualised care with a focus on student wellbeing.

Specialist teachers

Teaching with a passion in their chosen fields.

World-class, age-appropriate pedagogy

Where students use their individual device for anywhere, anytime access to technology.

YEAR 10 TO YEAR 12

Year 10 to Year 12 builds upon the knowledge, understanding and skills that are cohesively and sequentially developed across all previous years of learning. Year 10 is identified as a time of transition and consolidation in our students' education journey and there is a strong link between Years 7 to 9 and the academic challenges of Years 11 and 12. As such, we further develop and integrate the total learning process at home, at school and in the community. The student remains the focal point in all that we do and our aim is to provide each student with many options to meet their individual education goals.

Our curriculum is designed with a strong academic focus to meet the needs of students considering further studies post Year 12. We also recognise the need to provide suitable pathways for all students throughout the Senior Phase of Learning. Opportunities exist for students to be involved in School Based Traineeships and Apprenticeships while support is ongoing for those who wish to work toward a Tertiary Rank.

It is acknowledged that, regardless of the pathway taken, all students have an obligation to uphold the specific academic demands that best prepare them for life beyond school.

"We encourage our students to take advantage of the numerous opportunities available to them at Grammar so that upon completion of Year 12 they have many options for their future."

Mr Mel Holland, Head of Secondary



➤ DESTINATION ➤

RESPONSIBLE
CITIZENS
OF THE *world*

Industrial Technology



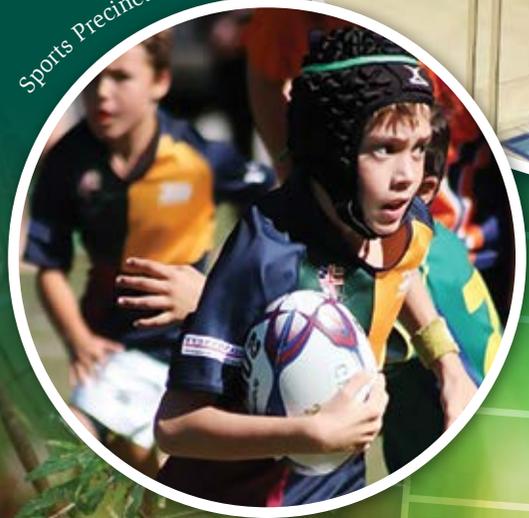
Grammar Aquatic Centre



Music Hangar



Sports Precinct and Ovals



Tennis Centre of Excellence



Fully Equipped Gymnasium



Cricket Nets



Food Technology and Hospitality



Secondary Performing Arts



Multi-Purpose Courts



Visual Art Block



Science Laboratories



Primary Performing Arts

Primary Playground



Prep Precinct



Grammar Chapel



Grammar Early Learning Centre



DISCOVER OUR WORLD CLASS FACILITIES

Set in a 100 acre natural
rainforest playground

GRAMMAR
EARLY LEARNING CENTRE



A person wearing a school uniform, including a striped short-sleeved shirt, dark shorts, dark socks, and black shoes, is sitting on the grass. The background is a blurred outdoor setting with greenery.

QUALITY TEACHING

AN INTENTIONAL FOCUS ON IMPROVING STUDENT OUTCOMES

Each year at Grammar, we have an intentional focus on improving and enhancing student outcomes. Student achievement and student success is a key strategic driver. Our goal is to nurture and appropriately challenge each student P-12 to give their very best to become their very best.

HOW DO WE DO THIS AT GRAMMAR?

1. Supported by contemporary educational research, we know the biggest positive factor influencing student achievement is the quality of our teachers.
2. We invest in teacher development and support teachers to undertake professional learning that builds their skillsets, knowledge and capabilities.
3. Teachers are encouraged to experiment with new learning particularly in the use of technology, given this is the world for children of the 21st century.
4. Teachers set SMART (specific, measurable, achievable, realistic, time specific) goals that are carefully planned and executed throughout the year.
5. Teachers engage in meaningful professional conversations with their supervisors and each other about student progress and achievement.
6. We build teacher capability so that colleagues can give each other genuine feedback about the teaching and learning environments being created.
7. Collecting evidence of quality teaching – Peer to Peer (POP) observations, teachers offering to share their expertise with colleagues. A really effective learning tool for teachers has been teachers advising they want to be in a particular colleague's classroom to improve a specific strategy or further develop their own knowledge about a curriculum initiative in action.
8. Lead and undertake coaching and mentoring to support important conversations about practice and to learn the specific skillsets required to have those conversations with colleagues to improve practice.
9. We work intentionally on building a culture that supports collaboration, mentoring of teachers and providing feedback that improves practice.

Grammar has a very clear Vision for Learning – the principles that underpin our teaching and learning practices. Each teacher reflects and reviews their performance annually against our Vision for Learning Principles and the Australian Standards for Teachers. This is undertaken in consultation with their direct supervisor before they then plan their goals for the following year.

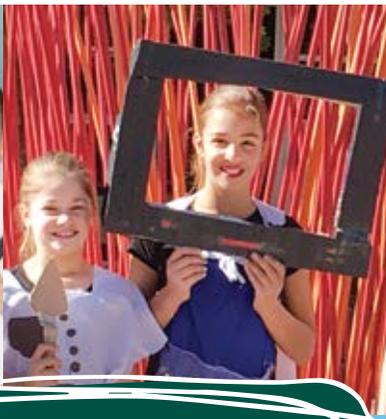
For Grammar teachers there is no greater joy than assisting students to develop, perform and achieve individual goals and personal aspirations.



"Grammar has provided guidance and support in diverse areas for each of our three children who are passionate about different areas of school life. Whether it is sporting, academic or leadership, Grammar continues to impart the skills, knowledge and opportunities needed to be successful."

Sellers family





BEYOND THE *classrooms*

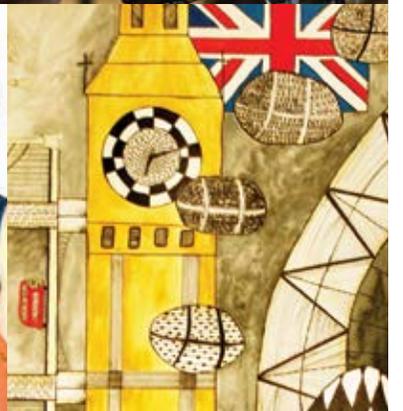
Through our Curricular and Extra-Curricular Programs, we have created an environment where learning is stimulating and fun, where opportunities to explore, try and participate are plentiful and where students grow in knowledge and in character.

Learning at Grammar is designed to ensure that all students have the opportunity to realise their personal interests and individual potential. Academically, students at Grammar consistently perform strongly confirming the School's place as one of the top academic performers in the region.

In the sporting arena, our sporting teams have won Regional, State and Australian titles. The school also hosts several visiting interstate and overseas school teams during the course of each year. Likewise, Grammar offers its students the opportunity to participate in interstate and overseas sports tours.

Students are encouraged to be involved in extensive music, outdoor, language, art, drama, clubs and public speaking programs.

Along with our academic and extra-curricular programs we encourage our students to look outwards to others and serve our community with passion and purpose. Through giving their time and energy, students throughout the school develop a strong sense of community engagement and build empathy for those less fortunate.





SCHOLARSHIPS

SUNSHINE COAST GRAMMAR SCHOOL IS PROUD TO OFFER A NUMBER OF SCHOLARSHIP OPPORTUNITIES FOR STUDENTS ENTERING YEARS 7 - 11. SCHOLARSHIPS ARE AWARDED TO STUDENTS OF OUTSTANDING ACADEMIC ABILITY OR WHO EXCEL IN PARTICULAR FIELDS SUCH AS MUSIC AND SPORT.

ACADEMIC SCHOLARSHIP

Academic Scholarships are offered for students who demonstrate outstanding academic achievement. Scholarships are awarded on the basis of:

- examination success and
- demonstrated academic achievement

MUSIC SCHOLARSHIPS

Music Scholarships are offered for students who demonstrate outstanding Music achievement or potential.

Music Scholarships are awarded primarily on the quality of audition, however, examination success and demonstrated academic achievement will also be taken into consideration.

Students are asked to prepare two contrasting works (or contrasting sections within the same work) for the panel. During the interview process, students can expect to undergo general aural/musicianship, technical and possibly sight-reading testing.

PRINCIPAL'S SCHOLARSHIP

Principal's Scholarships are offered for students who are outstanding Academic candidates but, through financial circumstances, are unable

to take up or maintain a place at Sunshine Coast Grammar School. The Principal's Scholarship is means tested. Short-listed candidates will be asked to furnish evidence of their financial circumstances in order to be eligible.

GENERAL EXCELLENCE SCHOLARSHIPS

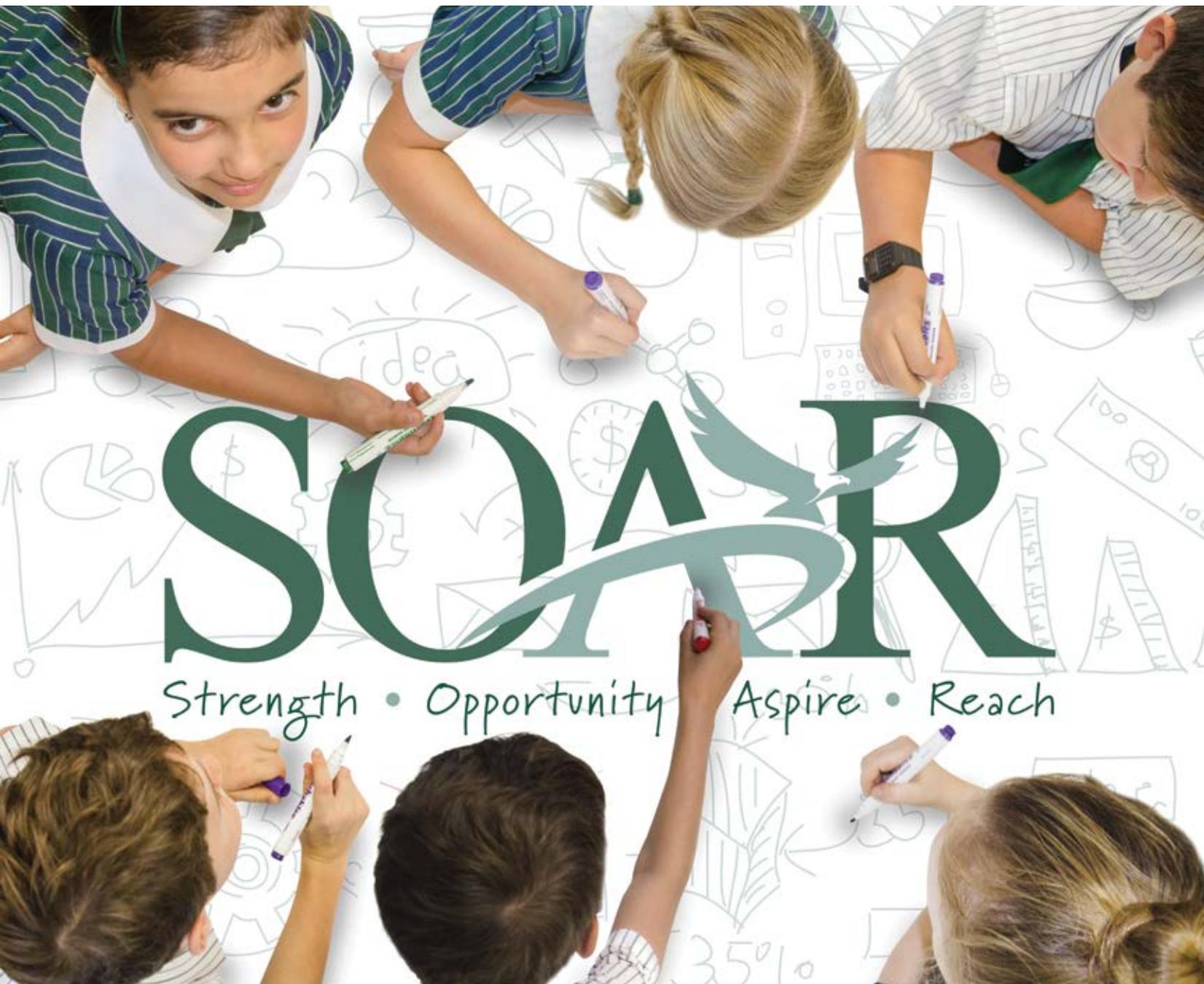
General Excellence Scholarships are offered to students who demonstrate high levels of academic achievement, evidence of leadership or community service and significant co-curricular participation.

Candidates do not apply directly for the General Excellence scholarship. The School reserves the right to award these scholarships to candidates from the Academic and Music pools.

SPORTING SCHOLARSHIPS

Sporting Excellence Scholarships are offered to students who demonstrate outstanding sporting achievement.

Sporting Excellence Scholarships are awarded on the basis of proven sporting achievement. Candidates should be an outstanding performer in at least one School sport and a proven performer in at least two others.



GIFTED AND TALENTED

SUNSHINE COAST GRAMMAR SCHOOL
TAKES PRIDE IN OUR GIFTED AND
TALENTED PROGRAMS

Sunshine Coast Grammar School aims to provide students with a variety of engaging programs that ignite curiosity and encourage each student to reach their potential. The School's SOAR program is an academic talent development program specifically designed to meet the needs of students who are capable of high performance with demonstrated achievement and/or potential.

Staff in our Learning Enrichment area hold specialised qualifications including Masters Degree in Gifted Education and the highly regarded Certificate of Gifted Education (COGE). Sunshine Coast

Grammar School recognises that gifted and talented children have unique educational needs. Tracking our gifted students from Prep through to Year 12 enables us to cater effectively with a seamless approach.

We ensure that we cater effectively for our gifted students by:

- Providing multifaceted identification procedures
- Offering a range of diverse provisions including extension literacy and numeracy groups, extension classes, competitions, incursions and excursions, extension club for Years 5 – 8, compacting and differentiating the curriculum
- Supporting staff in the classroom to address the needs of gifted students and gifted students experiencing difficulties
- Developing high quality programs and services

WE BELIEVE IN DEVELOPING A...

MINDSET for the FUTURE



COLLABORATE

PROBLEM SOLVE



DIGITALLY LITERATE



CRITICAL
CREATIVE THINKER

GLOBAL CITIZEN

INNOVATE



CREATE



COMMUNICATE



SUNSHINE COAST
GRAMMAR SCHOOL

IT'S AN
Education
evolution



SUNSHINE COAST GRAMMAR SCHOOL

Where Passion Meets Purpose



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