

Q

GRAMMAR QUARTERLY

TERM 3 | 2018



People
WITH
Passion



SUNSHINE COAST
GRAMMAR SCHOOL

DATE CLAIMERS FOR TERM 4

Monday 8 October -
Thursday 29 November

8 October	PMSA Art Competition entries close
11 October	Scholars Concert
11 October	Year 11 Asian Banquet Dinner
12 October	P&F Grammar Games
17 October	Grammar Football AGM
22 October	Verification Day Student Free Day
23 October	Songbirds Concert
24 October	Live @ The Hangar
25-27 October	Grammar Art Show
26 October	Secondary Father-Son Breakfast
27 October	Grammar Helping Hands Car Wash For A Cause
1 November	Live @ The Hangar
2 November	Year 11 Semi Formal
12 November	Live @ The Hangar
14 November	Year 12 Graduation
15 November	Primary Gala Day
16 November	Year 12 Walk of Honour
16 November	Year 4 Strings and Year 5 Band Concert
26 November	Primary Awards Night
28 November	Secondary Awards Night
29 November	Last Day of Term 4

QUICK CONTACTS

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SUNSHINE COAST
GRAMMAR SCHOOL



As part of our Foundation Day celebrations this year we recognised the contributions of both staff and students. We acknowledged staff who have given 10, 15 and 20 years of faithful service to Grammar, as well as celebrating 28 Life Long Learners who have been Grammar students from Prep through to Year 12. The celebration focused on our commitment to excellence now and into the future.





Mrs Maria Woods | *Principal,*
Sunshine Coast Grammar School

'You've got to find what you love,' Jobs says. 'The only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle. As with all matters of the heart, you'll know when you find it.'

At Grammar, where *passion meets purpose* underpins who we are and every day we are striving to ensure that a Grammar education is capturing our passion in all we give to our learners, our families, our community. People with passion live their values on their sleeves because if you don't absolutely love what you are doing, our students can sense it, see it, feel it.

Jack Johnson is in his first year of teaching and is definitely pursuing his passion.

The reason I developed a passion for teaching, was my own experience as a learner. I was very fortunate early into high school, as I had a teacher that truly inspired me. This teacher created a passion for learning in myself, and I saw the full potential of being curious and seeking out answers. This teacher also instilled confidence that being yourself is the most important quality you can have. As this teacher was significant in my life, I aspired to give the same inspiration to children as he did to me. I then became passionate about giving children an experience that would inspire them to be positive about their identity, and how their individuality makes them very special.

Passionate role models in our children's lives cannot be underestimated. We are so fortunate at Grammar that so many passionate parents are heavily involved in school life. Ask any parent and they will say education is a partnership between the school and the family. Being involved allows a parent to know what is going on at school without always having to ask their children. They can contribute in areas they have a passion for – sport, the Arts, fundraising, literacy, committee work. Every part contributes to the whole.

Throughout the course of the year, we have been asking our community – staff, students and families, what are the mindsets

People with passion can change the world

Steve Jobs

and skillsets required for the future? If we want to encourage our students to pursue their passions, what is the mindset and skillset that supports them to do this?

- An enthusiastic approach to everything – every step, no matter how monotonous, is one step closer to fulfilling a dream.
- Developing grit and perseverance – the greatest learning for us all is how we bounce back from setbacks and build that superpower of being comfortable when out of our comfort zones.
- A positive mindset – working out those muscles of approaching life's challenges as opportunities for growth.
- Pin point laser focus on the mission.
- Most importantly, passionate people have a support system. Family comes in all shapes and sizes. The Grammar community is a network of connected family members and support systems that don't have to be biologically related!

To pursue your passion with ferocity and determination takes great energy and courage. We want our students to do exactly as Nelson Mandela says, *There is no passion to be found playing small – in settling for a life that is less than the one you are capable of living.*

And ultimately it's why we are all here right now at Sunshine Coast Grammar School – no one can truly succeed in a line of endeavour which they do not love or value.

MEET OUR GRAMMAR COUNCIL



DR JOHN GLAISTER

Chief Executive of Government Departments in New South Wales, Queensland and New Zealand 1995-2015. I trained as a fisheries scientist and have PhDs in Marine Biology and Sociology. I am married with two adult children (Ben and Allinore) and granddaughter, Mia. My hobbies include house renovation, gardening, cooking, fly fishing and golf. I used to competitively cook and was Debutant Chef-of-the-Year 1996 and Chef-of-the-Year 1998 in the NSW Wine and Food Society. Seafood is what I enjoy the most!

Why did you want to serve on the Grammar Council?

Education has been an important part of my life and given me wonderful opportunities, and this provides a way of repaying something. I was an American Field Service High School scholar from Darwin to Detroit, Michigan in 1968 and a Fulbright Post-Doctoral Fellow to the University of Miami, Florida in 1986 and both programs were a huge influence on my career. Grammar is the most outstanding school on the Sunshine Coast and I consider it a privilege to be a small contributor to the School.

What are the great opportunities and challenges for Grammar into the future?

The great opportunity is for the Student Body to build on the excellent reputation both academically and in personal endeavour (in Christian, sporting, artistic and cultural development). We have dedicated, wonderfully gifted staff that offer students the opportunity to become the best they can be. Challenges include that the world is changing rapidly through technology, through phenomena such as climate change, through challenges to our humanity and to our faith. The Grammar experience will be a memorable time that will last a lifetime.

What are the strengths of the Grammar Council that support the continued success of our great School?

A shared commitment to a Christian ethic, a diversity of life experiences and a belief that Grammar will develop leaders of Australia's future.



BRUCE SWAN

I was born on the Sunshine Coast and commenced work in 1983 here on the Sunshine Coast as a chartered accountant after completing university in Brisbane. After working for a few years, I moved to the United Kingdom for two years, working with KPMG as an auditor before returning to KPMG in their Brisbane office. I returned to the Sunshine Coast in 1993 to commence practice and I am currently a partner in BDO, an internationally recognised business advisory firm based in Maroochydore.

I live with my wife Alison in Buderim and have two daughters, Lauren and Emma. Emma was a former student at Sunshine Coast Grammar, graduating in 2010.

Why did you want to serve on the Grammar Council?

I strongly believe in the Sunshine Coast Grammar mission, purpose and values, having been involved as a parent for many years. I wanted to give something back to the School as well as drawing on my business and commercial experience.

What are the great opportunities and challenges for Grammar into the future?

Sunshine Coast Grammar School is beautifully placed in a growing local region. It has fantastic facilities and staff and will continue to position itself as one of the leading schools on the Coast.

What are the strengths of the Grammar Council that support the continued success of our great School?

The Council continue to work collaboratively and address any issues that need to be addressed.

Issues are debated by Council members at meetings and every member is allowed to speak to offer their opinion and consensus views are formed.



JOHN HALL

I have degrees in Economics and Commerce and a Master of Business Administration.

I had 25 years experience as a Chief Executive in both the public and private sectors (1988 to 2013), with substantial senior management experience prior to that.

I have been a company director for over 25 years, in listed public companies, unlisted public companies, government business enterprises, government public authorities and private businesses (1988–now).

The entities have been quite diverse and include sand mining, tourism and events, superannuation, investment and funds management, and overseas and domestic debt raising and management.

I have been married to Helen since 1969 and have two adult sons and six grandchildren.

I have lived at Golden Beach since 2003.

Why did you want to serve on the Grammar Council?

I have been very fortunate in my career and, on retirement, I wanted to give back to the community.

Accordingly, I am on a number of voluntary organisations where my skills can assist.

What are the great opportunities and challenges for Grammar into the future?

To guide our students in the face of a future where the nature of work is changing.

We need to emphasise and model the key skills needed to succeed, especially collaborative and interpersonal skills.

We need to encourage our students to try new things and to realise that success can take many forms, including learning from any initial failures.

What are the strengths of the Grammar Council that support the continued success of our great School?

A variety of skills from a committed group.



EMERITUS PROFESSOR JENNIFER RADBOURNE

I am a retired academic, finishing my career at Deakin University in Melbourne as Pro-Vice Chancellor of the Faculty of Arts and Education. My research in arts management, audience development, philanthropy and governance has been published internationally in books and journals. I live in the beautiful and artistic community of Maleny in the Sunshine Coast Hinterland. I have two children and six grandchildren living in Brisbane. I love travel and adventure, the best being the Galapagos Islands, Antarctica, Morocco, Ethiopia and Iran.

Why did you want to serve on the Grammar Council?

I have a strong interest in education and governance. Joining the Grammar Council gave me the opportunity to contribute my skills and experience post retirement. While I initially trained as a teacher, I have enjoyed learning so much more about teaching and learning in the contemporary school environment. I am now a member of the PMSA Council which has added another layer of interest to my membership of the School Council.

What are the great opportunities and challenges for Grammar into the future?

The Sunshine Coast region has a great future through its economic and cultural development plans, and population and

MEET THE GRAMMAR COUNCIL

housing growth. Grammar is part of this, our parents are part of this, and our students are the next generation of leaders here. We are very fortunate to live in a beautiful and thriving region, where opportunities are great. The challenges for Grammar are to maintain enrolments, strengthen our pastoral care and wellbeing activities, at the same time as delivering high quality education in facilities that inspire and stimulate.

What are the strengths of the Grammar Council that support the continued success of our great School?

The strengths of the Grammar Council are the diverse experience and skills of members, from accounting, financial management, business management, education and governance, along with local knowledge and a past parent. In addition, our Principal and Business Manager provide outstanding leadership in the School, and high level input into Council's discussion such that our decisions are collegial, well informed and clear. We are very focused on managing the present to sustain the School well into the future.



WAYNE KNAPP

PG Cert (Applied Management), PG Dip (Bus Administration), PG Cert (Bus Administration), JP (Qual).

I have more than 20 years' experience on not-for-profit boards for both the Presbyterian and Uniting Churches including Chairman of the Board roles at the Wesley Hospital Townsville and PresCare. I have also served for five years on the St Andrews War Memorial Hospital Board during a time of significant change. Currently I am the Chair of the Presbyterian Church Property Board and a member of the Finance and Administration Board.

Looking forward to the challenge of governance change, I have extensive experience in governance, risk management and leadership. As a former police officer retiring as an Inspector, I am currently in a policy development and administration role for the Presbyterian Church ensuring denominational compliance to Work Health and Safety and Child Safety legislation.



GRAMMAR



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GRAMMAR HELPING HANDS

LOCAL INDIGENOUS ARTIST RECEIVES A HELPING HAND

The Grammar Helping Hands team was out in force earlier this term to help a local community hero get back on his feet, following a cancer diagnosis earlier this year.

On Saturday 11 August, staff, students and parents from Sunshine Coast Grammar headed out to Daniel Romaine's property at Pomona to assist the Bloomhill Cancer Care patient, who has been largely housebound since his diagnosis.

The army of helpers spent the afternoon assisting with a range of home and garden services.

Mr Romaine is an internationally recognised Aboriginal artist who has spent his career supporting numerous charitable causes, and sharing his love and passion for art and community across the globe.

Community Services Coordinator at Sunshine Coast Grammar School, Mr Ben Princehorn, said the backyard blitz style project is about making a real and meaningful difference to those in our local community in need of a hand.

"A former teacher himself, Mr Romaine has spent much of his teaching career developing programs to connect students and community, so it is an absolute privilege to be able to support such a wonderful Coast local at this time and continue our ongoing partnership with our friends at Bloomhill," said Mr Princehorn.

"Grammar Helping Hands projects such as this one are a good opportunity for us to give back and support those in our local community, and a way to really show faith in action."



community cook up

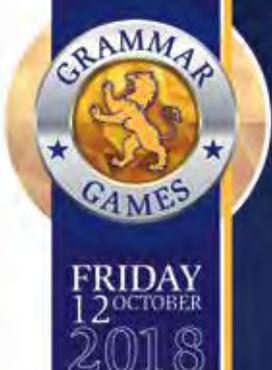


Thank you to all of our staff who volunteered their time at the Grammar Helping Hands Cook Up this term, whipping up over 74 meals for those in the community who may be doing it tough.



FRIENDSHIP WEEK

This term the Primary School gathered to celebrate the gift of "Friendship" at the annual Friendship Week assembly. We celebrated the strength friends give us, the happiness they bring to our lives and the memories they help us to create. Students were given the opportunity to celebrate old friendships and create new friendships in a range of different experiences within class groups, year level teams and across the school throughout the day.



**FRIDAY
12 OCTOBER
2018**

★ 2018 GRAMMAR GAMES ★

\$20 per student | **Prep-Year 6**
Parents welcome

Multiple Zoned inflatables
water & land based

Morning Tea cupcake/muffin and fruit
Lunch sausage sizzle and ice block

Book @ Events Online






TAKE A CLOSER look

The beginning is the most important part of the work. – Plato

Our focus at Grammar from the beginning is to encourage, nurture and appropriately challenge our youngest students as they undertake their foundational year of learning.

PASSION IN PURPOSE

To define passion is no easy feat. Simply taking a blanket definition of a “strong or barely controllable emotion” fails to encapsulate the true transformative abilities that reside within a passion-filled life.

See, ‘passionate’ is a term we reserve for those among us who act in a way that inspires others, moving swiftly towards goals with enthusiasm and purpose. We seem to forget that becoming passionate is not a back-breaking or even remarkably challenging endeavour – on the contrary, unearthing intrinsic passion is one of the true natural pleasures that is available to all.

Discovering passion is a serendipitous quest in which the brave soul journeys out into the world in an attempt to find not external fortune, but a desire for inward growth. Despite the explosion of zeal and



*Ky Brutnell
Year 12*

curiosity that erupt from its ascertainment, these feelings will inevitably fade into a distant memory. That is, unless an introduction of purpose is made.

Purpose is to passion what the telescope is to an astronomer. A tool used for the concentration of energy into a single beam that can be channelled for the acquisition of objectives. Put simply, purpose is the formation of a habitual machine that will carry a person towards carefully constructed goals, while passion is the electricity that powers such a machine.

Upon discovering one’s passion, the fortunate individual must act quickly. Goals must be assembled, such that they are specific, measurable and time-bound. Specificity and measurability act as the longitude and latitude, allowing the machine to charge



Purpose is to passion what the telescope is to an astronomer. A tool used for the concentration of energy into a single beam that can be channelled for the acquisition of objectives.

boldly towards a destination, while being time-bound creates a sense of urgency.

It takes on average 21 days to build a habit machine, yet missing even one day can put the machine at risk of failure. Use passion to fuel you. Build momentum. Like yin and yang, passion and purpose together allow for the creation of contentment with life. A nirvana of sorts, in which all of life’s emotions can be savoured without fear. A world where obstacles are treated as challenges, pain as a lesson, and sadness as temporary.

May we choose to live with passion and purpose in all that we do, and may we each build machines that carry us both far and wide in the pursuit of fulfilment.

At Grammar, our research based Early Years program nurtures a learning environment where questioning and wondering is celebrated and curiosity flourishes. Studies have shown that young people can ask between 25-50 questions an hour before starting school and as parents we, too, have many questions as our children prepare to start school.

WHEN DOES MY CHILD START SCHOOL?

The Prep year caters for children between the ages of 4½ and 5½ at the commencement of the school year. To be eligible for the Prep program, your child must turn 5 by 30 June in their Prep year.

IS THE PREP PROGRAM STRUCTURED?

The Prep program aims to reflect a balance between the less formal, play based learning that occurs in Pre-Prep programs and the more formal, structured learning that occurs in Year 1. The Prep program, therefore, allows time for play based, exploratory, child centered learning, and equal time for more structured activities and teacher directed outcomes for learning.

WHAT SKILLS WILL MY CHILD DEVELOP THROUGH PREP?

At Grammar we seek to develop learners who are curious and creative thinkers, as well as collaborative communicators who can move towards self-managing their learning assets as inquirers and researchers. By Year 12 we aim for our students to be 21st century learners who are: literate, numerate, competent users of ICT, critical and creative thinkers, behave ethically, have intercultural understanding and be socially competent.

SAVE
THE
DATE

SECONDARY FATHER-SON
Breakfast
FRIDAY 26 OCTOBER

Tickets available at Events Online closer to the date

Swim School caters to mums and bubs



Summer is fast approaching and as the days grow longer and the weather gets warmer we tend to spend more time outdoors at the beach, around the pool or at local creeks and waterways. This change in seasons also draws our attention to the importance of water safety, particularly around our young children.

With this in mind, the Grammar Swim School is launching their free Baby Bubbles program offering children aged 3-6 months a gentle introduction to water experiences, combining fun with water play for babies, safety tips and water education for parents.

Grammar Learn to Swim Coordinator, Kellie Hutchings, is responsible for the growth and development of the swim school and has over 14 years' experience in the aquatics industry.

Kellie is a passionate advocate for water safety and believes that as a community we need to ensure as many children as possible are participating in Learn to Swim programs.

"The launch of Baby Bubbles will help introduce children to water experiences in a fun and safe environment with the aim to reinforce vigilance and safety around the pool, near waterways and across our beaches," said Kellie.

"A major focus of our Learn to Swim program centres on awareness to increase safety around water and help reduce the number of drowning incidents by alerting children to the risks associated with

swimming. As summer approaches this message could not be more important. There is plenty of evidence that shows consistent and regular aquatic activity helps improve water safety skills."

Now open to children from three months through to junior squad level with a strong focus on learning to swim safely, developing technique and skill sets, the Grammar Swim School provides the complete learn to swim journey.

"Here on the Coast we are blessed to be surrounded by beautiful beaches, lakes and rivers, and many of us have backyard pools that are a major part of our entertainment, making it essential for children to develop confidence and water safety skills from as early as possible," said Kellie.

"I love being able to make a difference, from teaching children about water safety to helping

them develop an essential skill set for life."

The Grammar Swim School welcomes families from around the Sunshine Coast. The Grammar Aquatic Centre now also offers a seamless pathway for children looking to develop their skills in squad training right through to state and national swimming pathways.

"I love being able to make a difference, from teaching children about water safety to helping them develop an essential skill set for life."

HOLIDAY INTENSIVE PROGRAM

2-5 OCTOBER
4 day intensive

Bookings are essential.
Book at Events Online.

ENQUIRIES
aquatics@
scgs.qld.edu.au

BOOK NOW!
SPOTS ARE LIMITED

GRAMMAR
Swim School

LIGHTS, CAMERA, ACTION!



The day started much like any other day, except today was no ordinary day for Ruby Warren (Year 11) and Grace Evans (Year 3). Today was Trinity College London Exam Day!

For Ruby, this was an experience that she was familiar with, but for Grace this was her very first exam. There was a mixture of excitement and nervousness in the air.

Ruby was undertaking her Year 8 Speech and Drama exam and Grace her Initial Speech and Drama exam. Different ends of the spectrum, but a path undertaken by many students before them. Take Oliver Osborne for example. Oliver has now completed his Diploma in Performance (Speech and Drama) and is an Associate of Trinity College London. This year, Speech and Drama Tutor, Katrina Harvey, has entered 44 students to undertake the exams.

No matter the year level, the preparation is much the same. The students work with Miss Harvey to find suitable, challenging and contrasting pieces. This will involve a prose extract and a poem to be performed from memory, and up until Year 3 a prepared mime or from Year 4 upwards a monologue from a play. Students will also choose from doing some sight reading or making up a story using prompts given by the examiner. Finally, students will engage in a conversation with the examiner. This can involve talking about their favourite stories, the mood and meaning of the prepared pieces, as well as technical skills like how phrasing, pace or breathing affected their performance.

Grace told Miss Harvey that when it was suggested that she could commence her exams, she felt 'excited' as her older sisters and brother are also undertaking exams with Trinity College. When asked about the exam itself, Grace replied that she was 'nervous but felt confident.'



Kids feel empowered and more confident. The world will be their stage!

Ruby has said that she 'loves her lessons in Speech and Drama' and that these are one of the 'highlights of her week'. For Oliver, undertaking his exams has led to employment with Miss Harvey where he is now working in a role that provides mentorship, leadership and the opportunity for him to be a role model for the students in these lessons.

Even if your child is not interested in undertaking the exams with Trinity College London, drama classes are a fun and exciting way to learn acting skills. The joy of learning drama boosts children's enthusiasm and energy levels, helping them to feel more positive about themselves and the world around them.

Kids feel empowered and more confident. The world will be their stage!

Drama classes help to unleash kids' creativity. Children will have loads of fun and all the while they'll be growing more empowered and resilient.

If you are interested in learning more about the Speech and Drama lessons available at Sunshine Coast Grammar School, please contact Speech and Drama Tutor, *Katrina Harvey*, by email: kharvey@scgs.qld.edu.au.

SPEECH AND DRAMA

Improve conversation skills, listening skills and concentration skills

Develop qualities for leadership

Children learn to think quickly and laterally



CONGRATULATIONS

Congratulations to our Head of Visual Arts, Dr Kerrie Corcoran, for being presented with an award at the University of the Sunshine Coast Initial Teacher Education Excellence Awards for her work with pre-service teachers.

STEP UP TO FINANCIAL FREEDOM

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CHILD'S PLAY

During the recent July school holiday break, the Toddler play area at Grammar ELC was transformed to include a new play fort purposefully designed to help further develop physical movement and encourage social play amongst children.

This new space has offered children a wide range of cognitive and creative play experiences that work with the Early Years curriculum. Physical play activity is essential, as even young children increasingly are documented by research to take far too little physical activity to develop their motor skills in the way previous generations did. To children, the motivation to play and move is high when play areas ignite imagination and activity that responds to their movements.

The children are really loving and thriving in this new area!



Early Childhood Educators Day



This term Grammar ELC celebrated Early Childhood Educators Day. It was an opportunity to say thank you to our educators on a very personal level and recognise their wonderful contribution to the wellbeing and healthy development of the youngest members of our community.



STEPH OGLE CENTRE MANAGER

Steph is responsible for the day to day running of our Grammar Early Learning Centre and has been with the centre since its inception in 2006. She started out as a classroom educator in the Nursery Wing before working her way up the ranks to Centre Manager, with a wealth of knowledge and understanding of the child care industry. We caught up with Steph to find out more about her passions, experience and aspirations for the future.

① WHAT WAS IT THAT ATTRACTED YOU TO BE AN EARLY CHILDHOOD EDUCATOR?

Being part of the learning journey for children, helping them to grow and develop.

② WHAT DO YOU ENJOY MOST ABOUT YOUR JOB?

Getting to know the lovely families and especially their little ones.

③ WHAT IS SOMETHING YOU ARE MOST PROUD OF AND WHY?

I am proud of the relationships I have built with the staff, families and children in our centre. Being part of the wider Grammar community.

④ WHAT ARE YOU TRULY PASSIONATE ABOUT?

Supporting children with additional needs. Bringing the outdoors in!

⑤ WHERE DO YOU SEE YOURSELF IN TEN YEARS FROM NOW?

Continuing to grow Grammar Early Learning Centre into one of the premier centres on the Coast.

BOOK WEEK

Grammar Early Learning Centre took part in the Grammar Book Week celebrations.



SUPERHERO Day



EARLY LEARNING CENTRE

In support of Muscular Dystrophy Australia



The Great BOOK SWAP

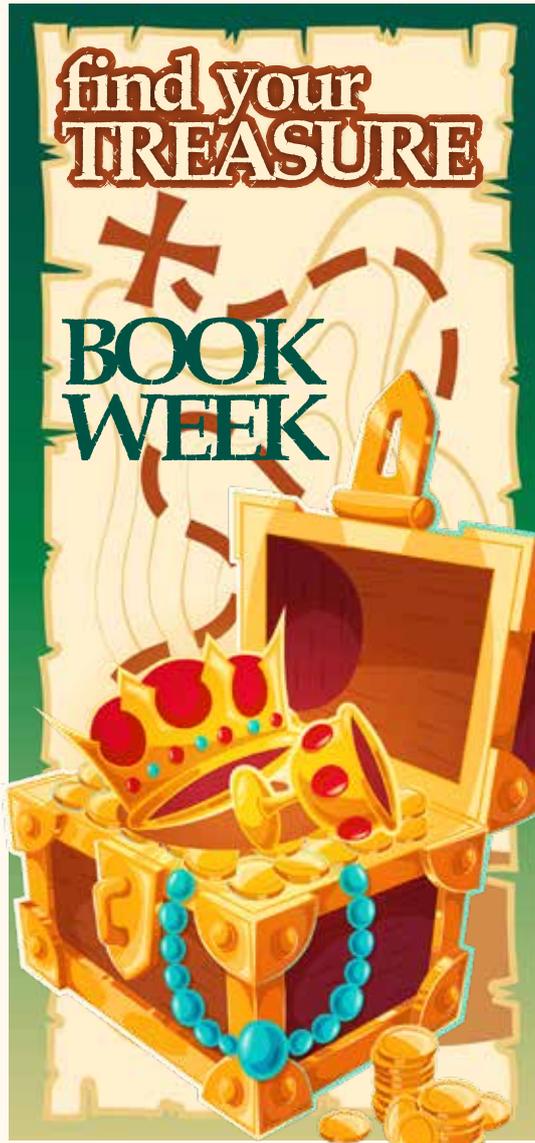
In support of the Indigenous Literacy Foundation, Grammar ELC took part in the Great Book Swap on Friday 7 September. The Great Book Swap is a fantastic way to celebrate reading locally, and raise much-needed funds for remote communities. Children were encouraged to bring in a book and swap it for another one for a gold coin donation.





Sunshine Coast Grammar was transformed into a sea of colour on 28 August as part of Book Week celebrations, with book characters and mythical legends coming to life.

An annual tradition at Grammar since the School's inception in 1997, each year staff and students from across the Primary and Secondary Schools come dressed as their favourite book character for the day. This year was no different, with the theme 'Find your Treasure.'









SECONDARY FATHER-DAUGHTER Breakfast



Our Secondary Father-Daughter Breakfast was held this term at the Grammar Function Centre, with a beautiful buffet meal and time spent nurturing the important relationship between fathers and daughters. Thank you to guest speaker, Stephen Grandison, who shared some valuable reminders about family life, and to Danae for her stunning performance of Adele's "Remedy".



PASSIONATE ABOUT LANGUAGES

There is no doubt that our language students are passionate about their language learning; as we have seen this term with their participation in a range of extra-curricular commitments, hosting of international visitors and full engagement with our languages program in school.

BASTILLE DAY

The term got off to a flying start with Bastille Day celebrations. What better way to ignite passion for another culture than with food! Homemade cookies, croissants, profiteroles and pain au chocolat are always a big hit. The assembly allowed students to reflect on why we were fundraising for Médecins Sans Frontières and understand how we can support those in need.



LANGUAGE PERFECT

The annual Language Perfect world championship certificates were also awarded this term and we are always amazed by the dedication of our students in this 10-day competition. Globally, as a school we placed in the top 4% which is a credit to our students' dedication as nearly all the practise time occurred out of school hours, on top of their busy schedules. In all our Languages, learners clocked up an amazing 850 hours over the 10-day period and answered nearly 595,000 questions. An incredible effort!

MLTAQ SPEAKING COMPETITION



The MLTAQ Speaking Competition held at the end of August each year is always an occasion for our passionate linguists to shine. From Year 4 to Year 12, our students conscientiously prepared and learnt

speeches for presentation to a panel of native speaker judges on the day. The competition is fierce and over 500 students were entered on the day from across the region. We were incredibly proud of the enthusiasm and passion our language students displayed at this event, Special mention must be made of Samuel in Year 11 who entered the competition in French, Spanish, Italian and Chinese. He is the walking definition of a passionate linguist and we continue to be amazed by his incredible progress in all languages. Congratulations to all students who took part in this competition, we are incredibly proud of all you achieved.

our exchange students

Often a passion for language learning comes from the enjoyment of building relationships and making friendships with those from another culture. At the beginning of the term, we welcomed five French exchange students into Years 10 and 11, all of whom had already formed relationships with Grammar students either through previous visits or hosting in France. One Japanese exchange student, Hibiki, has also joined us for most of the term, furthering our reciprocal arrangement. The end of Week 2 also saw the arrival of our Japanese visiting group from our sister school in Shohei. This was a particularly special visit as we were finally able to officially sign our sister-school agreement with the visiting Principal Kigawa Sensei. These types of experiences can really ignite that spark of truly understanding what language learning is all about and we sincerely thank all families and staff who hosted and welcomed our visitors so warmly.



CULTURAL EXCHANGE

Three of our Year 10 students will head to to Shohei High School on exchange for the entirety of Term 4. We caught up with the boys before their departure to find out more about their exchange and here is what they had to say:

Gil Wise

Q1 What are you most looking forward to about the exchange?

I am most looking forward to being immersed in a completely different culture, as well as catching up with Hibiki Uchida who stayed with us in Term 3.

Q2 What do you think will be the biggest challenge?

I believe the greatest challenge will be the new level of independence that will be required whilst in Japan, since our parents and teachers will be located almost 7000 kilometres away.

Q3 What do you hope to achieve by the end of the exchange?

I hope to meet many new people throughout the exchange, with whom I wish to remain in contact, especially after I return to Australia.

Jack Boxsell

Q1 What are you most looking forward to about the exchange?

I am most looking forward to the culture and the food.

Q2 What do you think will be the biggest challenge?

I think the most challenging part of the exchange will be the struggle to adapt to the diversity of their culture.



Q3 What do you hope to achieve by the end of the exchange?

By the end of the exchange I hope to have achieved my N4 of the Japanese Language Proficiency Test. I also hope to be partly fluent and to be able to have a full conversation with a native speaker.

William Gorman

Q1 What are you most looking forward to about the exchange?

What interests me the most about Japan is the people; how they work, their culture, and their personalities.

Q2 What do you think will be the biggest challenge?

What would be most challenging is learning the language through trial and error. We don't have the luxury of having a translator with us.

Q3 What do you hope to achieve by the end of the exchange?

I really hope to learn a few important social skills. Without knowing someone's language, it really becomes a puzzle to use what vocab you know to tell them what you want to say.

speaking out

QUEENSLAND DEBATING UNION WRAP UP

Grammar came fourth in the QDU Overall Champion School for Brisbane/Sunshine Coast, behind Brisbane Girls Grammar School, Stuartholme School and St Joseph's Gregory Terrace.

Four teams made it through to the Quarter Finals of this competition, with the one team making it to semi-finals. This is a huge achievement as in the Year 8 division the finals rounds in Brisbane started with 64 teams and our students made it to top eight. The Year 11 division began with 32 teams with the Grammar team making it to the top four.

Our team was narrowly defeated in a split decision in their semi-final debate against St Joseph's Gregory Terrace.



UNIVERSITY OF THE SUNSHINE COAST DEBATING

Grammar looks set to have teams in both Intermediate and Senior division semi-finals in Term 4.

The Grand Final will take place at the USC Innovation Centre.



A wonderful week of busking kept the school entertained. Congratulations to our finalists: Grace and Sarie (Year 8); Piran (Year 10); Lotta (Year 3); Jude (Year 3); Lila, Meg and India (Year 4); Erin (Year 5); Oliver (Year 6) and Eden (Year 6).

Welcome New Staff

With the growth of the Music Department we have been privileged to welcome highly qualified and talented teachers in the following areas this year: Julie Dean (Flute), Karen White (Flute), Sean Mackenzie (Lower Brass), Paul Black (Lower Brass), Dianne Kendall (Piano), Michelle Bull (Voice) and Sharon Moore (Voice).

We are also delighted to have Mrs Danielle Mulcahy join us in our classroom Music Program. She comes to us with years of experience having worked in Brisbane, Townsville and Darwin, and now has settled her family back on the Sunshine Coast where she herself grew up.

PMSA CHORAL FESTIVAL

On Friday 20 July, our 56 strong Bel Canto Choir members travelled to Brisbane to perform with Clayfield College and Somerville House at the PMSA Choral Festival. They lifted the roof of St Andrew's Uniting Church with their joyful rendition of "I Sing Because I'm Happy" and were superb ambassadors for our school and for Grammar Music. Congratulations to all involved.



Stage Band perform for Business Dinner

The Stage Band continues to go from strength to strength and this term, this dedicated group of students were invited to perform as guest artists at the Hall Contracting Pty Ltd dinner held at Twin Waters Novotel Resort. This was an impressive gig and the students look forward to performing at more and more functions on the Sunshine Coast.

SUNSHINE COAST JUNIOR EISTEDDFOD

The Music ensembles of Grammar Music once again joined the talented students from across the Coast at this year's Eisteddfod.

Congratulations on outstanding

performances from: Glen Strings, Forest Strings, Grammar Guitars, Da Capo Choir and Dolce Choir. Bel Canto Choir and Stage Band received Highly Commended in their respective sections with comments such as,

"great to see such a large group of teenagers enjoying their singing" and "amazing performance from this talented and professional Stage Band ensemble".



No Prophet (our Rock Band) rocked Sunshine Plaza at the Breakthru Competition. They delighted and entertained a large crowd with their polished performance of "Johnny Be Good". The ensemble were awarded runners up and received individual cash prizes as well as \$1500 for Grammar Music for their efforts.

BREAKTHRU MUSIC AND DANCE COMPETITION

LIVE @ THE HANGAR

Our passionate music students have continued to demonstrate and share their playing ability and hard work with their Instrumental/Vocal teachers at our Live @ the Hangar Concert Series.



Scholars' NIGHT

Featuring performances from all Music Scholars

THURSDAY 11 OCTOBER 2018

6pm for Buderim Tavern
6.30pm Function Room
start (kindly donated by Buderim Tavern)

Tickets available on Events Online

Artist in Residence,

ROB NATOLI, CERAMIC ARTIST

Max summarized Grammars' most recent Artist in Residence experience by using words beyond his years.

Students watched in wonder and awe as professional Ceramic Artist, Rob Natoli, commenced his presentation with a demonstration on the pottery wheel. The artist-in-residence program at Grammar offers students not only the opportunity to engage with an 'expert', but to also see what careers are available. Rob is a full-time ceramist. You may have even drunk from one of his reusable ceramic coffee mugs sold on the Coast.

Rob spent a week with the Visual Art Department sharing his expertise in working with clay and conducting a ceramic workshop with groups of students from Prep to Year Six.

Rob proceeded to model how Buff Raku Clay could be used to create the decorative sides of clay boxes. The clay extruder was used to create long worm-like shapes of clay. The students then arranged these clay noodles and natural shapes on a board to create their side. These sides were then joined together to create clay boxes. Each box has its own individual textural style.

After many individual sides were completed by students from each year level, some lucky Year Six students assisted in assembling the work into cubes. They learnt the importance of good construction; 'scoring' the slab edges and applying just enough clay 'slip' to ensure the strength and stability of their construction.

Holes were then made in each end of every cube so that once finished they could be arranged to form a totem pole in the primary courtyard.

After the first or 'bisque' firing, the boxes were then glazed. This layer of glaze was partially wiped back to emphasise the textural qualities of each box before the final 'glaze firing'. The children look forward to identifying their designs within the completed piece.

Classes were also invited to use gloss glazes to decorate the bowls created on the pottery wheel.

This was an exciting time for all, working together to create a beautiful, lasting addition to our Primary garden area.

The staff of the Visual Art Faculty extend a warm thank you to Rob Natoli for sharing

his expertise and love of clay with our students. You will be able to see Rob in action at this year's *Grammar Art Show*, where he will be demonstrating his wheel throwing skills on opening night.



passion for pattern

Year 10 students have spent part of this term making their graffiti art, using spray cans to produce fabulous artworks and stencils to create unique designs and patterns. No, it is not vandalism but ART! The students have undertaken two tasks during this unit, an individual artwork centred around an animal; and the second task was a collaborative piece where each group produced a mural that communicated an important and relevant message.



CREATIVE GENERATION

The Creative Generation Excellence Awards recognise and promote excellence in Senior Visual Arts education throughout Queensland's state and non-state schools. This program has been conducted annually since 1990, helping to raise community awareness about the degree of sophistication in concepts, diversity of technical competence, and the high standard of arts education in Queensland secondary schools. The exhibition provides a wonderful opportunity for the community to see the very best of school student visual art, as well as an opportunity for the students to see their work presented in a public art gallery in the university environment.





GRAMMAR NETBALL

Congratulations to all of our Grammar Netball Club teams on an exciting season. Three of our teams competed in the finals with our Division 3 Rubies team taking out the 2018 Premiership.

A special mention to Division 11 Amethysts who went down narrowly in double extra time. The girls fought to the bitter end and showed true Grammar Grit, while our Division 8 Jades, made it through the season undefeated until the final round.

We are incredibly proud of all our teams; they played each game with determination, respect and made the most of every opportunity. Their willingness to play, friendship and teamwork shone through on and off the court.

Thank you to all of our coaches and congratulations to our end of season award winners. The Grammar Netball Club Player of the Year was awarded to Olivia Lubrano. Olivia started playing netball in 2010 when she was in Year 2 and has come through the ranks from beginning in NetSetGo to now playing for the Division 1 Diamonds and Grammar First VII. Olivia has also taken on a coaching role to give back to the club she loves. Olivia, we applaud you.

VICKI WILSON CUP

Congratulations to our Grammar Firsts Netball Team who have qualified for the Vicki Wilson State Finals. The team were unbeaten in the qualifier, which means that they are now in the top 16 Netball teams in Queensland. Vicki Wilson Cup is considered to be the ultimate Secondary School Netball Competition. We finished 5th last year and are hoping to do even better this year.



SUNSHINE COAST LIGHTNING



Congratulations to Jen Martin, Sunshine Coast Lightning Volunteer of the Year. We were incredibly proud to support these awards and to continue our association with the fantastic Sunshine Coast Lightning Netball Team.

grammar lifesavers serving the community with passion

At Grammar we take great pride in servant leadership – providing services to assist others in our community. This is no more evident than in Surf Lifesaving. We have many staff and students at Grammar who give up their time on weekends to patrol our beaches and keep locals and tourists safe. Further to this, every year, staff from Grammar who are qualified Lifesaving Bronze Medallion Trainers run lifesaving courses for our students in Years 10-12 so that they too may become lifesavers and keep up the Grammar tradition. This has been happening for the last six years now, with over 50 graduates having served on our beaches.



Does this make a difference? We think it does. Here is just one example of the collective community service of our lifesaving staff and students making a real difference.

At 12:30 pm on Australia Day 2018, a tourist with limited swimming ability got into difficulty in the surf between the flags on a rough surf day at Mooloolaba Beach. He took in a lot of water and was lying face down when spotted by a lifesaver on duty and was pulled from the water. The lifesaver was Levi Jubb (current Year 11 student at Grammar) who finished his Bronze Course, through the school, in November 2017. He was met on the water's edge by lifesaver, Craig Angel (Dean of Primary at Grammar and Bronze Instructor). They began treatment on the patient as the Advanced Resuscitation Techniques Officer arrived to assist with resuscitation and patient recovery. The ART was Emma Angel (Grammar graduate of 2013). The lifesaving team continued to work on the distressed patient who was continually regurgitating and having great difficulty breathing. Oxygen therapy was administered with defibrillators at the ready. The ambulance arrived approximately 15 minutes later. One of the ambulance officers (a trainee with just one month to go) was Zoe Clark (Grammar graduate of 2014). By coincidence, Zoe had also done her Surf Lifesaving Bronze through the school as well, in 2013. The whole rescue and recovery was performed with great teamwork and textbook skills. The patient subsequently made a full recovery.

Later that Australia day, around 1:30 pm, another tourist with limited swimming ability got into difficulty in the surf between the flags at Mooloolaba Beach. He took in a lot of water and was in distress and unable to exit the surf when spotted by a lifesaver on duty and were pulled from the water. The lifesaver on this occasion was Daniel O'Meally (current Year 11 student at Grammar). This man recovered relatively quickly, but, again, the rescue was performed expertly.

Congratulations to all lifesavers from the Grammar community who perform this wonderful community service with great passion every weekend somewhere on the Coast.

rugby captains dinner

Celebrations for the 2018 Sunshine Coast Grammar School 1st and 2nd XV season saw Grammar acknowledge seven lifelong players, Mack Naylor, Jack Pollock, Oliver Osborne, Matt Henricks, David Clark, Nick Rettore and Luke Rettore. The Open squad plus Captains from all U13s, U14s and U15s attended the evening to recognise the individual and team successes throughout the season.



SPORT

QUEENSLAND INTERSCHOOL CHAMPIONSHIPS

Congratulations to Zara Schmidt and Mia Doogue who represented the school in Equestrian at the Queensland Interschool State Championships during the last school holidays. Zara and Mayfield Chocolate Rain, competed in Senior Preliminary in Dressage. Mia and Kennallywood Cunningham competed in Primary Preliminary, Primary Novice, Open Novice Freestyle, Showhorse and Showman. Mia gained a National Qualifier and will be representing Queensland in the State Team at Nationals in Melbourne in October.



CONGRATULATIONS TO OUR SUNSHINE COAST GRAMMAR RUGBY U12s AND U15s TEAMS FOR WINNING THE SUNSHINE COAST JUNIOR RUGBY UNION PREMIERSHIPS



U12s defeated Flinders 26-24

Grammar found themselves behind on the scoreboard after a shaky start. With some resilient defence and excellent work at the breakdown, Grammar opened up in attack scoring 21 unanswered points. It was a great team effort from all involved.



U15s defeated University 26-12

After University jumped to an early lead, Grammar rallied and gained the upper hand with some smart kicking and patience in attack. This was the fourth consecutive Sunshine Coast Junior Rugby Union premiership this team has won, as U12s, U13s, U14s and now U15s.



Welcome to Paul and Susan Tracey from Eccleston, Lancashire, who visited Grammar recently to say hello to students Conor, Mitch and Jett, who had stayed with them during last year's 2017 Cricket Tour. Over the last nine years, Paul and Susan have billeted at least nine Grammar students visiting the UK on cricket tours. The school has a long association with the Eccleston community, with local families hosting Grammar students since 2001. Thanks for dropping in, Paul and Susan!



CELEBRATING OUR 10 YEAR ANNIVERSARY

WE COULDN'T HAVE DONE IT WITHOUT YOU!

Thank you for making the past 10 years an amazing journey for Amber Werchon Property. Without your ongoing support none of our achievements would be possible.

AMBER WERCHON - DIRECTOR

Let us take care of all your property needs 5430 0888

EXPECT EXCELLENCE

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primary sport



BLAKE MILLER
National Rugby League

Congratulations to Blake on his successful trip with the Queensland Rugby League team who were undefeated at the National Championships.



LAYLA WILMOT
State Cross Country

Congratulations to Layla who finished 22nd in a field of 65 of the best Queensland Cross Country runners. Layla showed resilience and perseverance to be in the event this year.



JACK
State Athletics

Congratulations to Jack who ran in the 11-14 years Queensland State Athletic team. He came 4th in the U14s and won the award for the biggest PB!



TOBY EVERARD
National Tennis

**IMOGEN COOK AND
JENSEN HOSWELL**
State Touch Football

Congratulations to Imogen and Jensen who competed at the State Touch Football Championships. Imogen made five tries throughout the tournament, and received two Player of the Match Awards and the Coaches Choice Award for the Most Improved Player.

**JONATHAN
AND REGAN**
State Rugby Union

Congratulations to Jonathan and Regan who will compete in Cairns. We wish you both all the best for the competition.



ISABELLA MORRIS
State Cricket

Congratulations to Isabella who has been successful in making the Sunshine Coast Region Team to play in Brisbane during November.



**Pierre de
Coubertin Award**

Ashleigh was one of only 120 students Queensland-wide to receive the prestigious Pierre De Coubertin award from the Queensland Olympic Council in Brisbane. The ceremony included the Governor of Queensland and the Minister for Sport.

SUNSHINE COAST MARATHON

Congratulations to all the Grammar students, parents and staff who participated in the Sunshine Coast Marathon. What a great morning of family fun!



Congratulations to our *Pomona King of the Mountain* competitors - with more than 11 Grammar teams registered.



SPORTING REPRESENTATIVES

KAYAKING JUNIOR WORLD CHAMPIONSHIPS

Tiarnee Massie competed at the Kayaking Junior World Championships as part of the Australian team in July. The Championships were held in Bulgaria and after travelling to Romania for last year's championships, she is starting to build a very impressive passport! Tiarnee and her partner raced really well to finish 12th in the world in the K2 500m race.



Australian U18 Junior Girls Water Polo



Kasey Dalziel competed in her second Australian U18 Junior Girls Water Polo team at the World Championships in Belgrade in August - also making her second European sojourn in as many years! The Australian team played brilliantly to make the Bronze medal play-off against Greece, unfortunately having to settle for fourth place in a narrow loss. A fantastic effort by Kasey and the team!

U18 AUSTRALIAN SEVENS

Amy Brice has been selected in the U18 Australian Sevens squad to compete in the World School Sevens Tournament in New Zealand later in the year. A multi-talented sportswoman, Amy has also been named in the U18 Australian Athletics emerging talent squad, composed of 30 of the best athletes in the country. Two massive achievements.



Max McDonald was in Darwin in August playing in the Australian Schools

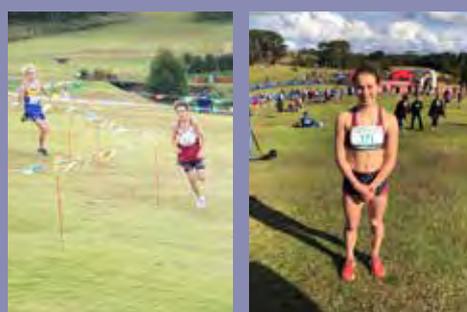
Basketball Championships representing Queensland. His team did extremely well coming third and winning the bronze medal. Max was one of the top point scorers for the tournament.



Josh Eyles was part of the Queensland U14 Water Polo team that competed at the Pan Pacific Championships in New Zealand in July. Josh's team finished 7th out of 25 teams. He was the second youngest player in the team and scored an impressive four goals during the tournament.



Lucy Dring qualified for the National Swimming Championships (held in Hobart in July) in several events and swam brilliantly to win the silver medal in the 400m IM against the best all-round swimmers in the country!



Bronte Naylor and Charlie Moore competed as members of the QLD Athletics Cross Country team at the National Championships, held locally in Maleny in August. Bronte finished 13th in her age group, whilst Charlie overcame a fall at the start to finish 60th in the 13 Boys, despite being only 12.



Lachie Porter represented Queensland at the Australian Surfing Festival in Bodyboarding at Coolangatta in August. He boarded brilliantly to win Silver in U16 age group.

Six Grammar girls represented Queensland at the National Sports Aerobics Championships: Abbey Mayall, Charlotte Clifton, Destiny Guteridge, Katie Grandison and Isabelle and Sophia Rodrigues. All girls had a brilliant meet with Destiny, Katie, Sophia and Isabelle all winning Gold and Silver medals in various disciplines.



SWIM improvement CAMP

24-28 SEPTEMBER

- To deliver stroke correction, techniques, diving, starts and turns etc.
- This is offered to Bass, Water Dragons, Magpie Geese and Blue Squad
- \$200.00 per student book via events online www.scgs.qld.edu.au
- The camp will run from 10:30am - 2:30pm. Sessions will include land and water-based games, lifesaving and waterpolo activities and the inflatable
- Children to bring their own lunch, flippers, goggles and board

Please contact us for more information on 5477 4499

SPOTS ARE LIMITED
BOOK TODAY



GRAMMAR
Swim School

TASTE TEST

Congratulations to our Year 12 Hospitality students who took over the reins at the popular Boat Shed restaurant at Cotton Tree this term. The students did a fantastic job both in the kitchen and front of house - well done to all involved!



URBAN SUSTAINABILITY

The Year 12 Geography students journeyed to the Gold Coast to study and gain a first-hand experience of the Gold Coast Light Rail network as part of their unit on urban sustainability and connectedness. Once the bus dropped students at Helensvale, they travelled the full extent of the system, observing rates of usage, connections to other forms of transport, and positive and negative impacts of this transit system. Students spent the next few weeks working on a field report where they assessed the viability of a similar network being constructed between Caloundra and Maroochydore and provided their recommendations. The students gained many important insights during this field study and were excellent ambassadors for Grammar.



urban renewal

Year 10 Geography students travelled to inner-city Brisbane as part of their unit regarding urban change and management. In particular, they considered the role of urban planning in creating sustainable developments such as Kelvin Grove Urban Village and how urban renewal and gentrification can allow old industrial suburbs such as Teneriffe to thrive again. The students also visited a site in South Brisbane which is soon to be redeveloped and considered the advantages and disadvantages of the proposed developments. The class will now use data gathered on the day to complete field reports. The excursion was a fantastic experience with the students not only enjoying themselves, but also engaging in some valuable, real-world learning.



COURTROOM OBSERVATIONS

On Wednesday 18 July, two Year 11 Legal Studies classes travelled to the Queensland Supreme and District Court in Brisbane to view a range of criminal and civil cases, including trial and sentencing hearings. Students thoroughly enjoyed observing various legal personnel engaged in their professions as well as courtroom proceedings. They will be able to relate their observations to their studies in the classroom. The Year 11s demonstrated great maturity and engagement throughout the day.

COLONIAL Day

Year 4 celebrated the culmination of their HaSS Unit, First Contacts, with a stellar re-enactment of colonial times from Iconic Performances. Students dressed up in their finest colonial attire for the day and were able to play different, interactive roles throughout the show. It was a fantastic reminder of the events which took place in England in the late 1700s, which resulted in the colonisation of Australia. "The show was amazing! I rate it five stars!" *Mia, Year 4.*



RICE BOI

VOCATIONAL EDUCATION AND TRAINING

Vocational Education and Training (VET) provides opportunities for students to pursue a particular passion whilst still completing their secondary education.

Vocational Training assists students to be job ready, as it is predominantly based around working in the industry blended with theoretical training, allowing students to learn on the job, and obtain or partially complete a qualification.

Grammar has a number of students completing a diverse range of qualifications, keeping students engaged and providing them with more learning opportunities.



Cooper commenced his School Based Apprenticeship in Cabinet Making at the beginning of Year 10. He attends work one day a week at Kitchenco Pty Ltd in Maroochydore where he gains hands-on experience, and is visited regularly by his Trainer from Off-Site Training. When Cooper completes Year 12 he will roll into a full-time Apprenticeship at Kitchenco, with approximately one third of his training already completed.

Grammar's recent Year 10 Work Experience program saw two determined young ladies make the most of an opportunity to prove their capabilities and employability.



Ella had expressed a strong interest in childcare, and for her placement returned to the Centre that minded her in her infant years. She won the hearts of both the students and staff at NCC Early Learners Centre in Buderim and is back working one day a week at the Centre, completing a Certificate III in Early Childhood Education and Care. Ella has been placed in the room with Rhonnie, the same Team Leader who cared for her as a toddler.



Klarah was quietly determined to make herself invaluable on her work placement at Mercedes-Benz, Maroochydore. Her dynamic, confident and enthusiastic nature impressed Mercedes-Benz and she was offered a School Based Apprenticeship, working one day a week in the Service Department completing a Cert III Light Vehicle Mechanical Technology. Klarah is Grammar's first female to sign up for a trade apprenticeship qualification, and is one of a team of 30+ in the Service Department at Mercedes-Benz.

PARTIAL SCHOLARSHIP

Grammar P&F has partnered with the SCTTTC to provide a partial scholarship to one student commencing in 2019. This link with the SCTTTC will increase opportunities for Grammar students and continue to forge strong relationships between the two educational institutions.

Grammar P&F Treasurer, Mrs Nicole Jones, stated, 'We are proud and excited to be able to support a Grammar student to attend SCTTTC. We know the exposure to real life, relevant training opportunities such as those provided by SCTTTC will allow this student to foster a future they can be passionate about.'

'It's so exciting to be in partnership with Grammar P&F, who have generously provided a scholarship to a 2019 incoming student. Other than our four partner state schools, Grammar P&F is the first non-state school to provide a SCTTTC student with this fabulous opportunity.' Centre Manager, Mrs Deb McPherson.

'The Centre has just been shortlisted to one of three finalists for the 2018 Australian Training Awards in the School Pathways to VET Award category. To receive a training nomination at the national level, demonstrates our students are in very good hands.' Carolyn Stafford VET Coordinator.




Year 12 student Jessica has been completing four certificates in Fashion Styling online with UK based Colours Rule Branding and Fashion Agency. Just recently she was accompanied by her Agency, Chic Brisbane, to an invitation-only event in Brisbane to meet a scout from Milan, one of only six invited to the meet and greet. Her session was highly successful and with a contract on its way, she is off to Milan after she graduates! What wonderful news for Jessica and her family.

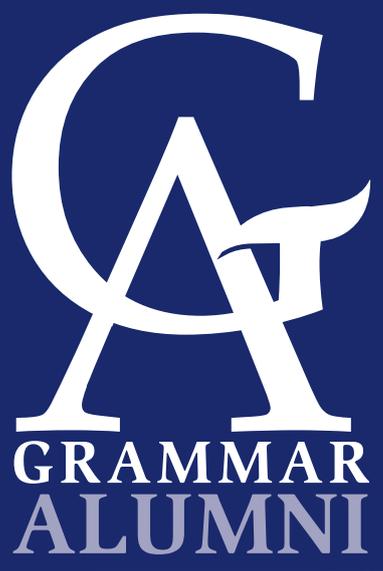


Two Grammar students attending the Centre this year have been nominated for SCTTTC Student of the Year. Jode and Ben's exemplary attendance record, excellent theoretical application, outstanding industry placement performance, and general attitude and enthusiasm for their learning has awarded them this nomination by the Centre. Both students will submit a written application, followed by a formal interview process where they will address a panel of four industry representatives. We wish Jode and Ben the best of luck throughout this process.

2017 saw Grammar's first graduate from the Sunshine Coast Technical Trade Training Centre. In 2018 this number increased to four students, with even more expressions of interest being shown by students for 2019. The Centre has become a popular option with school students across the Coast, and has won several awards for its training.

VET

ISSUE 2 | 2018



CLASS OF 2008 10yr reunion

ALUMNI
stories
WHERE ARE THEY NOW?

ALUMNI
facts & stats
2002-2018



SUNSHINE COAST
GRAMMAR SCHOOL



10

YEAR
REUNION
2008-2018



RSVP

By Friday 14 September
eve.norton@hotmail.com
alumni@scgs.qld.edu.au



SUNSHINE COAST
GRAMMAR SCHOOL



MARIA WOODS
Principal

“A time to remember,
a time to laugh,
a time to celebrate,
a time to share
old stories and
make new
memories.”

It is my pleasure to welcome you to the Alumni section of the Grammar Quarterly magazine.

We are proud to celebrate our Grammar Alumni family, which now numbers more than 1600 members since our first Year 12 cohort graduated in 2002, with some living as far afield as Stockholm, Calgary, London and New York. In a busy world, as our alumni are forging their individual journeys outside the school gates, Grammar Alumni aims to support and maintain connections with all our graduates; to offer an avenue of unity and friendship for you to stay connected with each other; to promote and facilitate networking and social opportunities; gain insights from your experiences; and to share your stories with the Grammar community.

Throughout the year, it has been inspiring to welcome back many alumni as visitors, guest speakers, coaches and mentors. We have also been delighted to welcome the next generation of alumni children into our classrooms! May I take this opportunity to extend an open invitation to all our alumni to come back and visit your old stomping ground. You may simply like to reminisce about your school days and say hello to teaching staff who inspired you, or we can offer you a campus tour to check out new facilities that may not have been in place during your school days, or maybe you'd be interested in offering your advice and expertise to current students on your time post-Grammar.

I look forward to a special evening with the Class of 2008 at your upcoming 10 Year Reunion what a milestone! “A time to remember, a time to laugh, a time to celebrate, a time to share old stories and make new memories.” Please check in with Grammar Alumni @AlumniSCGS on Facebook to keep abreast of future events and get-togethers.

We are incredibly proud of all our alumni since graduating from Grammar, and trust you will enjoy reading the stories on the following pages. Wherever you are and whatever you are doing, please stay in touch and share with us your achievements and adventures.

Mrs Maria Woods
Principal

GET IN
TOUCH

WE WOULD LOVE
TO HEAR FROM YOU

*Grammar Alumni are invited to contact
Sunshine Coast Grammar School to share their journeys.*



@AlumniSCGS



alumni@scgs.qld.edu.au



scgs.qld.edu.au/alumni



THE FISHER FIVE

2018 marks a milestone for the Fisher family with the last of their five daughters, Andrea, graduating from Grammar this year. The family have been at the school since foundation with Chantelle, Lauren and Carly among the first students to walk through the school gates in 1997, followed in 1999 by Gina and then in 2005 when Andrea joined Prep.

"We arrived from Hong Kong and became Australian residents in 1996. We were looking for a school which would be able to take all our girls at the same time. Grammar has been a remarkable experience for us all as a family. As a parent I have always felt part of the Grammar community. I have watched the school grow from initially 320 students to over 1300 today. The teachers have been wonderful to our children at every stage of their education. They have received all the support they could possibly need in every subject.

It seems just like yesterday the girls each planted a tree to commemorate the foundation and opening of the school. 22 years later the grounds are so impressive, and it really is a joy to drive into the school between the two lakes.

Assemblies in Grammar Hall are a far cry from the early days where students all brought their chairs to the Primary play area. The highlights were always Book Week when staff and students made their costumes. Parents were always encouraged to stay especially if children were taking part with their class or receiving awards.

In my experience, Grammar gives every child the opportunity to make the best of their abilities. I know my girls are proud to say they have graduated from Sunshine Coast Grammar. Thank you to all the teachers and staff who made their school days happy ones, and helped them to achieve their individual goals."

Mrs Fisher

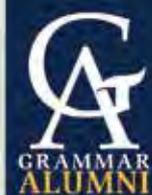
2003 alumnus Chantelle graduated in 2008 with a Bachelor of Fine Arts with First Class Honours. Her career achievements include exhibiting jewellery works internationally, working for Calleija Jewellers London and being published in the Australian Gemmologist (Journal of the Gemmological Association of Australia).

2006 alumnus Lauren completed her Bachelor of Public Relations and Communications at the University of the Sunshine Coast in 2009. From 2010-2014 she worked as a flight attendant for Emirates before travelling to Toronto Canada where she now resides, working at the Ritz-Carlton Toronto.

2008 alumnus Carly spent a gap year working at Sunshine Coast Pet Resort before travelling throughout Europe. In 2010 she commenced studies in a Town Planning degree at the University of Queensland before transferring to Bio Medical Engineering. She will graduate later this year.

2011 alumnus Gina graduated from the University of Queensland in 2016 with a Bachelor of Psychological Science (Honours). She is current working as a Research Assistant on the Veteran Mental Health team at Gallipoli Medical Research Foundation.

Graduating from the *Class of 2018*, *Andrea* plans to study a double degree in Journalism, majoring in Italian, at the University of Queensland next year.



10
YEAR
REUNION
2008-2018

ALUMNI Facts & Stats



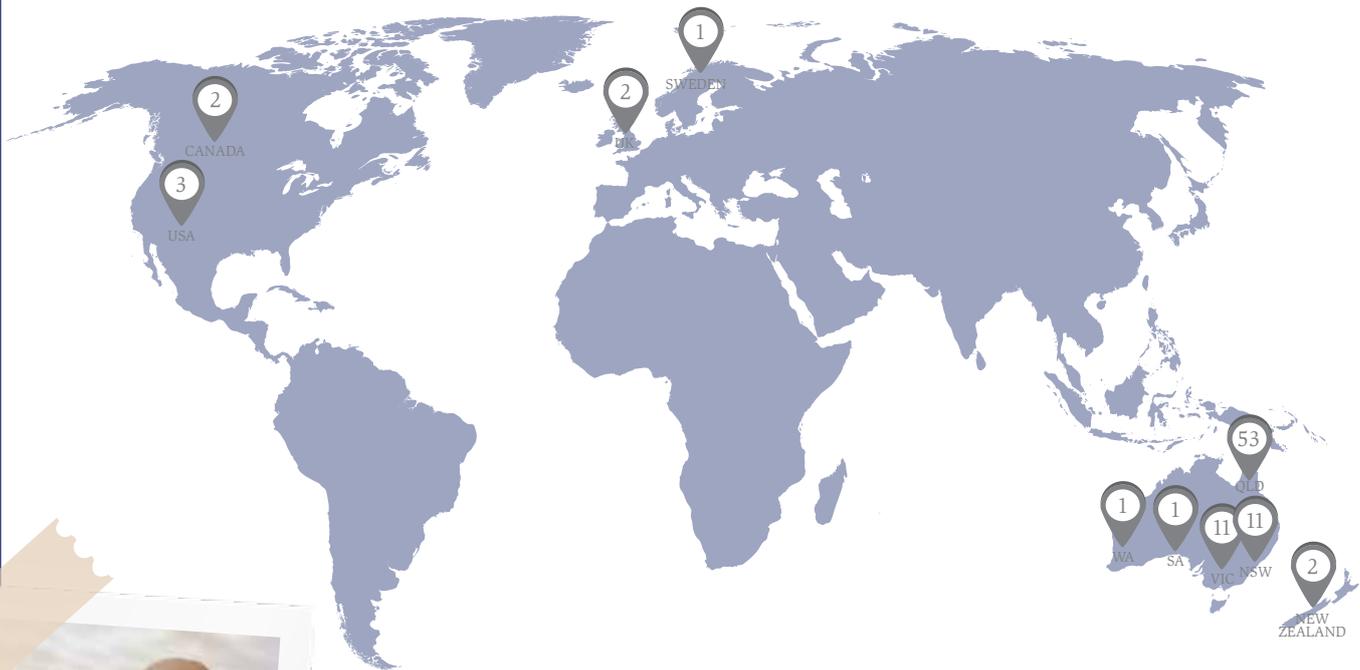
1626
ALUMNI GRADUATES
2002-2017

+120 
ALUMNI GRADUATES
2018



784
FACEBOOK
FOLLOWERS

WHERE ARE OUR ALUMNI NOW?



ZACHARIAH BUCKLEY
Class of 2013

LATIN JUNKY

I was not the most academically gifted student at school, but I would consider myself the most driven. After being one of four indigenous students at Sunshine Coast Grammar at the time, I felt I had a massive duty to challenge stereotypes. I went straight

from Year 12 to university, where I studied a Bachelor of Business Management. Whilst studying, I travelled to Cambodia on a volunteer program where I went scuba diving to help build the world's largest man-made reef. I also travelled to Las Vegas, Los Angeles and Arizona to attend business seminars. In my last semester of study, I enjoyed time abroad in Italy; France; England; Barcelona, Spain; and Croatia – so it is fair to say I have lived the university dream! During this time, I also worked at Westpac in Bankstown, Sydney in the commercial banking sector, along with Mirvac in their marketing department. So I guess it would also be fair to say I was fortunate enough to live the corporate dream as well.

While at university, I worked for the Vice-Chancellor and it was very interesting being around the smartest people in the world with more PhDs than years I had lived! The best part of university; however, was finding my

absolute passion for salsa dancing. With no school to teach salsa, I decided to start my own business which I called Latin Junky. I have taught at international festivals, danced throughout Europe and had the time of my life. All this led to my current career choice, which literally makes me jump out of bed each and every single morning.

I now visit schools teaching about a growth mindset and how I won four Australian Latin Dance Championship titles, while motivating and performing my very own award winning salsa routine for hundreds of students. There is a lot more to my story than the few short words I have shared here, but needless to say this is only the beginning with my current goal to present 1000 school talks before I'm 25. I will then look up and see where the next chapter may take me; however, until then, I live each day to inspire a student who was just like me with lots of dreams, but no way of achieving them. I now give those students the tools to achieve their dreams.

ALUMNI Stories



STEVE BULL
Class of 2002

A PICTURE IS A POEM WITHOUT WORDS

One of the graduates in our first cohort of alumni, Steve Bull dropped into Grammar recently to have a tour around the campus and reminisce about school days.

Now a professional commercial photographer based in Brisbane, Steve's business, Black Bee Studio, focuses on advertising and commercial commissions. His pathway into photography, however, evolved from an initial foray into the architectural industry. After completing Year 12, Steve commenced studying Architectural Design at UQ and was then offered a position with KP Architects where he was responsible for \$5m projects, from design to construction. After office hours, he was pursuing his love of music and further harnessing his creative streak by photographing music concerts and festivals, which led to the creation of an online music magazine.

Drawing his aesthetics from music and personal work, and with his architectural background, Steve specialises in large-scale commercial building and industrial work, as well as photographing smaller, boutique, residential designs, and on-location portraits and lifestyle shoots.

With a collaborative approach and an ever growing list of clients, Steve has established a network of contacts and partnerships that have enhanced his standing in the photography industry. In 2017, he was honoured at the Brisbane Advertising and Design Club annual awards night with three awards, including a Silver for Creative Imaging.

After shaping his own path through a highly competitive industry, Steve is an advocate of mentoring young photographers and his advice is to, *"be present at every opportunity, make contacts, and put yourself out there."* Steve's personal goals into the future include specialising in 3D technology and 360° 'experience' shoots.



**NICOLE
HALLORAN**
Class of 2002

GRAMMAR IS HOME

After finishing school in 2002, I studied Early Childhood Education on the Gold Coast before moving back to the Sunshine Coast in 2004. I worked at Montessori until 2006 then started in the Pre School room at Grammar. Soon after, I moved to Grammar's Early Learning Centre, before returning back to the school in 2010 as a Teacher Aide in the Learning Support department, working with a student with special needs, which was extremely rewarding. In 2016, I transferred across to Primary Sport and absolutely love my job! I have taken on the role of Staff Member in Charge of Football (Soccer) and Club Cricket. I really enjoy my role and hope I am still working here at Grammar in ten years' time!

Without doubt, my greatest achievements so far have been my two boys who are now 10 and 7. I love travelling and look forward to seeing more of the world with my family in the next few years, with Disneyland high up on the list! I also want to try to make more time to focus on my fitness and health, which sometimes gets neglected when I am so busy.

I have so many great memories of my school years at Grammar, but a highlight was the Year 11 camp at Fraser Island when we were flooded, and our tents and clothes were saturated. We had to huddle together to stay warm and ended up having the best time! I am also proud of my role as Bradman's House Captain in both Year 11 and 12, as well as being among the first Year 12 students to graduate from Grammar.

To all students, I encourage you to follow your dreams, don't be afraid to step outside your comfort zone to take on new challenges, love yourself and your life, always work hard and enjoy what you do, and never give up when you make mistakes because they are an important part of learning.

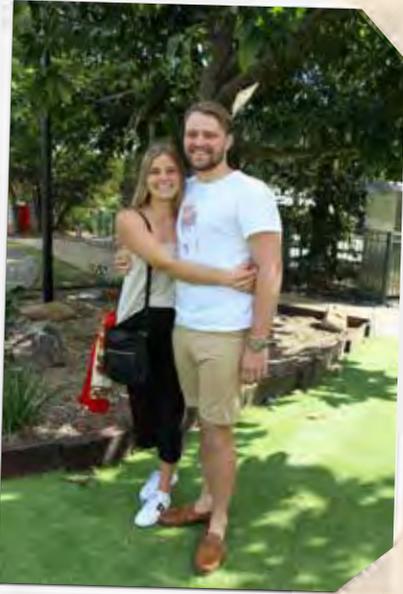


EVE NORTON
Class of 2008

LAW AND MUSIC WHAT A COMBINATION

2008 graduate, Eve Norton, is currently based in Sydney working as a Lawyer for Sony Music Entertainment. After completing her Bachelor of Laws and Criminology at QUT in 2014, Eve spent three months travelling around Europe before moving to London to gain overseas experience in law firms. She lived in London for two years and then took the opportunity for further travel in Central America before returning home.

In 2017, Eve was admitted as a Lawyer at the Queensland Supreme Courts. Eve credits her Year 11-12 Legal Studies teacher at Grammar, Mr Riggall, with guiding her on her legal pathway, *"as crazy as it sounds, he made legal studies enjoyable!"*



JOSH STONE

Class of 2012

HAS IT BEEN SIX YEARS ALREADY

It's hard to fathom that it has already been six years since I was jumping into the lake to celebrate finishing school. Naturally, I have so many good memories from my eight years of schooling at Grammar. Some of the highlights would have to be the three international rugby tours courtesy of Mr Robotham and the amazing learning support teachers that helped me get through school in general.

After finishing school, I went on to study Engineering at the University of Queensland, along with a bed at Kings College. Early on in my studies I realised I wasn't going to achieve amazing grades, so it was important to try and gain as much work experience as possible. Before my third year of university, I was lucky enough to gain experience with Qantas, McDermott Aviation, Aeromil Pacific and the Toyota Cusco Rally team. I also completed a lot of my own personal projects consisting of cars, motorbikes and surfboards.

In my third year, I thought I would take advantage of the incentives the government and university had on offer to study overseas and spent six months studying in Milan, Italy. After those six amazing months, I wasn't ready to come home. From a simple online application (which took days

to complete) and a few interviews, I was offered a 12-month internship with Rolls-Royce Motor Cars in the UK. This was a real pinch-me moment and no, I wasn't just dreaming! Mrs Baxter-Reid can even vouch for me as she came to visit me at the factory.

After my internship it was back to reality and I started working for a micro consulting firm in Brisbane (only two engineers) while also completing my studies. Again, wanting to take advantage of all the money the government is willing to put towards international experiences for students, I received a New Colombo Grant to spend my last ever semester studying in Kyushu University. Part of my course there also involved visiting some of the best factories Japan has to offer, including Toyota and Mitsubishi Heavy Industries.

This brings us to now, six years since graduating from Sunshine Coast Grammar. I have finished my Engineering degree and just signed a contract with AB InBev to be a part of their graduate program (brewing beer). If I was to offer any advice to current students, it would be to, *"never sit still. Always keep looking for the next thing and don't be scared to jump into the unknown, whether that be moving overseas or trying to do something you never have before."*

DILUM EKANAYAKE

Class of 2010

ICU REGISTRAR

We were delighted to once again welcome back to Grammar our 2010 School Captain, Dilum Ekanayake, to speak to Year 11 and 12 students interested in studying Medicine.

After graduating from UQ last year with a Bachelor of Science and Bachelor of Medicine Surgery, Dilum is now the ICU Registrar at Holy Spirit Northside Private Hospital in Brisbane. He is also the Registrar for the Royal Australian College of General Practitioners, Portfolio Lead for the Australian Medical Association, and an Associate Lecturer for Griffith University and UQ. In addition to this impressive résumé, Dilum is continuing to study for a Masters of Public Health with Monash University and will be attending courses in the UK later this year to study basic surgical skills and advanced trauma life support.



While his future aspirations are to specialise in Cardio Thoracic Surgery, Dilum's current General Practitioner training allows him to experience a broad scope of medicine and life, while offering some flexibility to enjoy travel and time with family. "I travel twice a year, mostly to Europe," said Dilum, "you need to have things you enjoy doing outside of work."

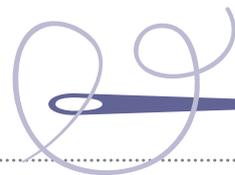
Dilum was generous with his advice and sharing his experiences with our students. He encouraged students to have a goal, to be clear about why they wanted that goal, and to hang onto their goal. *"Every single day I come home satisfied I have achieved something. In medicine, you will affect people's lives and that sense of purpose is worth it."*

He further suggested that students should consider goals for not only their careers, but also family, personal and financial goals, and to include a timeline so that targets can be broken down into manageable markers. Dilum advised that studies and careers pathway can be constantly evolving and that flexibility in resetting goals is important. "Nothing worth having comes easy; however, if you love what you do, you'll get through it," said Dilum.

When asked about a career highlight to date, Dilum responded that, simply, it is his patients. "You never forget your patients, and they don't forget you."

We are grateful for Dilum's time in offering insights into a medical career to our students, and we look forward to following this inspirational young doctor's career into the future.

SEWING UP A STORM IN THEATRE AND FILM



After finishing at Grammar in 2008, I moved to Hobart to study a Bachelor of Psychology at the University of Tasmania. I completed two years of the degree before deciding this was not the career path for me! So I took a year off University and worked at the Museum of Old and New Art while completing a short course in fashion design at TAFE. I undertook some work experience in the costume department on a feature film and LOVED it.

I then looked into my options for studying Costume Design at university and was accepted into the highly competitive Bachelor of Fine Arts majoring in Production Design at the University of Melbourne. This degree was a really practical course and I was trained to design and make costumes for theatre and film.

Upon completing this three year degree in 2015, my partner and I relocated to London. During my two years in London I worked as a freelance costume maker. I constructed costumes for numerous shows at the Royal Opera House and the Royal Ballet, the West End musicals Dreamgirls, 42nd Street and Hamilton, and a BBC TV series - the Miniaturist. Seeing costumes that I made on the stage in the Royal Opera House in London is a definite career highlight for me so far!!

I also travelled extensively around the northern hemisphere - my favourite countries visited were Turkey, Morocco and Egypt.

My partner Eamon and I, and our dog Scully, are now settled back in Melbourne where Eamon is a software engineer for Qantas. I am working as a freelance costume designer, primarily on television commercials and independent theatre productions.

My favourite memories of Grammar are definitely all related to Drama - our Year 12 production of Through the Looking Glass and musical The Wiz were definite highlights. I also loved the extracurricular dance and cheerleading program, especially the opportunities I had to travel interstate for competitions. Looking back on it - it's no wonder I've ended up with a career in the Arts!

My advice to anyone wishing to pursue a career in costume design or the Arts in general is to seek out and take on as much work experience as possible - studying at University is amazing, but nothing can quite beat real life, on the job training and experience in this industry. Also to students generally - it's OK to change your mind about what you're studying, take time off from study or try out lots of different avenues. We're so young when we finish school - I now have my dream career and I didn't even know this line of work was a possibility when I was in Year 12.

I'm hoping over the next ten years to continue travelling as much as possible and to progress even further in my field - *I'd love to be designing costumes for big budget film and television - watch for my name in the credits!* You can also check out some of my costume designs on my website, www.laurajeanhawkins.com

LAURA HAWKINS
Class of 2008



Good things take time ☺

AT HOME IN THE COUNTRY

Since graduating from Grammar back in 2004 and securing his driver's licence, Jake Manns has been behind the wheel as a professional driver working in both deliveries and taxis from Mackay and Roma to Brisbane. Now based in Toowoomba, Jake is a contract driver for ANC Couriers with Bunnings as his biggest client. In 2016, Jake married his wife Leonie with 2005 graduate Dean Radford his best man and, as we go to print, they are excitedly expecting their first baby together.

Jake and Leonie are loving the country lifestyle and look forward to raising their family into the future on their own acreage home in Toowoomba, where they also hope to have their own business. Looking further ahead, their plans include travel, with the USA high on the bucket list!

JAKE MANNNS
Class of 2004





**ALEXANDRA DERICKX
(NEE SPENDER)**

Class of 2008

RENOVATING AND SELLING PROPERTY

A decision to defer studying her Bachelor of Human Movement at UQ and gain full-time employment allowed 2008 alumnus Alexandra Derickx to buy her first investment property at just 19 years of age. With a growing love of real estate, Alex obtained her sales licence in 2010 and commenced work as a sales agent for RE/MAX. She was an integral member of the successful RE/MAX residential sales team who were awarded RE/MAX Australia's best property marketers for four

consecutive years from 2011-2014. Alex was subsequently offered a position with Ray White Commercial in 2015, in a marketing and administrative role.

Alex met her husband Andrew in 2010, and they became engaged in 2013 whilst travelling through Canada before marrying at O'Reilly's Rainforest Retreat in 2015. Alex and Andrew have travelled extensively together including a 7-week European honeymoon where they ticked off bucket list destinations such as Santorini, Oktoberfest in Munich, and Switzerland. "Our favourite place to visit is Silverstar in Canada, and I'm looking forward to celebrating my 30th there!" said Alex. Now proud parents to 18-month old daughter Addison with a second bub due in November this year, not to mention furbaby Einstein, Alex and Andrew are currently renovating their home in preparation for sale later in the year. They own a small business buying, renovating and selling property and in January next year, Alex plans to study a Diploma of Interior Styling and Design with the goal of starting her own interior design business. "In five years time, I hope to have my own home-based interior design business while being an active and hands-on mum to two amazing little girls and slowly building our property portfolio."

Thinking back to her school days, Alex recalls arriving at Grammar in Year 11 and immediately feeling welcome and part of the school community. "Being named Sturt House Captain was a huge and unexpected privilege. I was a sports fanatic and genuinely enjoyed every aspect of the responsibility – right down to dressing up in leopard print!" Alex paid tribute to her Biology teacher, now retired Mr Buttenshaw, "What a legend! I feel so lucky to have had Mr Buttenshaw as a teacher. He made Biology fun and kept school a light-hearted and joyful place to be."

The final word from Alex offers valuable insights for current students. "I was never 100% certain as to what I wanted to do after school. I went to university because it felt like the 'right' path to take, but I realised early on that it wasn't for me. Thankfully I stumbled across a happy and successful career in real estate and renovating, but only now, ten years after graduating, have I truly realised what I'm passionate about. My journey may be longer than some because having a family was always important to me, *but the best advice I can offer is not to stress about 'what you're going to be when you grow up.' Finding what you love doesn't always happen overnight, but never give up on realising a passion.*"

EVIEKINI

After graduating from Grammar in 2012, Evangeline Keevil studied at both the University of the Sunshine Coast and the University of Millersville, Pennsylvania (United States), completing a Bachelor of Business, majoring in Marketing, and Bachelor of Arts, majoring in Graphic Design, minoring in E-media.

Evie then went on to work in the Marketing team for the Billabong Group, one of the largest surf brands in the world. She currently works across large surf brands including Billabong, Quiksilver, Surf Dive N Ski, Element, Von Zipper, Roxy, RVCA and many more.

In addition, Evie has now launched her own swimwear label coined 'eviekini'. Although still in its infancy, the business is already globally recognised and has released two collections, the most recent collection 'TribeZ' was launched in June. "It all

EVANGELINE KEEVIL

Class of 2012

started with a love for the ocean. From the shores of the Gold Coast and Sunshine Coast, 'eviekini' is seaside luxe kini brand that embodies high-quality materials with unique styles and prints." Evie designs all the swimwear styles & hand paints all of the prints. The business is also in partnership with 'Save Fraser Island Dingoes' and actively raises money for this cause.

Evie's partner Lincoln is a professional Waterman, and together they travel the world as Lincoln competes in Stand Up Paddle Boarding - he currently sits at number 3 on the world ranks. Recently, they spent two weeks in Japan and travelled to the Zamami Islands.

Check out Evie's website
<https://eviekini.com>



HAYDEN FRANKLIN
Class of 2011



THE ART OF FILM

2011 graduate, Hayden Franklin, initially headed off to Kings College to commence a degree in Multimedia Design at UQ before transferring his studies to Business at QUT. He was then offered a sales position at Youi Insurance, a role he still considers valuable today for the workforce and customer service skills he learned during this time.

In October 2015, Hayden headed to Canada to follow his dream of completing a 12 month Diploma of Film and Television Production at the Vancouver Film School. After a year of intense industry study, Hayden graduated with Honours and directed a final film that went on to win a few awards at international film festivals. He was then offered employment with Hallmark Channel creating sets for multi-million dollar film productions. *"Film set construction is incredibly hard work, particularly when it's snowing, and the hours are long, but I learnt so much,"* said Hayden.

Returning to the Sunshine Coast in July 2017, Hayden founded On The Day Films, a film production company offering a streamlined process to capture all facets of video and photo for corporate, promotional and creative projects. With a current client list including the Nutrigrain Ironman Series, Sunshine Coast Lightning and Red Bull, Hayden aspires to continue growing the success of his company with bigger commercial productions and, ultimately, to establish his own studio.

Over the last few years, Hayden has been fortunate to travel to many destinations throughout the world, and names Scandinavia and Switzerland among his favourite places. "I also love Central and South America, where I've spent time in Panama, Bolivia, Peru and Argentina." In his spare time, Hayden indulges his passion for snowboarding, as well as making music videos and creative filming. He has put his hand to landscaping projects in Canada, and also dabbled in acting as an extra on Hollywood blockbuster 'The Railway Man' starring Colin Firth and Nicole Kidman.

To follow Hayden's portfolio of work, check out his website www.onthedayfilms.com



CLARE HARRIS
Class of 2008

FOR THE LOVE OF COMPUTATIONAL NEUROSCIENCE

2008 graduate, Clare Harris, is a junior medical doctor currently studying a Master of Philosophy in Computational Neuroscience with the support of a Research Training Scholarship at the Queensland Brain Institute. After completing an undergraduate dual degree (Bachelors of Health Sciences/Medicine and Surgery), Clare spent 2015-2016 studying postgraduate mathematics as a distance student while working full-time. Eventually deciding that computational neuroscience could connect her clinical and academic interests, she recently had her first paper accepted for publication in *Frontiers in Neuroscience* (doi: 10.3389/fnins.2018.00598; preprint online at <https://www.biorxiv.org/content/early/2018/07/13/365056>).

"I'm sure that if it wasn't for the quality of mathematics teaching from Year 8 onwards, I wouldn't have developed my love of mathematics or studied further in the area, and I wouldn't have discovered computational neuroscience," said Clare. "For this, I am especially grateful to Mr Burnett, who made mathematics fun and easy to understand." Clare is also grateful to all the other teachers who contributed to her love of learning including Monsieur Marohasy, Mrs Brady, Mrs Roush, Mr Evans, and Mrs Wyatt. Her Year 7 teacher, Mr Chris Smith, stands out in her memory for asking students to define the ever-important

concepts of respect and honesty as their first homework exercises for the year.

Clare is passionate about effective altruism (EA) and loves attending Effective Altruism Global x Australia (EAGxAustralia) conferences. "The EA community is full of people trying to find the best ways to help others effectively, using the time, skills and resources available to them," enthused Clare. "When I first realised this community existed in 2015, it was one of the best days of my life! It is a brilliant community to be part of because it includes people from many different disciplines, working on many different problems, with the shared overarching goal of helping others as much as they can."

Although she doesn't have a definitive goal set for her research career, Clare is focused on finding a topic within the field of neuroscience that would have a large, positive expected value to society, and one that has been relatively unexplored so far. For now, she is interested in the application of neuroscience to children's education and moral development, as well as to the diagnosis and management of psychiatric and cluster B personality disorders. She is also interested in how computational neuroscience can relate to artificial intelligence safety research, such as that undertaken by the Future of Humanity Institute.

MENTAL HEALTH IS NOT A DIRTY WORD

2005 alumnus, Elise Jione, graduated from UQ with a Bachelor of Commerce (Accounting) and a Bachelor of Business Management (International Business) in 2009. She then spent two years with the Fiji Red Cross Society as an Australian Volunteer for International Development, working as Finance Development Officer. This role entailed providing capacity building support and training to the civil society organisation. "I was able to ensure the organisation could function effectively to administer and implement donor funded programs in disaster risk reduction, health, gender, and climate change," said Elise. "I have many memories of participating in various programs that were in remote villages all over Fiji." During her time in Fiji, Elise also participated in disaster response and assisted in delivering relief items to those in need. "I have Fijian heritage and it was really great to be embedded in the diverse cultures that are in Fiji (Fijian, Indian, Polynesian)."



ELISE JIONE
Class of 2005

Elise is currently working at the Sunshine Coast Mind & Neuroscience - Thompson Institute, which is part of the University of the Sunshine Coast, where she is managing a research program in mental health with a focus on Suicide Prevention. "One of the aspects of the program is implementing a 4-level community-based intervention targeting depression, for the

Sunshine Coast area, with the objective of reducing suicide rates for our local community. We are also undertaking a world first longitudinal adolescent brain study." She will graduate with an MBA from USC and CPA in early 2019.

"Friendships are what I value most from my years at Grammar," recalls Elise. "My closest friends now in 2018 can be tracked right back to Year 5 in 1999 - almost 20 years!" Now a mum, Elise is looking forward to her young daughter growing and developing in the Grammar community into the future.

Elise encourages young people to explore different paths in their chosen career and to step outside their comfort zone, suggesting they, "don't feel confined to a traditional career in their field of study." From her own experience, she also believes work experience in various industries is highly valued and can provide unexpected future opportunities.

For further information on Elise's research work at the Thompson Institute on youth mental health, please check out www.usc.edu.au/sunshine-coast-mind-neuroscience-thompson-institute



**GEORGIA RAY
(NEE CHAPMAN)**

Class of 2003

FORENSIC AND CLINICAL PSYCHOLOGY

"I am a qualified Registered Psychologist with ten years working experience in both forensic and clinical psychology. I gained

my Bachelor and Honours qualifications in Brisbane at the University of Queensland (UQ) and then moved to Sydney to complete my Masters in Forensic Psychology at the University of New South Wales (UNSW). After working in corrective services, namely Silverwater Men's and Women's maximum security correctional centres, I found a passion for helping the individual in a clinical environment. Eight years ago, I started my private practice, Hope Psychological Services, in Bondi Junction as a result of the fulfilment I gained through working with adults, adolescents and couples. Just over a year ago, I returned to Noosa with my husband and two children, Oscar (3 ½) and Claudia (2), once I realised that home was where my heart was. I enjoy cooking, running, swimming and most of all, spending time with my family. I currently run my private practice from Noosa and also work at Noosa Confidential which is a residential and non-residential rehabilitation facility. Noosa Confidential has been an exciting opportunity to work close to home, but also in the areas that are my passion, drug and alcohol rehabilitation, as well as eating disorder recovery, with a strong focus on gut health and nutrition.

My goals for the future primarily revolve around raising my children, Oscar and Claudia, to be individuals who can think for themselves, are thoughtful and can contribute to the community in a meaningful way. I am also wife to my husband, David Ray, who has established a very successful mortgage broking business, Elite Finance Professionals, which is located in both Bondi and Noosa. We love to travel off the beaten track and experience life in the moment as much as possible! My goals, career-wise, are focused on building my private practice, Hope Psychological Services, in Noosa and fostering strong relationships within the community.

I found all my teachers at Grammar inspiring and fun to learn from; however, the Guteridges in particular were amazing!

For anyone who wishes to study psychology or become a Psychologist, the best advice would be to make sure you have determination and a strong curiosity to understand the human psyche. If you want to work with people, empathy and one's ability to connect with others will always be your greatest asset, above and beyond any knowledge of treatment."



KARINA EDGLEY
Class of 2008

FREEDOM IN LIFE

After graduating from Grammar in 2008, Karina Edgley studied Business and Events Management at UQ while making the most of college life on campus. After completing her studies, she was offered an incredible opportunity to work and travel with Mike Tyson on his 2014 Australian tour before moving to Italy for six months to work in events management in international soccer schools.

Karina then headed to Sydney to continue her career in events management, before starting a new pathway into e-commerce. Since 2016, Karina has been building her own e-commerce and online marketing business. "I work from home and remotely which allows great freedom in my life to travel, and to design my days to suit me," said Karina. "I love what I do and have worked with some great brands and businesses in different industries which has been great for networking. All my work has been via referral, and it's growing every day!"

Looking ahead, Karina plans to continue growing her business and start her own successful brand using her e-commerce and marketing experience. Her goals include for her business to be running without her day-to-day input, allowing her further freedom for travel around the world, and to plan a family.

"My favourite Grammar memories are of school camps, sport carnivals, and making lifelong friends who I still see and speak to daily." Karina also credits many of her teachers for their guidance and support, including Mr Burnett, Mr Cross, Mrs Guteridge, Ms Kennelly, Mr Linthorne and Mrs Roush.

Through her own experiences, Karina is an advocate of working hard but having fun at the same time, and not stressing about the small things. "Networking and real life experience has been far more valuable to me than my academic results."

Photo: Karina (left) with her Grammar girlfriends since Year 4, Kaylah, Rose (with baby Harper), Eve and Carla. "We annoyed everyone throughout our school years by calling ourselves KRECK".



AIDAN VUOCOLO
Class of 2008

CLIMBING THE CORPORATE LADDER

During the week, you'll find Aidan Vuocolo simplifying tax and accounting for small businesses, but with entrepreneurial spirit in abundance this 2008 alumnus is living life to the full.

After graduating from Grammar, Aidan commenced studying a Software Engineering degree at UQ which he then combined with Finance as a dual major. Whilst at university, he volunteered as Treasurer for two student societies. In his final semester, Aidan embarked on a University Exchange to Milan, Italy. For six months he immersed himself in the local life, formed lifelong friendships and travelled around Europe, including Belgium, France, Prague, Budapest, Malta, Spain and Portugal. After graduating from university in 2014 with Honours, Aidan began his career as an Accountant at KPMG, then at Ernst and Young, and is now currently working at Prosperity Advisers.

In his spare time, Aidan founded a blog and podcast 'Stories Behind The Grind' sharing the experiences of entrepreneurs through authentic storytelling, to help inspire current and future small business owners.

Aidan recalls many stand-out memories from his school days at Grammar, from the Year 8 Sydney-Canberra trip to being involved in the School Musical in Year 12. "Travelling to Dreamworld as a member of the School band, and receiving a Platinum award as Music Captain for the School band competition were highlights," said Aidan. "I also remember kayaking around the lake the wrong way and out of the teacher's sight, accidentally!"

From his experience, Aidan recommends students planning to go to university become involved in a range of activities, not just study, as employers are looking for well-rounded students not just those with a high GPA. He encourages students to put the effort in to foster school friendships after finishing Year 12; to read, write and reflect on a personal level to help develop self-awareness; and to be inquisitive and push the boundaries of what you know and understand by learning from others.

To balance a busy life, Aidan makes time for his love of mountain-climbing. "I have been climbing mountains since I was 15, and enjoy the mental and physical challenges as well as the satisfaction of making the summit." Aidan's personal goal is to be a leader who has excelled in his craft within the next year, helping to bring others up along the way, a goal that we at Grammar are sure he will attain!

"In every situation in your life
you choose your mindset."

Zachariah Buckley