



*Nature*  
*inspired learning*



# DATE CLAIMERS FOR TERM 3

Monday 16 July - Friday 21 September

**16 July** Secondary Athletics Carnival

**18 July** Legal Studies Excursion

**19 July** Secondary Athletics Carnival

**23-26 July** Scholastic Book Fair

**27 July** Year 12 Geography Excursion

**27 July** Year 6 into Year 7 Transition Day

**28 July** Grammar Football Trivia Night

**31 July** ICAS English

**31 July** Secondary Photo Day

**1 August** Year 10 Geography Excursion

**11 August** Grammar Helping Hands Backyard Blitz

**14 August** Live @ The Hangar

**15 August** Secondary Open Day

**15 August** Ekka Show Day

**16 August** Madonna King 'Raising Girls' Presentation

**17 August** District Athletics Carnival

**21 August** Secondary Subject Expo

**23 August** Year 10 Modern History Excursion

**27-31 August** Busking Week

**29 August** Primary Open Day

**29 August** Year 7 Geography Excursion

**30 August** Gala Training Game

**31 August** Secondary Father-Daughter Breakfast

**3 September** Live @ The Hangar

**4-5 September** QCS Test

**11-12 September** Regional Athletics Carnival

**13 September** Primary Gala Day

**17 September** Year 7 Vaccinations

**19 September** Music Remix Concert

**21 September** Prep – Year 2 Athletics/Cross Country Carnival

**21 September** Last day of Term 3

## TERM DATES 2018

Term 1 - 22 January - 29 March  
 Term 2 - 17 April - 22 June  
 Term 3 - 16 July - 21 September  
 Term 4 - 8 October - 29 November

## QUICK CONTACTS

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THE SUNSHINE COAST GRAMMAR SCHOOL COMMUNITY CELEBRATED THE REALISATION OF A LONG-HELD DREAM WITH THE GRAND OPENING OF THE GRAMMAR AQUATIC CENTRE ON MONDAY 16 APRIL.

The centre boasts world class facilities including a 10 lane, 50 metre FINA-certified, heated swimming pool, an enclosed 15 metre Learn to Swim pool, undercover grandstand seating for 700 visitors, private function area, and café.

"This state-of-the-art facility offers an outstanding resource for the Grammar community, past and present, and a valuable investment into the future to enhance learning opportunities for our students," said Principal, Mrs Maria Woods.

Following a traditional Welcome To Country ceremony, the Grammar Aquatic Centre was officially opened by Sunshine Coast Mayor, Cr Mark Jamieson. Grammar students then celebrated the milestone event with a splash, testing the pool waters with a commemorative swim.

The Grammar Aquatic Centre is also an impressive asset for the wider Sunshine Coast community with the centre's facilities available to hire, and families from across the Sunshine Coast welcome to join the Grammar Swim School.





# NATURE INSPIRED LEARNING

OPEN SPACES FOR HEALTHY MINDS

Mrs Maria Woods | *Principal, Sunshine Coast Grammar School*

*On the back of World Environment Day, our 100 acre playground that is Sunshine Coast Grammar School has been our focus in conversations, in directed learning and student discovery and research. When we interview our students, the natural environment always features in the top three aspects they most value about Grammar.*

We are able to utilise our natural environment in both curriculum and co-curricular design and delivery. Many of our students recall fond memories of Year 2 camp in the middle of the Primary School and fishing in our lakes. Our older students utilise the lakes as part of the biathlon experience and we are very conscious of the shared environment with the many inhabitants that we see on an almost daily basis – the bush turkeys and the snakes!

There are always a number of students exploring, observing and documenting what they experience through a number of their senses when they have the opportunity to work in the open space. It is inspirational to see our budding visual artists using the natural environment as stimulus for their art works and many students state that in our school there is always room to breathe because they aren't learning in a concrete jungle. When students look out of a classroom window, they are predominantly looking out over green space, trees, plants and gardens.

The Forest Walk located in the Secondary School is reminiscent of a garden path you might walk along in a large public park like the Botanical Gardens. As they walk through this space, students have commented it has a calming impact on them as they are rushing between classes. The close proximity of the natural environment to the built environment allows students a chance to reset, take a few deep breaths and there is much research that supports the positive impact the natural environment has on wellbeing and productivity.

How many working spaces bring as much greenery as they can into these environments that can be devoid of nature? No matter where you are in the school, our green campus reaches out to you.

It is not an accident that our Chapel overlooks Lake Tranquility and as the name suggests, when you are on the Chapel deck or in the Chapel looking out, if you allow yourself to be truly present, what God has created in our natural environment is awe inspiring.

There is continual work on integrating mindfulness and character strengths. Simply, mindfulness means paying attention to the present moment. Practising mindfulness can help with concentration, relaxation, focus, building one's attention and self-regulation. We are fortunate to be in an environment, 100 acres to be precise, where both adults and children can exercise these social and emotional skills to enhance our healthy minds, hearts and bodies.

# THE natural world AROUND US

*Many children are spending less time outdoors, and it's taking a toll on their health and well-being.*

Today, children and adults who work and learn in a dominantly digital environment expend enormous amounts of energy blocking out many of the human senses in order to focus narrowly on the screen in front of their eyes. That's the very definition of being less alive, and what parent wants his or her child to be less alive?

Research has shown that children do better physically and emotionally when they are in green spaces, benefiting from the positive feelings, stress reduction, and attention restoration that nature engenders.

For children and adults, experiences in the natural world appear to offer great benefits to psychological and physical health, and the ability to learn. Research strongly suggests that time in nature can help many children learn to build confidence in themselves, calm themselves, and focus.

The quality of the nature experience depends on how direct the experience with nature is. Are kids getting their hands wet and their feet muddy? These types of activities can help kids learn to have confidence in themselves and power to make independent decisions.

One reason for this is the risk-taking inherent in outdoor play, which plays an important role in child development. Without independent play, the critical cognitive skill called executive function is at risk. Executive function is a complex process, but at its core is the ability to exert self-control, to control and direct emotion and behaviour. Children develop executive function

in large part through make-believe play. The function is aptly named: When you make up your own world, you're the executive. A child's executive function, as it turns out, is a better predictor of success in school than IQ.

If children are given the opportunity to experience nature, even in simple ways, interaction and engagement follow quite naturally. But parents can sometimes push too hard. Nature time should never be seen by kids as a punishment for, say, spending too much time in the electronic world.

Perhaps the best way to do this is by example. When parents rediscover their sense of wonder, so do most kids. Rachel Carson often said that a child's positive connection to nature depends on two things: special places and special people. As parents and educators, we can spend more time with children in nature. We can go there with them. Taking time to do that can be quite a challenge. Getting kids outside needs to be a conscious act on the part of parents or caregivers. We need to schedule nature time. This proactive approach is simply part of today's reality.

Programs that infuse education with direct experience, especially in nature, have the greatest impact. For many, the natural environment has been intellectualised or removed. Young people certainly need to know about threats to the environment, but they also need direct experience in nature just for the joy of it. Connecting our children directly to nature is a way to both deal with the impact of loss of nature and to plant the seeds, sometimes literally, of a nature-rich future.

## Romp in the Forest

Prep - Year 2



???

celebrating our  
natural outdoor  
environment

# FOUNDATION DAY



*It has been 22 years since we first laid our first foundations – the first building blocks, the strong bones holding steadfast while we have grown in numbers, facilities, changed ownership and continued to enhance a strong reputation in our community for care, support and the abundant opportunities we offer for our students.*



1DB WASTE WARRIORS

WORLD ENVIRONMENT DAY

Our environment might be one of the most important treasures we have, but as humans we do often treat it recklessly. In order to raise awareness about protecting it, every year 5 June is celebrated as World Environment Day. The day encourages us to be more responsible in the way we conduct ourselves and the way in which we treat the environment.

This year is all about plastic waste and pollution. The issue has gained significant traction in the past year, and public awareness and commitments to change are at an all-time high. The problem lies with the

As part of our Foundation Day celebrations we commemorated the occasion with a special Foundation Day Assembly and morning tea for Grammar families, both present and past, as well as friends and community leaders. We recognised the contributions of both staff and students, and acknowledged staff who have given 10, 15 and 20 years of faithful service to Grammar, as well as celebrating 28 Life Long Learners who have been Grammar students from Prep through to Year 12.

The underlying theme of these celebrations focused on our commitment to excellence as we continue to forge ahead as a leader in education over the next 20 years and beyond.

Written by Year 1 students Liam Thomalla, Taj Hannan, Daniel Gorman and Aaron deVries

Mrs Woods came to our 1DB classroom to talk about the environment. It was Liam's family's idea to clean up the school for World Environment Day. We felt proud when we cleaned up the school. Our friends enjoyed every bit of helping.

We went on a rubbish hunt. We found a plastic bag next to the bin. After that, we sang a song called, Every Bit of Litter Hurts. We sang another song called, Don't Throw That Trash on the Ground. We got interested in cleaning up the world.

Ms Wilkinson came into our classroom with headbands and we put them on. She filmed us for a show and we were Waste Warriors. Ms Wilkinson helped us make the film we will use at assembly. We are teaching the boys and girls at assembly about the rubbish in the school by talking about how to look after the environment.

It would be helpful if we could teach everyone to pick up his or her own rubbish. It would be great if we could get rid of all the plastic in the world.

way we consume and dispose of plastic.

With plastic making up ten per cent of the total waste generated, half of what we use is disposable or single-use. This presents a major problem as plastic is non-renewable and its manufacture and destruction exposes individuals and environment to many toxins, including carcinogens.

World Environment Day is a call for the awakening of individuals to take charge of protecting their environment and to realise the extent of plastic usage in daily life, and the harm it is causing.

#BeatPlasticPollution @UNEnvironment #WorldEnvironmentDay

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# 24 CHARACTER STRENGTHS

You have them all!

## APPRECIATION



I enjoy the beauty, skill and excellence involved in all things around me: in nature, art, maths, science... even everyday things!

## GRATITUDE



I know when good things happen to me, and I never take them for granted. I always take the time to thank friends and family.

## HOPE



I look forward to the future, and I work to make it happen. I believe I can control my future.

## HUMOUR



I like to laugh and be funny. I try to see fun in everything and I love to make people happy.

## SPIRITUALITY



I think about life and how everything is connected.

## CREATIVITY



I like to explore and find answers to questions. I try new things and learn new subjects.

## CURIOSITY



I like to explore and find answers to questions. I try new things and learn new subjects.

## JUDGEMENT



I think carefully before making a decision and I can adapt my decisions when things change.

## LOVE OF LEARNING



I love learning new things at school or on my own, from books, museums and anywhere and from anyone I can.

## PERSPECTIVE



My friends think I am wise. They listen to my ideas and see my point.

## BRAVERY



I am brave and do not hide from tricky challenges. I speak my mind when it is right, and I am not afraid to stand up to people who disagree.

## PERSEVERANCE



I work hard to finish what I start. I do not get distracted or quit easily. I feel good when the job is done.

## HONESTY



I am an honest person and I always tell the truth and show how I feel.

## ZEST



I do everything with excitement and energy. I never do anything halfway. Life is an adventure for me.

## SOCIAL INTELLIGENCE



I understand that my friends have thoughts and feelings. I know how to behave in difficult situations to make my friends feel good.

## LOVE



I value the people I love, especially those who share things with me and care for me.

## KINDNESS



I am kind and generous to others, and I am always helpful. I enjoy doing good deeds for others.

## TEAMWORK



I am a super teammate. I am loyal and always do my share. I work hard to help my team do well.

## LEADERSHIP



I am good at being a leader: I can organise my group and always make everyone feel included.

## FAIRNESS



I treat everyone fairly. I give everyone a fair chance.

## FORGIVENESS



I forgive friends who hurt me. I always give people a second chance. I put my sadness behind me and move forward.

## HUMILITY



I do not like to show off and let my actions speak for themselves. My friends love that about me.

## PRUDENCE



I am a careful person and my choices are usually sensible. I do not say or do things that I might later regret.

## SELF-REGULATION



I am in charge of what I do and say. I think carefully about how to behave. I am the boss of myself.

# 7

## PHRASES TO AVOID WHEN A CHILD OR TEEN IS ANXIOUS

*(and what to say instead)*

by Michael Grose

Talking with kids can be hard work for parents and teachers. Sometimes just one word out of place or spoken with the wrong tone of voice can get a child's back up, upset them or make them uncooperative.

But perhaps the biggest challenge for many adults is to say the right thing when their kids are worried, fearful or anxious. It's so easy to make a mess of it so that your child gets even more upset. Here are some common errors:

### ***"Build a bridge and get over it!"***

The "Come on. Get on with it" approach works with some kids some of the time. We often say this in exasperation. But if a child is genuinely anxious about a coming event or going into a new situation, or is worried about a looming change, then they need someone to understand their worries and fears. "Ahh! I can see you are worried about this" is a far more effective response.

### ***"This is not worth worrying about. Stop being so silly!"***

Similarly, not taking a child's fears seriously or, even worse, making light of them, just doesn't help. Kids need to know somebody understands how they feel.

### ***"It'll be right in the morning."***

The 'get a good night's sleep' approach has some merit, particularly when a child is catastrophising or continually revisiting the same worries. Sometimes a child's worries do seem better after a good night's sleep. However, to children who genuinely experience anxiety a new day simply offers a new opportunity for feeling overwhelmed by worry and anxiousness. The source of the anxiety needs to be recognised and strategies created for management.

### ***"Calm down will you!"***

Anxiety can often show itself through high emotion and distress. The natural reaction of many well-meaning adults is to quietly ask an emotional child to calm down. However,

a distraught child is likely to misinterpret your calmness for not caring. Often adult calmness in the face of a child's upset just leads to more emotional outbursts. Better to match your level of intensity with your child's level of emotion and talk them down. Saying, "Yep, I can see you're upset. That's understandable" at the same intensity and volume that your child uses is likely to be far more effective in bringing down his or her emotions.

### ***"OMG! That is horrible!"***

It's easy for a parent or teacher to take on a child's anxieties and worries as their own. You can become just as emotional as the child, particularly if an injustice has occurred. Better to take a breath, stand back and be as objective as possible rather than be drawn into the vortex of a child or young person's worries.

### ***"You should be worried about that!"***

Sometimes we can feed children's anxieties and worries or even create worries that aren't there. Be careful not to foist your own anxieties and fears on children and young people.

### ***"Stop being so naughty. Behave yourself."***

Many children will act out when they are anxious and nervous so it's quite natural to focus on their poor behaviour without thinking about the reasons behind that behaviour. When you know the triggers for your child's anxiety, then you are better placed to recognise anxiousness and respond appropriately.

Parents and teachers are in the best positions to support children and young people when they are anxious. Support starts by recognising anxiety in children and knowing how to respond appropriately so they know that you are taking them seriously and that you can support them both emotionally and practically to achieve what's important to them.

**Michael Grose**, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling, *Why First Borns Rule the World and Last Borns Want to Change It*, and his latest release, *Spoonfed Generation: How to raise independent children*.



What a lovely morning at our Secondary Mother-Son Breakfast which was enjoyed by 70 guests! Thank you to Felicia Deguara who joined Pastor Jon Taylor at the mic to share her experiences as a mum of five. Thank you also to Zac Miezieo for his beautiful improv performance on the keyboard. We look forward to our special Secondary Father-Daughter Breakfast, to be held on Friday 31 August.





## GRAMMAR'S WARM WELCOME TO COMMONWEALTH ATHLETES

The best athletes from the tiny volcanic tropical island of Saint Helena arrived on the Sunshine Coast, ready to take on the competition at the recent Gold Coast Commonwealth Games.

Saint Helena chose Sunshine Coast Grammar School as its training base in the lead up to the games. The team, family members and officials were welcomed by staff and students, with some eager fans ready to greet them.

Chef de Mission for Team Saint Helena, Nick Stevens said he was immediately attracted to the Sunshine Coast because of its first-class facilities and beautiful surrounds.

"Most importantly, we felt the team would be comfortable in this region and we wanted our team and their families to feel relaxed and

welcomed when they are not training," Mr Stevens said.

"The hospitality shown by the school was unbelievable. We are really pleased that we chose the coast for our pre-games training," he said.

"We are very much smaller than the Sunshine Coast and we only have a population of 4500. It is a great place to live, but we don't have the excellent training facilities like you have here. We only have one sports field and we play everything there from cricket to football. This is an amazing place to be for our athletes."

Principal, Maria Woods, said the school community really enjoyed the opportunity to host the Saint Helena athletes, with the



swimmers training at the newly opened Aquatic Centre with its world-class swimming facilities.

"It was a great opportunity for our community to engage and experience all of the excitement of the lead-up to the Commonwealth Games," she said.

"Many of our school community would not know about Saint Helena and we certainly enjoyed learning more about this country and their people."



## TIMOR TEACHER VISITS GRAMMAR

It was our very great pleasure to welcome Rosa to Grammar. An English teacher from Maliana, Timor Leste, Rosa, spent time across the campus observing lessons and taking part in opportunities designed to improve her understanding of our teaching and learning environment, planning and classroom practice.



Grammar values our continuing relationship with the people of Maliana and we remain committed to developing opportunities for our school community to connect and share with schools throughout this district of Timor.

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## SWIM SAFETY WEEK

*"Every child will be different and we try to align childrens' swimming abilities and skills with the national framework so many children still learning to swim will benefit greatly from continuing swimming lessons through winter."*

During Term 2 our Aquatic Centre celebrated Safety Week to help reinforce vigilance and safety around the pool, near waterways and across our beaches.

All Learn to Swim lessons were dedicated to water safety skills and included safety displays by Alexandra Headland Surf Life Saving Club.

The program focused on awareness to increase safety around water and help reduce the number of drowning incidents by alerting children to the risks associated with swimming.

"As winter approaches this message could not be more important. We often see an increase in

parents taking their children out of swimming lessons as the cooler weather sets in; however, this could be setting them up to fail if they are not hitting national benchmarks," said Kellie Hutchings, Learn to Swim Coordinator at Sunshine Coast Grammar School.

"There is plenty of evidence that shows consistent and regular aquatic activity helps improve water safety skills," said Kellie.

"Often by cutting lessons over winter, children enter summer without important skills, capabilities or confidence they might have had just months earlier," said Kellie.



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GRAMMAR  
*Swim School*



GRAMMAR PROGRAMS

## GRAMMAR EARLY LEARNING TINY DANCERS

Since the start of 2018, children in our Kindy program have had the opportunity to participate in our dance and movement class under the direction of Sunshine Coast Grammar School Principal, Mrs Maria Woods.

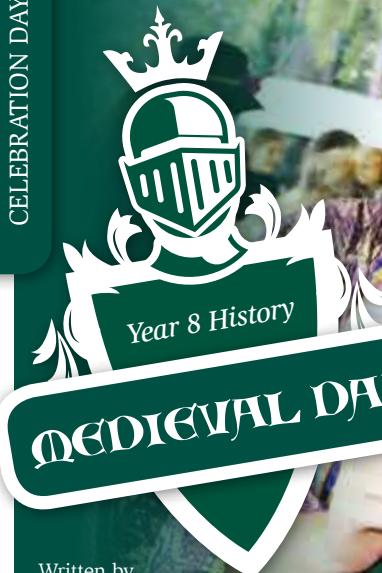
These dance classes are fast-paced to keep our Kindy children engaged and include the introduction to a wide range of dance and music styles.

Through these classes children also gain skills that they can apply to everyday life. Balance, coordination, rhythm, spatial awareness and musical appreciation are just some of the skills they practise each week which can be transferred to many other hobbies – from the eye-hand and eye-foot coordination required for ball sports, to the balance required for gymnastics.

Song and free dance are incorporated into Kindy dance classes as well as more structured dances, which stimulate the development of coordination and motor skills. Children experience dancing in groups and on their own which adds great value to their social and emotional development.

Over the duration of the program, children will have the opportunity to perform in front of peers and parents. They will also learn about their bodies, how they can move efficiently and what their body is capable of doing. All this leads to greater self-awareness and positive self-esteem, which is invaluable as they head into school and life.

The aim of these classes is to encourage and broaden our children's love of dance by exposing them to a wide range of music.



Written by  
Mrs Gemma Cardillo - Head of Humanities

This year, as part of their History studies, the Year 8 students have been learning about Medieval Europe, including topics such as the various roles and responsibilities of people from the time, how and why people were punished, and the power of the Catholic Church. To complement their studies, the students and their teachers dressed up and engaged in a number of medieval activities on Friday 1 June.

The students were treated to a medieval performance from the talented members of Living History Australia. They also took part in a number of hands-on activities such as tug-o-war, arts and crafts, an artefact interaction, archery and kubb. Everyone had a fantastic time!



## RECONCILIATION WEEK

THE GRAMMAR COMMUNITY REFLECTED ON THE SIGNIFICANCE OF RECONCILIATION WEEK AND HOW WE CAN EACH PLAY A ROLE IN RESPECTING THE FIRST NATIONS PEOPLE OF AUSTRALIA.

We witnessed an enthralling performance by the Sunshine Dancers and were reminded that acknowledgement of country means to thank those who came before us and lifted us up on their shoulders so that we may have the lives that we live today. The Grammar community will continue to work in the spirit of reconciliation, looking for ways in which we may share our gifts and lift up the lives of others.





# TEN TIPS FOR RAISING BOYS

Adapted from "Real Boys" by Dr Ian Lillico

**1** GIVE YOUR BOY REGULAR PERIODS OF UNDIVIDED ATTENTION AND LISTENING SPACE. We have learned that boys need lots of room in order to get behind the mask of independence and autonomy we call the "Boy Code". And while they may tell you that they do not need or want your attention, the truth is they do. Boys aren't likely to want to sit down and have a discussion. They want and need to be active. Take your son hiking, rock climbing or just on a walk. Plan and plant a vegetable garden or volunteer together in your community. Just be together and do something - you will be surprised at how much you learn.

**2** DON'T PREMATURELY PUSH HIM TO BE "INDEPENDENT." "Don't smother him or he will be a sissy" – bad advice mothers are given all the time. Deep, meaningful connections and attachments are a key to a boy's healthy development. Forcing your son to "buck up" and be a "big boy" doesn't help a boy who is truly terrified in his heart. Boys won't show you their fear. Forcing them to be independent only isolates them from their emotions and causes them to pretend independence. After pretending again and again, this bravado becomes all that boys know.

**3** LET HIM KNOW THAT "REAL BOYS" AND "REAL MEN" DO CRY AND COMMUNICATE THEIR FEELINGS. Encouraging the expression of a full and wide range of emotions in your son will only strengthen his ability to handle the challenges that he will face as he grows up. If you are a father, model this for him with your own behaviour. Explain to him how you are feeling and why.

**4** LOOK BEHIND THE MASK TO UNDERSTAND YOUR SON'S REAL FEELINGS. Often when boys are behaving aggressively or responding with anger, they are stifling powerful emotions such as sadness, shame or fear. When you see aggressive or angry behaviour, look for the pain behind it. Find ways to connect with your son that allow him to share the root of the problem with you. Be an active listener, and by that I mean be active with your son and let him talk.

**5** TALK CANDIDLY ABOUT THE BOY CODE AND THE NARROW VIEW OUR SOCIETY HAS OF WHAT IS ACCEPTABLE BEHAVIOUR IN BOYS AND MEN. Boys need to understand that our society today does not offer boys a wide expression of behaviour. Help them understand that when adults say things like "big boys don't cry" and tell boys that they are "acting like a girl" if they show emotion, these are examples of the way we limit boy behaviour. Empower them by teaching them that they can "march to

the beat of a different drummer" and that you will support them in their choice to be unique and pursue their passions, no matter how unconventional.

**6** TEACH YOUR SON THAT THERE ARE DIFFERENT WAYS TO BECOME A REAL MAN. Becoming a professional athlete or earning lots of money are two conventional representations of successful manhood. There are others. Help your son look around, see the dad who is volunteering in the classroom, see the man who is an artist, see the boy who recently graduated from Uni and has chosen to be a teacher. These are also real men. Celebrate them for your son.

**7** ENCOURAGE CREATIVE EXPRESSION. Once the routine of soccer, basketball and cricket starts, many families forgo the art classes that once inspired their budding Picasso. Don't give in to convention; help your son express his creativity by keeping up with the art/music/dance classes. Do it together. Or make it a habit to visit art galleries, museums and concerts. If you are inclined towards crafts, do craft projects with your son. I know one father who builds birdhouses with his son. They make it a challenge to be more inventive, colourful and creative with each new project.

**8** CONNECT TO YOUR SON THROUGH ACTION. Boys are biologically more active than girls. They want and need to move. Rather than try and slow them down, meet them at their own game. Joint projects can result in a combined sense of accomplishment. There is a reason that dads shoot hoops and play catch with their sons. They understand the need to connect through action.

**9** BE AN ADVOCATE FOR YOUR SON AND ALL BOYS. No one knows your boy better than you do. Trust your instincts. If something does not feel right, it probably isn't. We often rely on experts to tell us how to "fix" our sons. All advice comes from a point of view – even expert advice. Perhaps it is time to sit back and consider what you feel to be the right course of action and stand by your son.

**10** ENCOURAGE SPIRITUAL CONNECTIONS. You do not have to be involved with a specific religious organisation to teach your son to honour with gratitude this gift we call life. Teaching boys the wonder of our existence and the wonder of nature around us can be the beginning of a spiritual practice. Your son will thrive with the knowledge that he is part of a greater whole and that we are all deeply connected.



## MADONNA KING presents RAISING GIRLS

GRAMMAR

THURSDAY  
16 AUGUST

Tickets available at  
Events Online



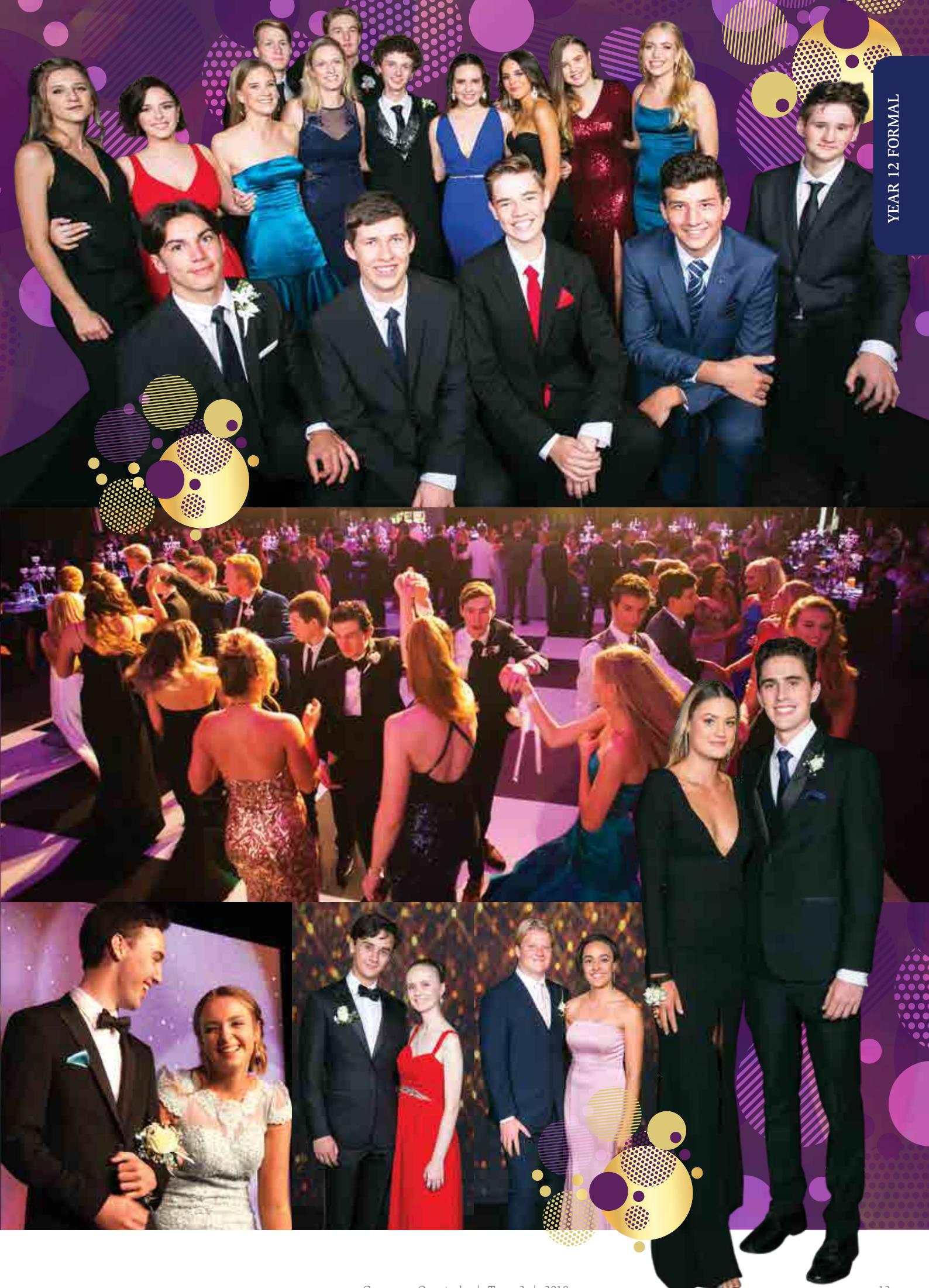
The Wandiny Room at the Novotel Twin Waters Resort was alive with glitz and glamour with Year 12 students, parents and staff from Grammar adorned in their finest for the Senior Formal. There was much to celebrate as they gathered together to enjoy this special occasion. The event is a real highlight on the calendar for Senior students, marking the end of their schooling journey. The Senior formal is a wonderful opportunity for staff, students and parents to get together and celebrate a moment in time, which will be remembered forever.

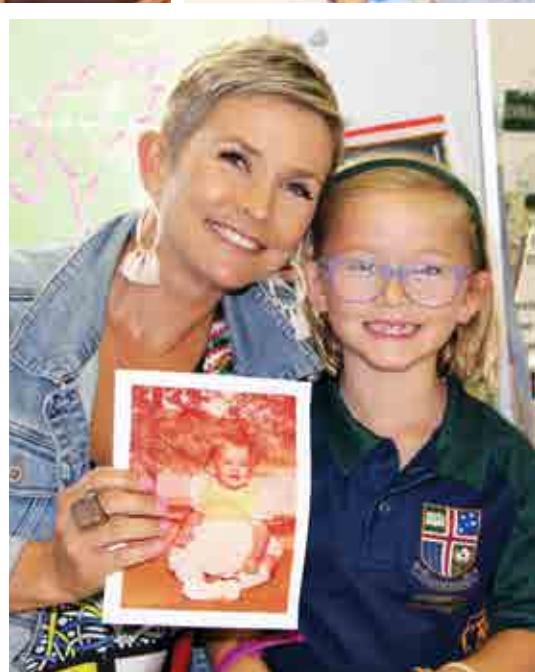


SUNSHINE COAST  
GRAMMAR SCHOOL

# Year 12 FORMAL 2018







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## YEAR 8 GEOGRAPHY EXCURSION

Recently, the Year 8 Geography students were treated to a 'day in the field' where they had the chance to build upon their investigations into coastal landforms and associated human impact. Below are some reports on the day from students in attendance.

On our excursion to Cotton Tree and Point Cartwright, we participated in many activities. At Point Cartwright, we observed the wave-cut platform, recorded the wave and wind patterns, and drew field sketches of the view. After we walked down to the beach, we created beach profiles by measuring the angle and distances of the dune, and investigated the long shore drift. We then travelled by bus to Cotton Tree, and rated the four groynes on their effectiveness, and sketched Pincushion Island. Overall, it was an extremely fun and

enjoyable experience. – Sienna Griffiths and Emma Pigott

Tuesday 8 May was a very exciting day for all the Year 8s studying Geography this term. It was a chance to work in a space other than a classroom and it was refreshing compared to a day surrounded by brick walls. It was easier to understand what Mrs Strohfeldt had been teaching us about the landforms found along a coastline, as they were there in front of us. We could walk around them, touch them and understand their proportions - you cannot do this from a PowerPoint slide. Overall, this was a great learning experience that I hope many other generations of Year 8s get to enjoy. – Sarie Lombard

I thought the Geography excursion was one of the most fun excursions I have ever been on. It was good because you were surrounded by friends doing work, with the beach in the background and learning new things along the way. It was fun to do something you don't do every day.

– Finn Antich



## MYSTERY SKYPE

Year 5 have been learning about how geography affects climate zones. To learn more about this, 5RD held a Mystery Skype! Mystery Skype is when two classes connect over Skype to ask each other questions. The students applied their research and questioning skills to try and discover where the other class was located before they guessed where our class was from.

The students used online maps, Google Earth, and their prior knowledge to narrow it down. They guessed that we were talking to a class in Perth, who were two hours behind us. When our class was finished, we asked them questions about their climate so we could compare theirs with ours.

The students really enjoyed this experience. Ruby summarised it best when she said, 'It's so much fun and we all got to work together.' We can't wait to try it again!



## STEAM

Congratulations to our Year 5 and 6 students who participated in the STEAM (Science, Technology, Engineering, Arts and Mathematics) residential camp for girls at Stuartholme in Brisbane in April.

# BUSINESS WEEK

Each year, the Year 12 BCT (Business Communication & Technologies) class organises Business Week in Term 2 as a part of their unit on Event Administration. They are asked to utilise knowledge and skills gained in prior units on Organisation Skills, Communication and Teamwork to successfully organise a guest speaker session, another session where they run a seminar presentation to Year 11 Business students and a lunch time information booth promoting Business and Technology subjects at Grammar.

*Guest speakers organised for this year include:*

- Roz White (White's IGAs)
- Darren Naylor (Brand Manager - Brockenchack Wines)
- Kim Leedman (FIFO Capital)
- Dane Dunne (Entourage Tours)

Dane Dunne, one of Grammar's foundation secondary students, would be in Croatia, on one of his successful Yacht Week tours, so he spoke to the Year 12 BCT class prior to jetting off. He talked about the successes and pitfalls of his business, along with the immense organisational time required to take up to 120 people on tours around the world.

## DANE DUNNE

*One of our first cohort of graduates in 2002, Dane Dunne has embarked on his fair share of adventures since walking out the school gates for the last time.*

Dane's first job out of secondary school was as a Lifeguard, a dream job for many and certainly spending your working hours on the Sunshine Coast's beautiful beaches is a blessing. Throughout the seven years Dane was employed



## G.A.T.E. WAYS

This term Grammar hosted the G.A.T.E. WAYS Eureka program. Students from Years 2-6 were involved in extension opportunities that left them all smiling. G.A.T.E. WAYS is a company that is well known in Melbourne and Sydney; only recently branching out into Queensland. Most of the opportunities have been Brisbane based, but with a little twisting of the arm we managed to get this highly experienced and innovative group to come to Sunshine Coast Grammar School. The team reported that they had a wonderful time and they are currently looking at ways that they can return. The theme was 'Equations that Changed the World' and included problems that stretched even the most able mathematicians. Some children from other schools including Immanuel Lutheran College, Peachester Primary and Caloundra Christian College also attended. We look forward to more opportunities in the future.

PHOTO: KAREN GUTERIDGE

to ensure the safety of beachgoers, he was required to maintain valid qualifications, and undergo rigorous training and fitness tests.

During this time, Dane also took the opportunity to travel and after realising there was a gap in the travel market, he founded Entourage Tours in 2009. With a philosophy of surrounding travellers with an entourage of local tour guides with specialised and invaluable knowledge, the company tailors music-focused tours for the 18-30 year old market. In 2017, they were awarded preferred supplier status with Flight Centre Travel Group and currently have itineraries

## SECONDARY SOAR NEWS

Written by Alana Gread-Power - Teacher of Gifted and Talented- Secondary

The Sunshine Coast Grammar School Gifted and Talented program is off to an exciting start in Term 2 with competitions underway that are challenging and extending our students.

Our teams competed gallantly in the da Vinci Decathlon with the Year 7 team placing first in Cartography. We are so proud of the way in which our students conducted themselves and represented the school - congratulations everyone!

We currently have two Year 8 teams engaged in the Young ICT Explorers competition. Team A are engineering a very impressive wearable suit - think of the suit worn in "Ironman"- that communicates to a robot which can enter hazardous environments in emergency rescue situations, such as in the event of a chemical spill or fire. This team hopes that their innovation can keep frontline health and rescue personnel safe in their work. Team B have considered the needs of the elderly as they enter palliative care. They are developing a virtual reality device that allows the patient to engage in environments

that they can no longer access. Both teams are to be commended for their creative thinking and compassionate approach to considering the needs of others in our community. We wish them luck as they finalise their projects.

Finally, we have a Year 7 team engaged in a school-based archaeological research task. The team is investigating the similarities of a 100 million year old Chimaeroid "rat fish" to modern day sharks. We are looking forward to hearing about their research.

It is so pleasing to see our students taking up these challenges and working collaboratively. I look forward to continuing to share news of their success this year.



on offer to music festival destinations in Greece, Croatia, Bali and Spain.

Dane's love of travel perhaps started while he was still a school student. "Going to France for a few weeks with our French class was a great trip," he said. "I have many great memories from Grammar. Being Sturt House Captain for three years and winning all the carnivals was a highlight, probably due to the passion for Sturt created by Mr and Mrs Guteridge."

Together with his fiancée Emily and 18 month old daughter, Dane is hoping to live in Europe over the next couple of

years. Adhering to the principle that you should 'find your passion and work in that industry', Dane's company continues to thrive as a pioneer of music festival tours and unforgettable adventures along the way. We at Grammar are inspired and proud of Dane's entrepreneurial spirit and the success he has worked hard to achieve.



## YEAR 4 STRINGS AND YEAR 5 BAND CONCERT

Our Music Program continues to thrive, starting in our Primary School and our compulsory Strings and Band Programs in Years 4 and 5. The students had the chance to show off what they had learnt in the first concert of the year for parents on 8 June. Congratulations to all of the Music staff for their hard work with these programs and to the classroom teachers for their support and assistance in all that we do.



## MUSIC MIX CONCERT

On 22 May and 5 June all of our ensembles performed at the inaugural Music Mix 1 and Music Mix 2 Concerts. With the dressing up of our Hangar performance space and the help of the wonderful Music Support Group these nights were a great success in bringing our Music family together to celebrate the hours of rehearsal and preparation that these students are committed to throughout the year.

This concert series will return in 2019 to continue to promote and highlight the extraordinary work of all the Music students and Staff in Semester 1.

It is with great anticipation that we look forward to bringing all of our ensembles together at this year's Remix Gala Concert to be held in Grammar Hall on Wednesday 19 September 2018.



## COMMUNITY PERFORMANCES

Many thanks to all of the students and parents of Bel Canto Choir and Forest Strings for your enthusiasm and taxi services to enable these ensembles to perform at the Aquatic Centre Opening and to the Symphonic Band for Anzac Day, including a very early start for our committed Choir. Your performances were moving and beautifully prepared. Congratulations to all involved.



Over 80 students have already had the opportunity in Semester 1 to demonstrate and share their playing ability and hard work with their Instrumental/Vocal teachers. The Live @ the Hangar concert series is an outstanding format for the students to continue to develop their performance ability. We look forward to continuing our concerts through the year and the opportunity they provide for parent, student and staff interaction in a musical and enjoyable environment.

## STATE HONOURS

A huge congratulations to all of the students who were successful in their applications to participate in the Middle School State Honours Ensemble Program (SHEP) which took place on the weekend of 2-3 June in Brisbane:

Student	Year	Instrument
Ruby	6	Voice
Jessica	7	Voice
Christian	7	Voice
Sarie	8	Voice
Kate	6	Voice
Alexandra	7	Voice
Oliver	6	Voice
Luka	8	Cello
Elizabeth	8	Violin
Bronte	7	Violin

## MUSIC INSTRUMENTAL SPECIALISTS CONCERT

On Monday 26 March the Instrumental Music Specialists delighted an intimate audience with their talent and musicianship at their annual concert.

It is wonderful for the students to have the opportunity to see their teachers perform and manage the same performance anxieties that they themselves have to learn to combat. At Grammar Music "those that can, teach and play."



## MUSIC CAMP

On 27 April 64 excited students and four staff travelled to Alexandra Park Conference Centre for our annual Music Camp. This was a fantastic and enjoyable weekend for everybody, culminating in a concert on Sunday afternoon that was enjoyed by hundreds of family and friends. The music being produced by the students of Grammar Music is truly exceptional and of the highest musical quality. These students are an absolute joy to work with, which is assisted by the enthusiasm and support of all of our families.

The Music Camp is open to all students in Years 7 - 12 who learn an instrument or sing. No previous ensemble experience is required and students do not necessarily need to already be enrolled in one of our ensembles. The purpose of this camp is to involve all Music students and we look forward to increasing our numbers and involvement in this camp in 2019.



## LANGUAGE PERFECT 2018

In Weeks 7 and 8 this term, language students in Years 7 to 12 competed in the now famous global language competition, Language Perfect. Our results this year were the best yet in the 10 day competition which had a total of over 1,800 schools entered worldwide. In Queensland for French, we ranked #5 and for Japanese #12, placing Grammar 3rd overall in Queensland for our category. Globally, as a school we placed in the top 4% which is a credit to our students' dedication as nearly all the practice time occurred out of school hours, on top of their busy schedules. We have 12 students receiving Gold Awards this year, meaning they scored 3,000 points and above. We also achieved six Emerald awards, scoring over 5,000 points. Our highest scoring student, on 9,463 points is Oliver Skuse in Year 9. Students scoring in the Bronze, Silver and Gold categories go into the draw to win prizes such as iPods and iTunes vouchers. In all, our languages learners clocked up an amazing 850 hours over the 10 day period and answered nearly 595,000 questions. An incredible effort!

## FRANCE TOUR REPORT

Written by Téa van den Brenk, Year 11

ON THE SATURDAY MORNING OF WEEK 9 LAST TERM, A GROUP OF 27 STUDENTS AND THREE TEACHERS SET OFF TO FRANCE FOR OUR BI-ANNUAL FRENCH TOUR TO AURILLAC.

Giddy and excited for the three weeks ahead, we luggered ourselves onto a plane to Singapore and tried (mostly unsuccessfully) to take well-timed naps. By the time we arrived in Paris, nearly 24 hours later, we were all exhausted, even more so knowing that we had an 8-hour bus trip ahead of us before seeing our host families. Finally, we turned into the train station in Aurillac where our host students were waiting. Tired and hungry, we said our goodbyes, and all dispersed to our respective homes.

The first two weeks of the trip consisted of half days at Emile Duclaux, one of our two sister schools; scattered with day trips to Jean Monet, another high school; a guided tour around the old town, skiing, the caves of Padirac, and Rocamadour, a medieval pilgrim town. Although being the odd ones out in uniform at school was a bit weird; and standing in line at the Jean Monet cafeteria was extremely humiliating, it was so incredible to immerse ourselves into a culture we have been learning about for so many years. We were lucky enough to spend the Easter weekend with our host families, a lovely opportunity to engage in family outings. Many of us enjoyed weekends away in the country, big family lunches and church services. Our Soiree was the next Friday, an emotional night consisting of many a long speech, lots of tears on Mme Richardson's part, and a few extremely embarrassing musical items that we had to prepare.

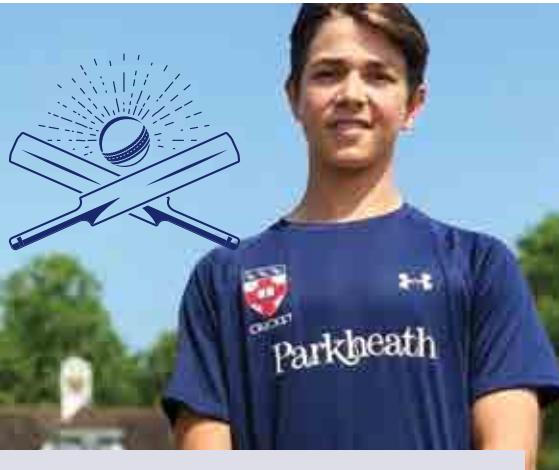
The next day, again, after more tears, we left for Paris and the next part of our adventure. We spent five nights in Paris, and the days flew by. We barely stopped as we walked around the city every day, there was so much to see, and we still only just fitted everything in. Stopping in at the majority of the main sites over the five days, our favourites during the trip would have to be Rocamadour, Notre Dame, Centre Pompidou and the Eiffel Tower (of course!).

Although the three weeks were absolutely exhausting, all we could talk about by the end of the trip was how we didn't want to go home, and that we'd much rather bus it back to Aurillac to spend more time there. So many amazing memories were made with new friends and family, and all of us would thoroughly recommend the experience to anyone who may be a little unsure.

Now that we're back home, safe and sound, it's about time to properly thank the three amazing people who looked after us while we were away. So, Miss Livock, Mr Smith and Mme Richardson, we would like you to know how privileged we were to have you with us. We all felt so safe on the trip and are eternally grateful that you were always there for us, even when we played way too much music on the bus, didn't read our schedule, or even when we left you halfway up the Eiffel Tower. You provided us an amazing opportunity that has opened our eyes to the rich culture around us; we can't thank you enough.

## SISTER SCHOOL SIGNING AND VISIT FROM SHOHEI!

We eagerly anticipate our incoming visitors from Shohei Junior and Senior High next term with 15 students and the Principal and Co-ordinator coming to stay for nine days in Week 3. Exciting times ahead as we prepare to sign a sister school agreement, with Shohei during their stay. This helps to secure our reciprocal agreement which allows students to travel to Japan on exchange. We will be welcoming a student for six weeks next term from Shohei and he will be hosted by the family of one of our own, intending on an exchange to Shohei for the duration of Term 4.



## ENGLAND'S MILL HILL SCHOOL INTERVIEWS THEIR NEWEST SENIOR CRICKET PLAYER

SAM BOGIATZIS

Mill Hill School are excited to welcome Australian pupil, Sam Bogiatzis, from the Sunshine Coast Grammar School in Queensland. Sam has joined us for the term to experience life and cricket in the northern hemisphere. The school is subsequently investigating the potential of sending sporting pupils on a return visit in summer 2019 and making a formal exchange programme between the two schools. Below are a few light hearted questions to help us get to know our most recent addition to the Senior Cricket programme.

**Why did you come to England?** I came to England for mainly cricketing purposes, but also to experience a new culture and meet new people.

**How long are you here for?** I am just here for the summer (cricket) term and will be going back to Australia at the end of the term.

**What does your day consist of?** During the first two lessons of the day I am in classes, then I spend the rest of the day either training, coaching other teams or helping out in cricket game lessons with the Head Cricket Coach at Mill Hill, Mr Patel.

**Cricket aspirations at Mill Hill?** As an all-rounder, an ideal season would be to score a hundred or take a five-wicket haul.

**Favourite sportsman:** My favourite sportsman in Usman Khawaja. For those who don't know who he is, he is an Australian cricketer.

**Where do you live in Australia?** I live on the east coast of Queensland, on the Sunshine Coast. The Sunshine Coast is a two-hour drive north from the Gold Coast, where the Commonwealth Games just took place.

**What is your school like in Australia?** I go to a private school called Sunshine Coast Grammar School. Sunshine Coast Grammar School is very different from Mill Hill, as it has only been around for 21 years and doesn't offer boarding.

## NETBALL NEWS



Congratulations to our Grammar Netball Monday Night Competition Premiership winners and runners up. Our Intermediate One team defended their title while the Intermediate Three and Senior Five teams also took out their divisions while our Junior Two team were runners up. A big congratulations also goes to Tori, who was awarded the Umpire of the Year Award. Well done girls.



During the term, Grace Taka travelled to New Zealand to help Fiji qualify for the Netball World Cup! Grace had a great time and the experience is sure to help her in her Netball pursuits.



## LIGHTNING, CAMERA, ACTION

We were very fortunate to have the Sunshine Coast Lightning at the school this term to film their upcoming advertising campaign. Check out these behind-the-scenes shots from the shoot, which will promote the awesome impact this team is having on our community.



## RUGBY HISTORY HAS BEEN WRITTEN



History has been written this term with the Sunshine Coast Grammar Rugby 1st XV defeating Brisbane Grammar School 13-5. This is the first time that a Grammar 1st XV has beaten a GPS side in three attempts. The day also provided our younger grades (U13, U14, U15) with an opportunity to test themselves against some quality opposition. All boys played extremely well on the day with all matches coming down to the final ten minutes. The intensity and vigour displayed in each game was exceptional with all the young Lions displaying a never give up attitude.

# GRAMMAR TWICE VICTORIOUS

Sunshine Coast Grammar School has once again taken out the 2018 Primary and Secondary Queensland Royal Life Saving Pool Life Saving Championships hosted at Somerville House Aquatic Centre in Brisbane.

Competitors challenged themselves against a number of top teams from Brisbane and Toowoomba. The competition was split into Primary and Secondary categories, of which Grammar won both for the second consecutive year.

After 18 years of weekend training sessions at the Nambour Pool, this year the training sessions moved to the school's very own Aquatic Centre, which saw an increase in competitor numbers from 24 in 2017 to 44 from Years 3 to 12 in 2018.

Sunshine Coast Grammar School Teacher, Manager and Coach, Mrs Jeannie Baxter-Reid, is no stranger to Pool Life Saving. With more than 40years' experience, Mrs Baxter-Reid was recognised in 2016 by HRH Queen Elizabeth II, for her outstanding contribution to Pool Life Saving, and is now incredibly proud of her team.

"Our Secondary Team competed in five different events. The Secondary girls' team of 20 competitors finished a credible second behind a very strong St Margaret's team of 48 competitors. While the Grammar boys' team won

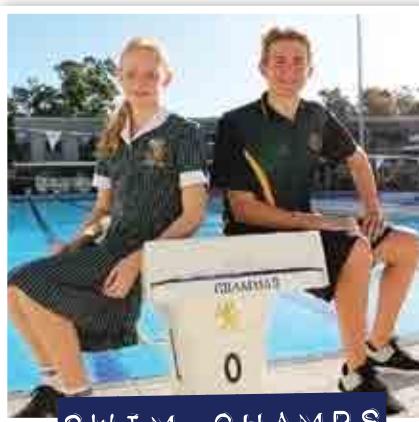


GRAMMAR SPORT

*Our Pool Life Saving Team are great ambassadors for the school and the entire Sunshine Coast community. Each student worked tirelessly in the individual and team events which was evidenced by their excellent display of skills and sportsmanship throughout the competition. Mrs Baxter-Reid*

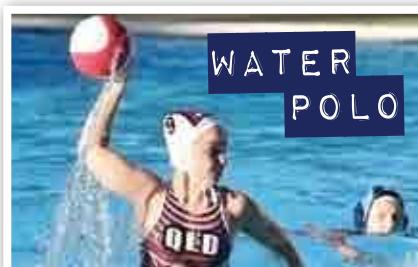
their competition, with a clean sweep of most of the events. When the females' and the males' scores were combined Sunshine Coast Grammar won the overall point score for the second year in a row. We also fielded 16 competitors in the Primary Team. They competed in six events and took out the boys, girls and overall point score," said Mrs Baxter-Reid.

Students are now training for the Queensland Representative Team Trials in August and hope to be selected to compete in the 2018 Australian Pool Life Saving Championships in January.



**SWIM CHAMPS**

A huge congratulations to our Sunshine Coast Grammar Swimming representatives, Lucy Dring and Troy Carson, on their performances at the National Swimming Championships in Sydney this term. Both swimmers posted personal best times in their 200m Freestyle heats. Troy made finals in the 200m Butterfly (Silver), 50m Freestyle (5th AUS) and 100m Butterfly (4th AUS).



Kasey Dalziel recently competed as the captain of the Queensland team at the Australian Schoolgirls Water Polo Championships, with her team finishing second. Because of her fantastic performance, Kasey was selected in the Australian Schoolgirls team to take on England and New Zealand in Manchester in December. A fantastic effort, Kasey!

Congratulations to Josh Eyles who has been selected in the Queensland Water Polo team to travel to New Zealand in July for the Pan Pacific Youth Water Polo Festival. We could not be prouder! He has shown tremendous commitment to the extensive training schedule required.



**DOUBLE SELECTION**

Tiarnee Massie has again been selected in the Australian Youth Lifesaving Team to compete at World Titles in Adelaide in November. This is a double-double for Tiarnee as it is the second year running she has made two national teams, after making the Australian Kayaking Team earlier in the year.

# SWIM improvement CAMP

9 JULY - 13 JULY

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- This is offered to Bass, Water Dragons, Magpie Geese and Blue Squad
- \$200.00 per student book via events online [www.scgs.qld.edu.au](http://www.scgs.qld.edu.au)
- The camp will run from 10:30am - 2:30pm. Sessions will include land and water-based games, lifesaving and waterpolo activities and the inflatable
- Children to bring their own lunch, flippers, goggles and board

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# CROSS COUNTRY



PRIMARY



SECONDARY

Congratulations to Bradman for winning the Primary and Secondary Cross Country and Lawson for awesome House Spirit!

Special thanks to everyone who helped make the day a success. Our parents were incredibly supportive and the cheerful children really enjoyed our course this year!



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## RUGBY TOUR SUCCESS

*On the back of a bumper pre-season, the 38 Sunshine Coast Grammar Rugby students enjoyed an action-packed tour of Canada over the Easter school holidays. The boys took in the sights of some of the most spectacular landscapes in the world including Victoria Island, Vancouver and Whistler.*

Hard fought rugby matches against Shawinigan Lake, Collingwood, St Georges School and Earl Marriott have set the platform for a successful 2018 season.

The Grammar Rugby Canadian Tour was an outstanding success and an experience

that our boys will never forget.

The boys were fantastic ambassadors for our school and country both on and off the field, and we could not be more proud of the way that they conducted themselves whilst away.

### *In Summary*

The 1st XV went through the tour winning three matches (Shawinigan Lake, St Georges and Earl Marriott) and losing one match (Collingwood 0-3).

The 2nd XV went through undefeated without conceding a point all tour. Their highlight was a gutsy win in Collingwood, West Vancouver, in demanding conditions.

#### Tour Matches

1st XV played 4 won 3 and lost 1
----------------------------------

Points for 117	Points against 34
----------------	-------------------

2nd XV went through undefeated
--------------------------------

Points for 256	Points against 0
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## TENNIS CAPTAIN

Grace Thomas recently competed at the National Championships, as the captain of the Queensland team. Queensland came 3rd (NSW 1st, WA 2nd), which was a fantastic achievement for the team.

In the individuals (Australia Cup Tournament), Grace made it to round 16, losing to the 2nd seed in a pretty tight match. Despite not winning, she played really well and should be most proud of her efforts. Grace described captaining her state as one of the best experiences of her life.

*Congratulations, Grace!*



*Grammar Football presents*

# 80's TRIVIA NIGHT

Saturday 28 July @ 6pm  
GRAMMAR SPORTS PAVILION  
**TICKETS \$40 AT EVENTS ONLINE**  
GET YOUR A-TEAM TOGETHER AND BOOK A TABLE OF 10!

**ARCHERY**

We have a national champion in Kenya Woodborne! The Australian Archery Safari championships was held in Alice Springs with temperatures reaching up to 37 degrees and Kenya brought home the gold with her personal best score of 384/400. We are so proud, Kenya!

**ATHLETICS**

Amy Brice has been recording some unbelievable results. At the Queensland Junior Athletics Titles, she came 3rd in the U17 100, 1st in the U18 long jump and triple jump, and 3rd in the U17 javelin! Amy then progressed to the Australian Junior Athletics Championships and came 4th in U18 long jump and triple jump. She also competed at the National Combined Events Championships in Melbourne where she won the U17 heptathlon, making her the finest all-around athlete of her age in the country!



Kaleb Clark competed at the Australian Junior Athletics Championships and won three medals - a bronze in both the 100m and the 200m, and a silver as part of the U16 relay team. Kaleb set PBs in both events of 11.42 and 22.97 – what an awesome achievement!

*Again, congratulations to all of these athletes and in fact to all of those who have given their best for Grammar this term!*

**VISIT FROM BUDERIM MP**

Thank you to Brent Mickelberg MP - Member for Buderim, for his recent visit to talk to our Year 6 students about his role in our electorate and his dedication to serving the community. It was insightful for our students to learn more about Mr Mickelberg's background in the army and the time he spent in Afghanistan.

# LEADERSHIP IN ACTION

GRAMMAR YEAR 12 STUDENTS TOOK THE OPPORTUNITY TO HELP OTHERS LESS FORTUNATE THIS TERM, BY ROLLING UP THEIR SLEEVES FOR THEIR ANNUAL 'BACKYARD BLITZ' IN SUPPORT OF A BEERWAH COUPLE DOING IT TOUGH.

The couple were referred to the school's Community Service Group, Grammar Helping Hands, by Bloomhill Cancer Care. This community partnership has allowed students to display true leadership in action through connecting with those who need it most. Coordinator of Community services at Sunshine Coast Grammar School, Mr Ben Princehorn, says that the tradition of the Year 12s taking on their own blitz and coming together as a cohort in support of their local community has been happening here for almost six years.

The backyard blitz saw students tidying, mowing, clipping and digging in to support the Beerwah couple who were most grateful for the help during a time of need.



GRAMMAR  
**HELPING  
HANDS**



*"It is a truly memorable moment for the students in their final year to be able to band together alongside one another in the spirit of community and true comradery to do something worthy, while leaving a lasting impression on a truly deserving family."*

Mr Princehorn

## VISUAL ARTS

### ARTIST IN RESIDENCE

Written by Isabelle D

The Year 9 Art class with Ms Lynch have been using various clay hand building and throwing techniques in the 'Pop Art' unit to construct ceramic pieces for the 'Mad Hatter's Tea Party'.

Cameron from the 'Clay Shed' studio in Kunda Park came to our class to show us how to throw clay on the potter's wheel.

We soon discovered the skill and control required to create pots using the wheel throwing technique.

Cameron explained the various processes involved in creating different shapes. He made the process look really easy! We learned that the clay must be centred before any shapes could be made and that you must use the palms of your hands for control and a smooth, even shape.

When it was my turn to use the wheel I discovered the strength needed to create even the most basic shape. We learned so much about clay and all had a lot of fun too. We appreciate Cameron coming into our class and teaching us the art of throwing clay.



### YEAR 11 AND 12 VISIT GOMA

One could say that the excursion to see Patricia Piccinini's exhibition called 'Curious Affection' was an experience of a lifetime. The students, in their words, were challenged, amazed, surprised and intimidated by her work. The exhibition occupied the whole ground floor of GOMA, and consisted of some of the artist's most recognisable sculptures from the past ten years as well as recent commissions. The exhibition also consisted of a large-scale, inflatable sculpture suspended from the ceiling. Piccinini states that her work, "is never about one thing alone, it is always a relationship, a family or an ecosystem."



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**MATTHEW THOMPSON**  
Class of 2006

Where has all the time gone? I remember Grammar like it was only yesterday. One of the greatest memories would have to be from Year 11, where we went for a week-long sailing trip from Townsville up to Cairns. I remember jumping in the crystal-clear waters with Mr Isaacson for an early morning swim to experience some of the fantastic marine life. That trip is one of the main reasons I became interested in the marine environment.

Let's look forward though. I graduated Grammar back in 2006 and moved down to Kings College, a campus to the University of Queensland (UQ). At UQ I obtained my BSc with First Class Honours in Marine Science. As part of this, I can proudly say I managed to publish my Honours thesis in a scientific journal.

I then moved down to Melbourne and worked in marine research at Monash University. Here, I met my beautiful wife, Karin, who was completing her PhD, also in marine science. I then moved into a health, safety and environmental consulting role, to become more involved in legal standards and among other things, the regulations about polluting the environment. Once Karin finished her PhD we decided to bring our dog and move to Sweden to experience the rest of the world. I was luckily able to keep my consultancy job and work remotely from home.

In the last year alone, I have moved to Sweden, got married, bought a house, learned some Swedish, survived my first -30°C winter, learned how to ski, visited five European countries (in the space of a few weeks), and now a little baby girl is on the way!

What does the future bring? That is a very good question. I'm just as excited about the future now, as when I left school! My immediate plans include finishing my first Swedish novel, training for Vasaloppet 2019 (a 90km cross-country skiing race), developing my new sustainability-focused website, fixing up the house, and spending as much time with my growing family as possible.

If anyone is interested in going to Europe to study or to experience life after school, I would highly recommend it. There is nothing like being able to spend a last-minute weekend in Brussels, Paris or Italy!



**ZARSHA MERLO**  
Class of 2017

With determination and dedication beyond her years, 2017 School Captain, Zarsha Merlo, is steadily making her mark on the world. While currently undertaking full-time studies at the University of the Sunshine Coast, she is also working five days a week and gaining valuable experience in the business world.

In her first year of studying a double degree in Business and Journalism during the evenings, Zarsha said, "I am really loving the University of the Sunshine Coast, it is a wonderful campus and I meet so many new people every day." Zarsha's goal is to work within the business industry where her passion lies, and to bring her love of writing into her work. "I believe that good writing skills and the ability to convey information succinctly is essential in today's world."

As she continues her studies, Zarsha is concurrently developing an impressive resume of career skills with two part-time jobs. She is employed three days a week as Personal Assistant to Tony Kelly, Company Director of Rice Boi, and two days a week works as Personal Assistant to Zoe Sparks, Director/Owner of Spectacular World Travel and Founder/CEO of SHINE Business Women. "I absolutely love my jobs and I am learning so much from both Tony and Zoe."

Zarsha's personal goal is to purchase her first investment property by the time she graduates from University in three years. She loves spending time with family and they recently travelled to Vietnam for a five week motorbike riding holiday. "Travelling has really added adventure and perspective to my life," said Zarsha. "I will always be grateful for the opportunities that my parents have given me to travel."

Zarsha credits her time at Grammar for providing her with many skills she is utilising at work and university. "Mr Mayall was very influential and taught me a lot about business, and Mrs Woods was so inspirational and such a strong role model for me."

Congratulations to Zarsha on her achievements to date; we wish her every success in her future career.

GET IN  
TOUCH

**WE WOULD LOVE TO HEAR FROM YOU**  
*Grammar Alumni are invited to contact  
Sunshine Coast Grammar School to share their journeys.*



@AlmuniSCGS    [alumni@scgs.qld.edu.au](mailto:alumni@scgs.qld.edu.au)    [scgs.qld.edu.au/alumni](http://scgs.qld.edu.au/alumni)

## LAUREN O'CONNOR Class of 2003

*Grammar Foundation student and 2003 graduate, Lauren O'Connor, forged a life beyond the Grammar school gates by undertaking a 12 month exchange programme living in Udine, Italy.*

On returning home, Lauren commenced studies at both QUT and USC and graduated with a Bachelor of Arts, majored in Creative Writing and minored in Sociology. She then completed a Post Graduate Diploma of Education. “I changed courses throughout my life at University, but I think it’s important to realise that we aren’t all going to know exactly what we want to do the moment we leave school.”

Lauren’s professional career commenced back at Grammar as a Secondary School teacher, and from there she moved to the UK to continue her teaching journey for the following two years. After moving back to Australia, Lauren ventured on a new career pathway into Digital Content, spanning website copy, Search Engine Optimisation, Search Engine Marketing, Social Media and professional Blogging. “I was lucky enough to be the Editor of a digital marketing magazine during this time, which was integral to my professional development in this industry.” Lauren was then offered the role of Content Manager with the Bank of Queensland and in 2017 accepted a newly created position of Innovation Culture Manager within the Digital and Innovation team at BOQ. She has recently travelled to San Francisco and Silicon Valley, where she toured Google, Amazon, and tech acceleration centres such as Plug and Play.

“I was part of the small cohort of students who began at Grammar in 1997, so that will always be memorable for me. I was fortunate to be involved in Grammar’s first international netball tour to New Zealand, as well as a two-week student exchange trip to Macerata in Italy. My English teacher.”

From a personal perspective, one of Lauren’s passions is creative writing, and she is currently working on a novel that she hopes will one day be published. Looking to the future, her goals are simple, but heartfelt, to be happy, healthy and sharing life with the people she loves.



*“Not diving straight into tertiary education and allowing myself the freedom and associated challenges that came with living in a non-English speaking country at the age of 17 definitely forced me to grow as a person. It was tough, but looking back I really appreciate the life lessons I learnt.”*

## NICHOLAS TURNOCK Class of 2014

*After graduating from Grammar in 2014, Nicholas commenced studying a Bachelor of Business majoring in Accounting at QUT.*

Three years later, with Distinction honours in hand, Nicholas accepted a position with one of the largest global professional services and accounting firms, Deloitte, in Brisbane.

“My current job didn’t come easy,” said Nicholas. “I had to prove myself as part of a month-long internship during my second year of university.” His internship was successful, with Nicholas being offered a full-time graduate job which allowed him to skip the often stressful and gruelling process of applying for jobs

during his final year of university. “With Deloitte, there are endless opportunities to second with another Deloitte firm internationally.”

Prior to commencing work, Nicholas enjoyed a well-earned break during which he travelled around Europe for two months. “It’s important to take time away from study to focus on yourself and enjoy the little things in life.” Nicholas credits Grammar with his career to date, “Being a part of Mr Guteridge’s Accounting class in Years 11 and 12, as well as Mr Mayall’s Business class, I always knew business was the right path for me.” Looking to the future, Nicholas aims to become a fully qualified Chartered Accountant and pursue his passion of Forensic Accounting.





SUNSHINE COAST  
GRAMMAR SCHOOL

# UPCOMING EVENTS

## GRAMMAR **OPEN DAYS**

**SECONDARY OPEN DAY**  
Wednesday 15 August

**PRIMARY OPEN DAY**  
Wednesday 29 August

BOOK  
YOUR  
SEAT

MADONNA KING  
presents

**RAISING  
GIRLS**

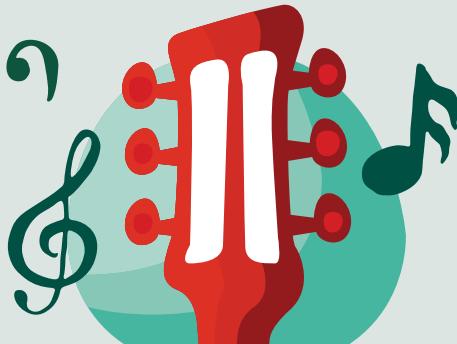


**THURSDAY | GRAMMAR  
16 AUGUST | HALL**

Tickets available at Events Online

**SECONDARY  
FATHER-DAUGHTER  
*Breakfast***

**FRIDAY 31 AUGUST**  
Tickets available at Events Online



**BUSKING WEEK**

**27 - 31 AUGUST**

# GRAMMAR



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GRAMMAR SCHOOL

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